

#### Republic of the Philippines

## Department of Education

22 NOV 2016

DepEd ORDER **69**, s. 2016

### PROVISION OF THE DEPED ELECTRONIC CLASS RECORD AND FORM 137 FOR SENIOR HIGH SCHOOL

To: Undersecretaries **Assistant Secretaries** 

Bureau and Service Directors

Regional Directors

Regional Secretary, ARMM

Schools Division Superintendents

Senior High School Heads All Others Concerned

- The Department of Education (DepEd) issues the Electronic Class Record (ECR) and Form 137 for Senior High School (SHS), which are tools to manage and organize the learner's academic records. The ECR was designed to help subject teachers compute the grades of SHS learners per quarter and semester while the Form 137 contains the historical academic and co-curricular records of learners in SHS.
- 2. To ensure ease of use and lessen technical difficulties, the ECR and Form 137 were created using a basic spreadsheet file. SHS teachers can download it for free from the DepEd official website: www.deped.gov.ph/resources/downloads and from the Learner Information System (LIS) website: www.lis.deped.gov.ph/help.
- For questions and clarifications related to spreadsheet management using the customized format and formula for these electronic forms, SHS teachers may approach the Division Information Technology Officer or their designated Information Communications Technology (ICT) Coordinator. Both are expected to extend technical assistance, promote the use of the ECR for SHS, and guide schools in navigating the electronic copy of the Form 137 for SHS.
- DepEd cautions teachers from individuals or groups who will try to sell electronic or print copies of these tools. Teachers may report such incident to the Human Resource and Organizational Development-School Effectiveness Division (BHROD-SED) at bhrod.sed@deped.gov.ph or at telephone no. (02) 633-5397. All concerned may contact the same office for feedback and suggestions on how to make the ECR and Form 137 better.
- 5. Immediate dissemination of and strict compliance with this Order is directed.

LEONOR MAGTOLIS BRIONES

Secretary

#### Reference:

DepEd Memorandum No. 60, s. 2015 To be indicated in the <u>Perpetual Index</u> under the following subjects:

FORMS
POLICY
RATING
RECORDS
SCHOOLS
SENIOR HIGH SCHOOL
TEACHERS

 $R\text{-}MCR/\underline{DO\text{-}Provision}$  of the DepEd Electronic Class Record.. 0836/November 14, 2016

### THE ELECTRONIC CLASS RECORD AND FORM 137 FOR SENIOR HIGH SCHOOL

#### I. Rationale

The Department of Education began its implementation of Senior High School (SHS) this 2016 in line with Republic Act (R.A.) No. 10533, otherwise known as the *Enhanced Basic Education Act of 2013*. To further support its implementation in schools, the DepEd issues this policy on the Electronic Class Record (ECR) and Form 137 for SHS.

ECRs were already created for grades 1 to 10, which were released through DepEd Memorandum No. 60, s. 2015 Provision of the DepEd Electronic Class Record Template, but none was made yet for grades 11 and 12. This policy addresses that gap by releasing the ECR for SHS which DepEd has aligned with DepEd Order No. 8, s. 2016 Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program.

In the case of the Form 137, elementary and junior high schools have produced their own versions of the form. To improve on the current practice, DepEd issues an official standard Form 137 for SHS through this policy. This will make the content of the form consistent and will ensure the alignment of the content with the context and requirements of SHS.

## II. Scope of the Policy

This DepEd Order introduces the Electronic Class Record and Form 137 for SHS. It informs SHS teachers, School Heads, and other personnel handling learner's records of its availability and its features, which were uniquely designed for SHS. For the Form 137, the policy also discusses the procedures for authentication, as well as the request and transfer of the document.

## III. Policy Statement

This policy intends to release the official ECR and Form 137 for SHS. The ECR will greatly help SHS teachers in the computation and recording of grades while the Form 137 or the Learner's Permanent Record provides a standard template for the historical academic records of learners in SHS which they will use if they transfer schools, when they transition to the next grade level, and when they apply for jobs, scholarships, and further training after graduation.

## IV. The Electronic Class Record (ECR) and Form 137 for SHS

#### A. ECR for SHS

The ECR provides SHS subject teachers an easy to use template to compute and record the grades of their students in line with DepEd Order No. 8, s. 2015 *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program.* 

While the ECR for SHS was based on the past versions released for grades 1 to 10 (DepEd Memorandum No. 60, s. 2015 Provision of the DepEd Electronic Class Record Template), additional features are included to fit the context and requirements of SHS:

a. Teachers can choose from the dropdown list the track and semester

| ā<br>ē  | A CONTRACTOR OF THE PARTY OF TH | Input Data SI     | heet for SHS | E-Class Record    | Den (10)  |
|---------|--|-------------------|--------------|-------------------|---|
| 9       | SCHOOL N   | GION DIVISION AME |              | SCHOOL ID         | SCHOOL YEAR   |
| _ ž     |  | GRADE & SECTION   | TEACHER:     |                   | SUBJECT:  |
| 6       | LEARNERS' NAMES  | GRADE & SECURISE  | SEMESTER:    | '\$ <sup></sup> ^ | TRACK Core Subject (All Tracks)   |
| . 0<br> | MALE   |                   |              | 17                | Coro Subject (All Tracke)  Academic Track (orecept or mercian)  Work Immerciant Cultimating Activity (for Apademic Track) |
| 34      | 2  |                   |              | 7                 | TVL/ Sports/ Arts and Design Track  |

b. Weights change accordingly when track is chosen

|                            | SEMESTER:  |          | ₹\$₹                 | TRACK:        | Care Subject (Al                 | Tracks)                          |
|----------------------------|------------|----------|----------------------|---------------|----------------------------------|----------------------------------|
| WRITTEN WORK (25%)         |            |          | PERFORMANCE TASKS (5 | 0%)           | QUARTERLY<br>ASSESSMENT<br>(25%) | initial Quarterly<br>Grade Grade |
| 1 2 3 4 5 6 7 6 9 10 Total | PS WS      | 1 2 3    | 4 5 6 7 8 9 10       | Total PS WS   | 1 / WS                           | Grade Grade                      |
| 10 10 10 30                | 100.00 25% | 10 15 25 | s                    | SO 100.00 50% | 50 190.00 25%                    |                                  |
|                            | SEMESTER:  |          | 151                  | TRACK:        | TVL/ Sports/ Arts and            | Design Track                     |
| WRITTEN WORK (20%)         |            |          | PERFORMANCE TASKS (6 | (0%)          | QUARTERLY<br>ASSESSMENT<br>(20%) | initiat Quarterly<br>Grade Grade |
| 1 2 3 4 5 6 7 8 9 16 Total | PS WS      | 1 2 3    | 4 5 6 7 8 9 10       | Total PS WS   | 1 96 WS                          | U.10.                            |
| 10 10 10 30                | 100.00 20% | 10 15 25 | S                    | 50 100.00 60% | 50 Tab.et 20%                    |                                  |
|                            |            |          |                      | ,             |                                  |                                  |

c. The quarter automatically changes in the summary sheet when the teacher selects the semester

| FIRST QUARTER    |           | SECOND QUA     | RTER      | FIRST SEMESTER<br>FINAL GRADES     | REMARK |  |
|------------------|-----------|----------------|-----------|------------------------------------|--------|--|
| TEACHER:         | JOSE L. I | BARBA JR.      | TRACK:    | TVL/ Sports/ Arts and Design Track |        |  |
| CIODE & SECTION. | G, G      | WE II - WADAII | SUBJECT:  |                                    |        |  |
| GRADE & SECTION: | ക         | DE 11 - MABAIT | SEMESTER: | 1ST                                |        |  |
|                  |           |                |           |                                    |        |  |

d. A failed percentage score in any component (Written Work, Performance Tasks, Quarterly Assessment) is automatically highlighted until a student gets a passing score; while for a failed quarterly grade, the name and grade of the student are highlighted to alert the teacher so that appropriate measures can be done to help the student

| LEARNERS' NAMES        |    |    |    |   | 1  | WR | т | EN | wo | RK | (25 | 4)    |    |      |       |    |    |    | 1 | PERI | FOR | MAS | CE | TAS | KS ( | 50%)  |        |       |    | JARTE<br>SESSI<br>(25% |       | tnitial<br>Grade | Quarterty<br>Grade |
|------------------------|----|----|----|---|----|----|---|----|----|----|-----|-------|----|------|-------|----|----|----|---|------|-----|-----|----|-----|------|-------|--------|-------|----|------------------------|-------|------------------|--------------------|
|                        | •  | 2  | 3  | 4 | 5  |    | 6 | 7  |    |    | 10  | Total |    | 5    | WS    | 1  | 2  | 3  | 4 | 5    |     | 17  |    | 9   | 18   | Total | PS     | M2    | 1  | PS                     | WS    |                  |                    |
| HIGHEST POSSIBLE SCORE | 10 | 10 | 10 |   |    | Τ  |   |    |    |    | Т   | 30    | 10 | 0.00 | 25%   | 10 | 15 | 25 | _ | T    | Г   | П   |    | П   | Т    | 50    | 130 00 | 50%   | 50 | 130.00                 | 25%   | 1                |                    |
| MALE                   |    |    |    | Т | Τ. | Ι  | Т | -  |    |    | Т   | T     | Т  |      |       |    |    | Т  | Г | Т    | 1   |     |    | 1   | 1    | 1     |        |       |    |                        |       |                  | 1                  |
| PEDRO                  | 23 | 7  | 5  | Г | Т  | Т  | Т |    |    | П  | Т   | 1 27  | 56 | 67   | 14.17 | 13 | 12 | 20 | Г | Т    | Т   | Т   | Г  | Т   | Т    | 42    | 84.00  | 42.50 | 34 | 68.00                  | 17.00 | 73.17            | 63                 |
| JUAN.                  | .3 | 3  | 7  |   | I  | Τ  | T |    |    | Π  | T   | 20    | 86 | 67   | 21,67 | 6  | 9  | 15 | П | T    | Т   | T   | Т  | Т   | T    | 23    | 58 50  | 29.00 | 25 | 50.00                  | 12.50 | 63,17            | 76                 |
| 199                    | 5  | 63 | G  |   | 1  | Τ  | T |    |    |    |     | 19    | 53 | 33   | 13.33 | 5  | :3 | 12 |   | T    |     | Т   |    |     | 1    | 27    | 54 50  | 27.00 | 26 | 50 %                   | 12.50 | 52.63            | 75                 |
| EKAKA31                | 7  | 6  | 13 |   | L  | Τ  | Т |    |    |    |     | 25    | 63 | 23   | 20.63 | 8  | 12 | 23 | Г | T    | T   | Т   | T  | 1   | 1    | 43    | 86.00  | 43.00 | 41 | £2.00                  | 20.50 | 64.33            | 90                 |

It is hoped that this tool will lessen the time spent by teachers in computing the grades of their students and will also be instrumental in ensuring the accuracy of the computations.

#### B. Form 137 for SHS

Form 137 is known as the Learner's Permanent Record. It contains the learner's profile and the historical academic and co-curricular records. Form 137 is needed when a student transfers to another school, transitions to another grade level, or applies for a scholarship, job, or further studies/training much like a transcript of records. These were discussed in DepEd Order No. 54, s. 2016 Guidelines on the Request and Transfer of Learner's School Records.

Upon review and based on consultations with different SHS teachers and other stakeholders, this Form 137 was made simple by including only the essential

information needed for a learner's permanent record in SHS. Schools can choose to print it and fill it up manually or to use the form as an electronic copy.

#### New features of the Form 137 for SHS

a. Only the official DepEd logo and seal are seen in the form. This means that one official form will be used for all DepEd SHS. This will provide consistency and will lessen the bulk of stapled forms when a student transfers to another school.



# REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION



#### SENIOR HIGH SCHOOL STUDENT PERMANENT RECORD

| b. | Learne | r's | eligibil | lity for | r SH | Sis | asked | so  | that | the   | eligibi | lity ( | of returni | ng 🗋 | high |
|----|--------|-----|----------|----------|------|-----|-------|-----|------|-------|---------|--------|------------|------|------|
|    | school | lea | rners,   | PEPT     | and  | ALS | passe | rs, | and  | other | s are   | also   | indicated  | in l | the  |
|    | form.  |     |          |          |      |     |       |     |      |       |         |        |            |      |      |
|    | ì      |     |          |          |      |     |       |     |      |       |         |        |            |      |      |

|    | ELIGIN  | ILITY FOR SHS EHROLMENT   |             |
|----|---|---|-------------|
|    | High School Completer Gen. Ave: Jun or High School Completer  | description of the second   |             |
|    | Date of Graduation/Completion (M:M/DD/YYYY): Name of School:  | School Address:   |             |
|    | PEPT Passer** Rating: ALS A&E Passer** Rating:  | Others (Pls. Specify):  |             |
|    | Date of Examination/Assessment (MM/DD/YYYY): Name and Add   | dress of Community Learning Center:   |             |
|    | 14.gh Satural Completers and students who grossissled from secondary school under the old curriculum<br>17EPT - Philippine Educational Placement Test for UNS | ""ALS A&E - Attemative Learning System Accredization and Equivalency Test for UHS |             |
|    |   |   |             |
| c. | c. For each semester, the school, sch   | ool ID, and track/strand are as   | sked to sho |
| c. | c. For each semester, the school, sch<br>the history of transfers the learner h   |   | sked to sho |
| c. | the history of transfers the learner h  |   | sked to sho |
| c. | the history of transfers the learner h  | nas made.   | sked to sho |

d. Teachers can include other subjects like the Citizenship Advancement Training (CAT) under the Learning Areas/Subjects column.

| indicate if Subject is<br>CORE, APPLIED, or<br>SPECIALIZED | LEARNING AREAS/SUBJECTS                                    |
|--|--|
| Core   | 21st Century Literature from the Philippines and the World |
| Care   | Contemporary Philippine Arts from the Regions              |
| Other Subjects   | Citzenship Advancement Training                            |

e. Instead of having a separate form for Remedial Class Marks (per DepEd Order No. 8, s. 2015), a table for Remedial Classes is already included in the form. Note: Teachers should only fill up the Remedial Classes table if the learner already failed the subject for a semester and is taking remedial classes for it during the semestral or summer break. Teachers should fill up the Remedial Classes table under the semester from which the learner failed the subject.

| REMEDIAL CLASSES   | Conducted from (MM/DD/YYYY): | to (MM/DD/YYYY): | SCHOOL: |                    | <br>SCHOOL                | iD:             |
|--|------------------------------|------------------|---------|--------------------|---------------------------|-----------------|
| Indicate if Subject is<br>CORE, APPLIED, or<br>SPECIALIZED |                              | SUBJECTS         |         | SEM FINAL<br>GRADE | RECOMPUTED<br>FINAL GRADE | ACTION<br>TAKEN |
| ***************************************                    |                              |                  |         |                    |                           |                 |
|  |                              |                  |         |                    |                           |                 |
| 4-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1                    |                              |                  |         |                    |                           |                 |
| Name of Teacher/Adviser:                                   |                              |                  |         | Signature:         |                           |                 |

f. At the back of the form there is a space to clearly indicate the track/strand that the learner finished in SHS (in the form you will find "Track/Strand Accomplished").

g. A space for the school seal is allotted for the schools to know where to place it when the form is certified.

| Track/Strand Accomplished: | ~                 |      |                         | SHS General Average:                 |   |
|----------------------------|-------------------|------|-------------------------|--------------------------------------|---|
| Awards/Honors Received: /  | 3                 |      |                         | Date of SHS Graduation (MM/DD/YYYY): | _ |
| Certified by:              | <i>[7]</i>        |      | Place School Seal Here: |                                      |   |
|                            | \_``              |      |                         |                                      |   |
|                            |                   |      |                         |                                      |   |
| Signature of School Head   | over Printed Name | Date | 1                       |                                      |   |

h. An annex is created for schools to have a quick reference guide of SHS subjects, including approved subject substitutions and other subjects. It is not necessary to print this and attach it to the form. Advisers can mark the checkboxes of subjects that the learner has passed. In the electronic copy, the checkbox is automatically marked when a learner passed the subject. This can aid in enrolment and in making sure that all required subjects are passed by the learner.

| Pies   | ise check the subjects passed by the student                                      |
|--------|---|
| CO     | RE SUBJECTS   |
|        | Oral Communication  |
|        | Reading and Writing   |
|        | Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino                        |
|        | Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik                  |
|        | 21st Century Literature from the Philippines and the World                        |
|        | Contemporary Philippine Arts from the Regions                                     |
|        | Media and Information Literacy  |
| $\neg$ | General Mathematics   |
|        | Statistics and Probability  |
| 7      | Earth and Life Science*   |
|        | Physical Science*   |
|        | Personal Development/Pansariling Kaunlaran  |
| $\neg$ | Understanding Culture, Society and Politics                                       |
|        | Introduction to the Philosophy of the Human Person/Pambungad sa Pilosophya ng Tao |
|        | Physical Education and Health (spread out in 4 semesters)                         |
| 'ST    | M students will take these instead:   |
|        | Earth Science   |
|        | Disaster Readiness and Risk Reduction   |
| Sub    | ect substitutions, if any:  |
|        |   |
|        |   |
|        |   |
| APP    | LIED SUBJECTS   |
|        | Enrilch for Anadamin and Dinfaccional Diemocac                                    |

#### Authenticating the Form 137

ANNEX: LIST OF SUBJECTS TAKEN

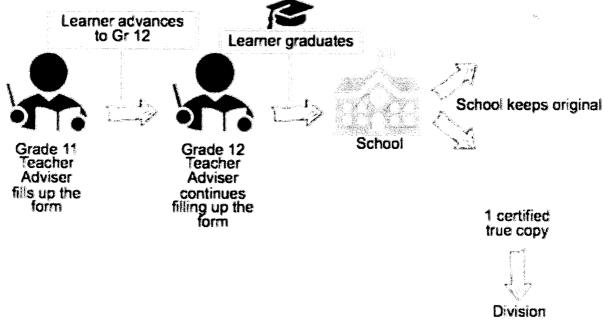
Form 137 or a photocopy of the form is considered valid for all legal purposes (i.e. is a certified copy) provided that it bears the seal of the school and the original signature in ink of the School Head.

Since only one form will be used, any erasures or alterations made due to clerical errors should be validated by the School Head.

#### Procedure for the Request and Transfer of Form 137 for SHS

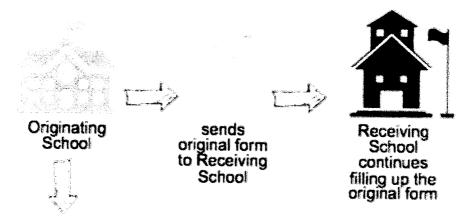
a. If a learner continues his or her studies in the same school, the form will be passed from the Grade 11 adviser to the Grade 12 adviser. When a learner graduates, the school will keep the original copy of the form and will produce one (1) certified true copy to be given to the Division Office.





- b. If a learner transfers to another school, the guidelines found in DepEd Order No. 54, s. 2016 should be followed:
  - the receiving school will enroll the learner through the LIS and the system will notify the originating school of the request for records of the transferee;
  - the originating school will create one (1) certified true copy of the form for their records and will send the original form to the receiving school through mail or courier. LIS should be updated by the originating school when the document has been sent; and
  - the receiving school will update the LIS when the document has been received and will then continue filling up the original form

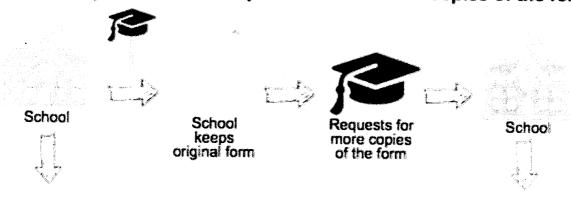
## Learner transfers to another school



1 certified true copy

c. Upon graduation, the school will keep the original copy of the form. If a learner requests for additional copies of the form for his or her applications for jobs, scholarships, further education or training, the school may create certified true copies from the original form, making sure that each copy has the seal of the school and the signature in ink of the School Head.

## Learner graduates and requests for additional copies of the form



1 certified true copy

Gives certified true copy with school seal and School Head's signature

#### V. Monitoring and Evaluation

For feedback and concerns about the ECR and Form 137 for SHS, schools may contact the School Effectiveness Division at <a href="mailto:bhrod.sed@deped.gov.ph">bhrod.sed@deped.gov.ph</a> or 633-5397. However, for immediate concerns, schools may approach their designated Information Communications Technology (ICT) Coordinator or the Division Information Technology Officer.

Feedback and suggestions gathered will be used to review and improve on the ECRs and Form 137 for all grade levels.

#### VI. References

- DepEd Memorandum No. 60, s. 2015, "Provision of the DepEd Electronic Class Record Template"
- DepEd Order No. 8, s. 2015, "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program"
- DepEd Order No. 54, s. 2016, "Guidelines on the Request and Transfer of Learner's School Records"