

# Dagiti Karit iti Panagbiag



INSURAT KEN INLADAWAN NI:

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Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OF ABRA**  
Bangued, Abra



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## PREFACE

This Small Book is a project of the Curriculum Implementation Division particularly the Learning Resource Management and Development Unit, Department of Education, Schools Division of Abra which is in response to the implementation of the K-12 Curriculum.

This Learning Material is a property of the Department of Education-CID, Schools Division of Abra. It aims to improve pupil's performance specifically in the Mother Tongue-Based-Multi Lingual Education.

Date of Development: 2017

Resource Location: Schools Division of Abra, La Paz District, San Gregorio Elementary School

Learning Area: Mother Tongue

Grade Level: III

Resource Type: Learning Material

Quarter/Week: Q1, Week 3, Q1, Week 7

Competency: MT3LC-Ic-d-2.1.1 Give the correct sequence of 3-5 events in a story

MT3RC-Ig-h-2.4 Give the main idea of a story

Kadakayo nga Agad-adal,

Daytoy a libro ket para kadakayo.

Daytoy nga istorya ket maipanggep iti inaldaw-aldaw a pasamak ken paset iti biag tayo.

Sapay kuma ta magustuanyo.

Naragsak a panagbasa.

Ti Nagsurat

Pagsasao: Iloko

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Ti biag maiyarig iti maysa a piliid. No dadduma adda ka iti ngato, no dadduma adda ka met iti baba. Kas-ta iti panagtulid ti biag da Tata Berto ken ti bugbug-tong nga anakna a ni Rowell.





Nasapa nga naulila ti ina ni Rowell banag nga isu ti makagapu nu apay nga marigatan ni Tata Berto nga mangisakad iti panagadal ni Rowell.



Addan iti maikanem a grado ni Rowell, ket ti laeng pangnamnamaan ni Tata Berto nga pangalaanda ti pagbiag da ket “panaglaga”.



Nagaget ken nasaririt  
ni Rowell iti uneg ti paga-  
dalanda, ngem haan  
laeng nga maikkat wenno  
malik-likan iti panagsakit iti  
nakem ni Rowell gapu iti  
pananguy-u yawda  
kanyana.



Iti maysa nga aldaw,  
agsangsangit ni Rowell  
nga naggapu iti pagada-  
landa gapuen ta kinat-  
katawa-anda gapu iti kaa-  
wan tsinelas na nga napan  
nagbasa.





“Apay nga agsang-sangit ka, Rowell?” dinamag ni Tata Berto iti anakna. Kasta unay ti saibbek ni Rowell ta dina payen maibalikas nu ania ti napasamak kenkuana.



Sumagmamamanu a minutos nagkalma met laeng ti rikna ni Rowell. “Tatang, napalaos ti pananguyaw dagiti kakaeskwelaak kanyak ta awan ngamin tsinelas ko nga napan nagbasa.” In-sungbat ni Rowell.



Nasakit ti nakem ni Tata Berto iti napasamak ti anakna, ngem haan na nga inpadlaw kenni Rowell dayta a marikriknana. Inarakop na ni Rowell kas panangipakita na ti panangsuportana sana inyarasaas iti anakna.



“Anakko, agan-anus ka, dumteng to met laeng ti aldaw nga maiyaon ka iti rigat.” Nagarubos ti lua ni Tata Berto ket immirot iti panngarakop na kenni Rowell.





Idin ta mamunawan ti rikrikna da Tata Berto ken Rowell. Inkari ni Rowell ken tatang na nga tulongan na iti panaglaga tapno iti kasta adda igatang da kadagiti dadduma nga arwaten da iti pagtaenganda.



Nagyaman ni Tata Berto  
iti dayta nga inbaga ni  
Rowell ket inarakop na  
manen ti anakna nga ag-  
tartaraigid dagiti lua na.



Naipalagip manen ken Tata Berto daydi nagawan nga asawa na. Nagtultuloy ti panangsarangget da Tata Berto ken Rowell kadagiti pannubok ken karit ti biag nga simmangbay kanyada.



H a a n n g a  
nagpaapekto ni Rowell  
kadagiti kakaeskwe-laan na  
n g a m a n g u y - u y a w  
kanyana, ngem ketdi  
nagbalin daytoy nga karit  
tapno igaed na ti agbasa.

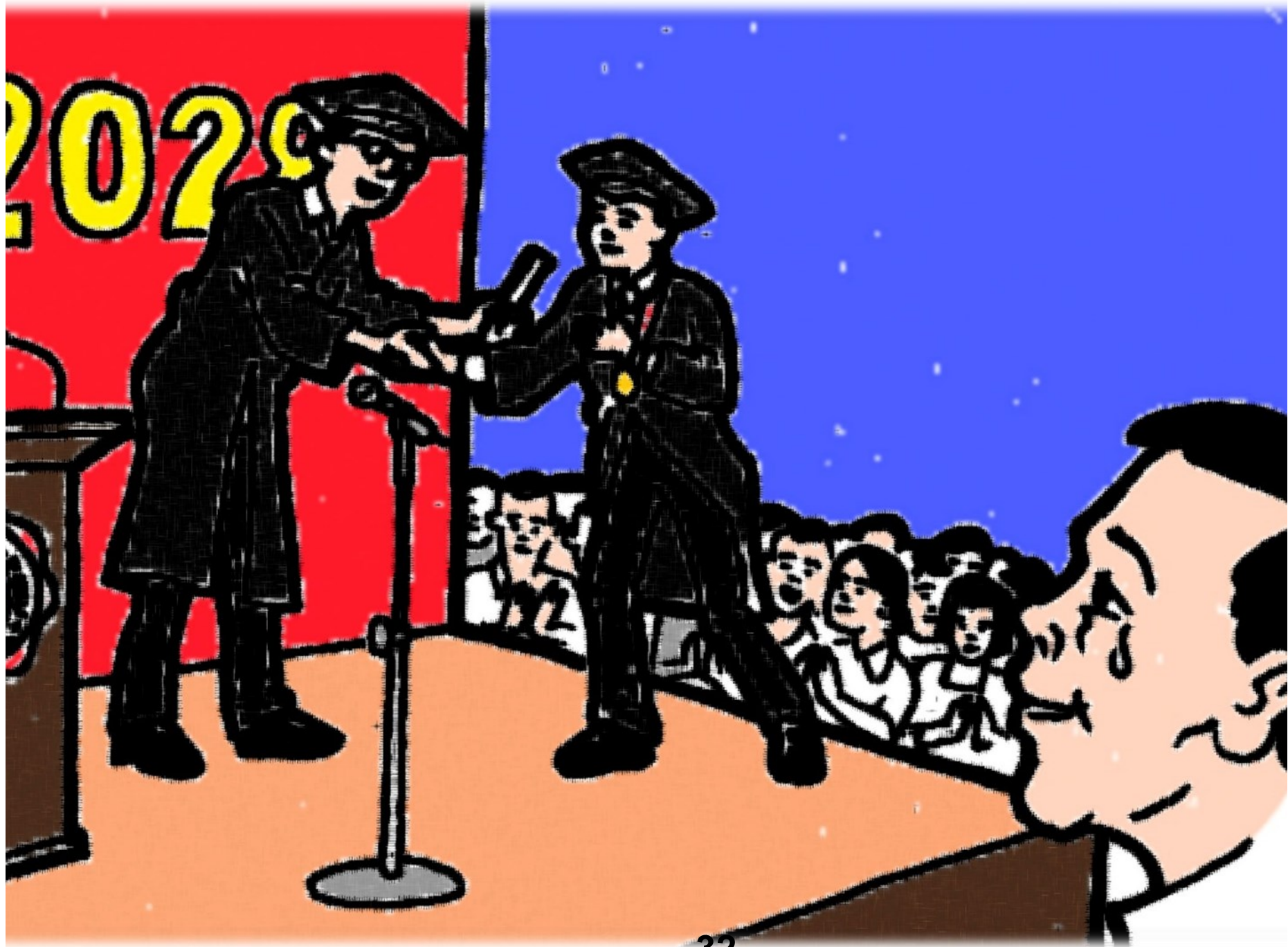




Ni Tata Berto ket in-  
aldaw met nga mapan iti  
bantay tapno agala  
kadagiti usaren na nga  
aglaga.



No man pay narikot ti estado ti panagbiag da Tata Berto ken Rowell inkarigatan da nga dinalyasat daytoy a dana ti biag kayat na laeng nga makaadal ti anakna ket maipagpannakkel nan to met ti masungad nga aldaw.



Napalabas ti sumag-  
mamano nga tawen,  
nakapagturpos ni Rowell iti  
kolehiyo ken itan maysa  
isunan a mangi-sursuro.



Awan met ti ka-  
ragsakan nga ama no haan  
nga ni Tata Berto, gapuen  
tati likodan ti kinakurapay  
da iti biag nagballaigi da  
nga agama nga nanggaw-  
at kadagiti ar-arapaap da  
iti biag.





Nagyaman da met iti Dios a namarsua iti panangtarabay na kabayatan iti pannaki-ranget da nga agama kadagiti pannubok iti biag.

## THE CHALLENGES IN LIFE

Life is like a wheel. Sometimes we are on top, sometimes we are down. That is how Tata Berto and Rowell's life turned out to be. Rowell's mother died when he was still young and so Tata Berto needs to work in order to provide for the two of them. Rowell is already in six grade and Tata Berto's only way of living is thru "weaving". Rowell is an industrious and intelligent student but he was often bullied in school so he can't help but be sad.

One day, Rowell went home crying because he was being laughed in school because he has no slippers. His father asked, "Why are you crying?" Rowell cried hard that he can barely talk. He said "Father, my classmates laughed at me because I have no slippers." Tata Berto felt bad for what happened but he did not show it. He hugged Rowell and whispered "be patient my son, time will come that we can get through with all these hardships." Tata Berto cried and hugged his son.

Rowell promised to his father that he will help in weaving so that they can provide all their needs in the house. Tata Berto thanked and hugged his son and he suddenly remembered his wife. Rowell and Tata Berto continued to face life's challenges. Rowell let his unpleasant experiences in school be his motivation in studying harder while Tata Berto continues to gather materials for weaving. Despite life's adversities, Tata Berto and Rowell worked hand in hand in facing the trials. Years passed by and Rowell finished his college education and graduated as a teacher. Tata Berto's happiness is beyond compare because despite poverty they were able to reach their dream in life. They thanked God who guided them as they conquered the tests of life.