



TULBEK ITI PANAGBALLAIGI

Insurat ken inladawan ni:
PEPING B. GALINATO



Republic of the Philippines
DEPARTMENT OF EDUCATION
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA
Bangued, Abra



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Author: **Peping B. Galinato**

CONSULTANTS

RIZA E. PERALTA
Librarian II

DEO M. RAMOS
Project Development Officer II

FRANCISCO A. CASTILLO
Public Schools District Supervisor

RONALD T. MARQUEZ
Education Program Specialist –LRMDS

HEDWIG M. BELMES
CHIEF, Curriculum Implementation Division

AMADOR D. GARCIA
Assistant Schools Division Superintendent

IRENE S. ANGWAY-BAKISAN
OIC-Office of the Schools Division Superintendent

PREFACE

This Small Book is a project of the Curriculum Implementation Division particularly the Learning Resource Management and Development Unit, Department of Education, Schools Division of Abra which is in response to the implementation of the K-12 Curriculum.

This Learning Materials is a property of the Department of Education –CID, Schools Division of Abra. It aims to improve pupils' reading comprehension specifically in the Mother Tongue Based-Multi Lingual Education.

Date of Development: 2017

Resource Location: Schools Division of Abra, Toon Elementary School

Learning Area: Mother Tongue

Grade Level: III

Resource Type: Learning Materials

Quarter/Week: Q II, Week 1

Competency: MT3RC-IIa-b-4.5 Identifies the Important Story Elements

Kadakayo nga Agad-adal,

Daytoy a libro ket para kadakayo.

Daytoy nga istorya ket maypanggep iti inaldaw-aldaw a pasamak ken paset iti biagtayo.

Sapay koma ta magustuwanyo.

Naragsak a panagbasa!

Ti Nagsurat

Pagsasao: *Iloko*

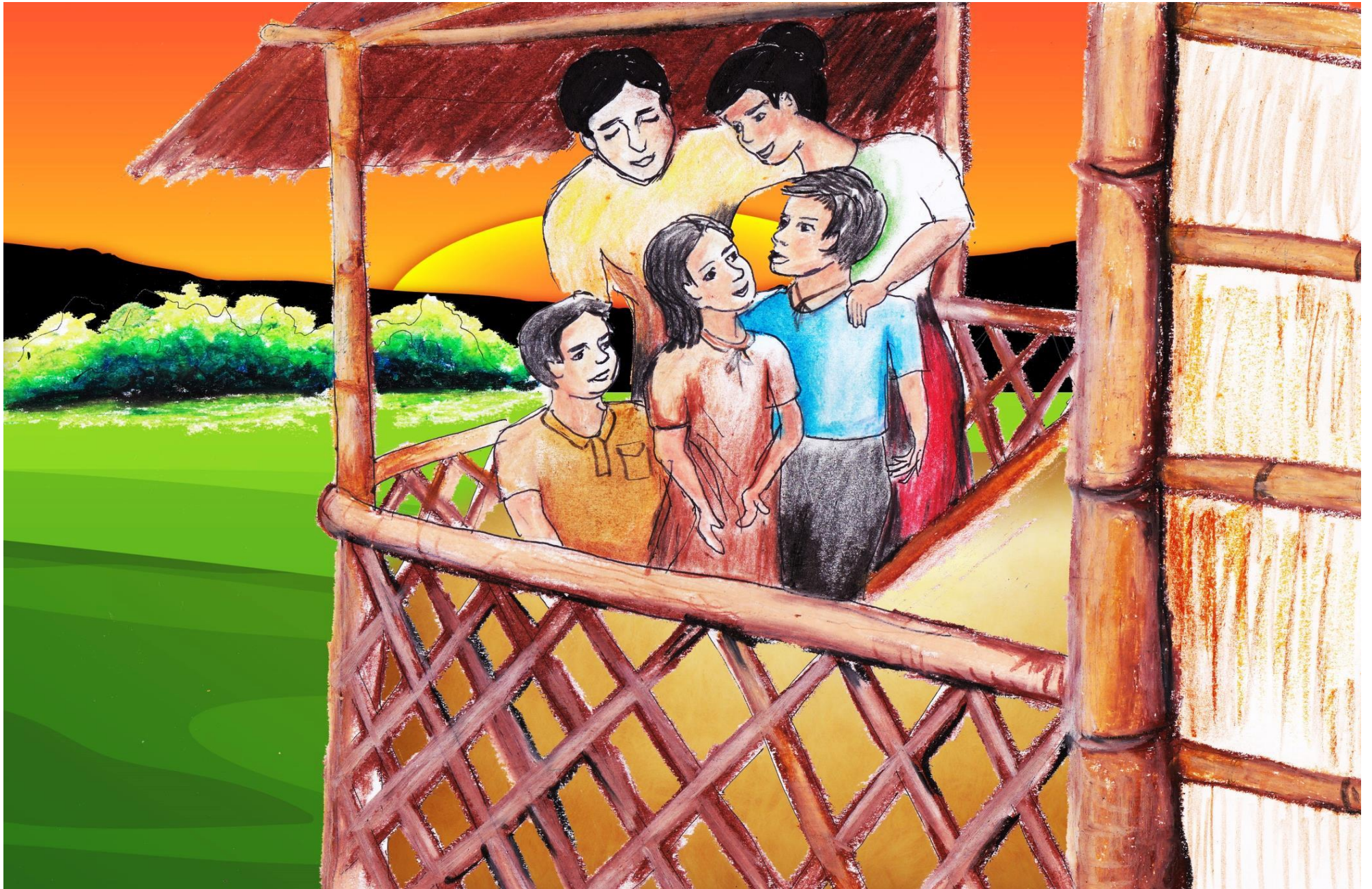


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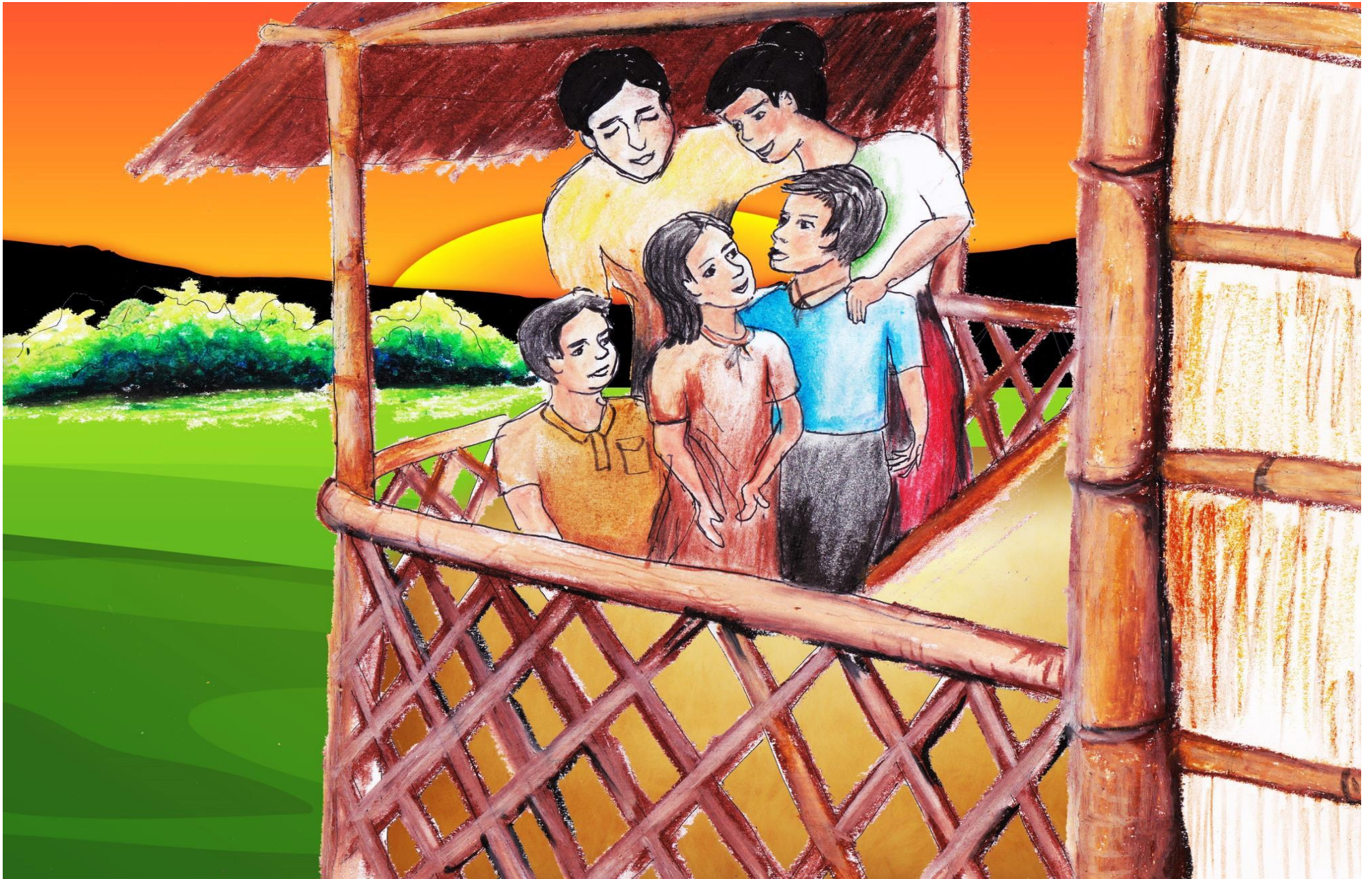
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Masansan tayo a mang-ngeg
nga iti kinarigat ti biag ket haan
nga isu ti lapped nga
manggaw-at iti panagballaigi
iti masakbayan.



Iti maysa a nasulineka nga lugar, adda maysa a pamilya nga haan a naparaburan iti kinabaknang. Isu ti pamilya ni tata Igo ken nana Marta.



Uray no lim-lima da laeng iti pamilyada, narigat nga isakad da nana Marta ken tata lgo iti panagbasa dagiti tallo nga annakda, mairaman to pay laeng nga panunuten da dagiti inaldaw nga usaren iti uneg ti kusinada.



Mangngalap ti ama da Jose,
Pedro ken Lucia, ket ni met
nanangda nga Marta ket
maysa a tagalaba. Mamintallo
iti maysa a domingo nga
aglababa ni nana Marta kadagiti
karrubada,



ket inaldaw met ni tata Igo nga mapan iti karayan tapnu agkalap iti lames nga ilako ni nana Marta kada malpas nga aglababa. Addan iti edad dagiti agassawa nga nana Marta ken tata Igo, isu ti gapu na nga nakapsuten iti bagida.



Ni Jose addan iti maikanem nga tukad, ni Pedro adda metten iti maikapapat nga tukad ket iti buridek da nga ni Lucia addan iti maikatlo a tukad ti elementarya. Haan a paudi dagiti agkakabsat iti uneg ti klase ta adda siribenda iti likudan ti kinakurapay da.



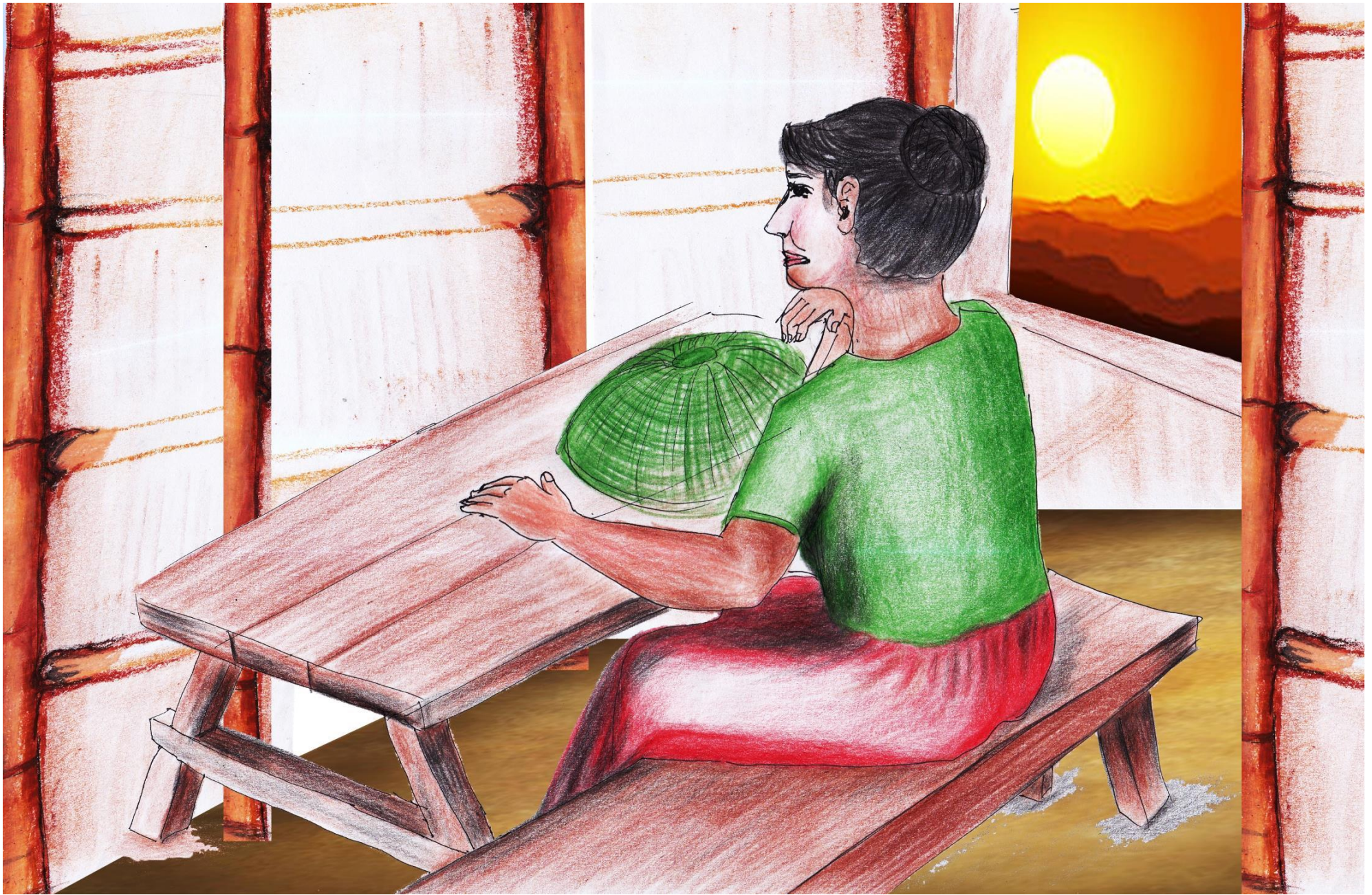
Dakkel unay nga parikot da
nana Marta ken tata lgo no
kasano ti aramidenda tapnu
laeng mapaadalda dagiti tallo
nga anakda. Haan nga
umanay dagiti masapulanda
nga agassawa tapnu
makaturpos dagiti anakda.



Naminsan a bigat, nakasukat dagiti tallo nga agkakabsat tapnun sumrekdan iti pageskuwelaan. Immasideg ni Jose kenni nana Marta, “Nanang mapan kamin agbasa, dawatek koma tay balonmi kada adding Pedro ken Lucia,” haan nga nakatagari ni nana Marta ngem ketdi nagtaraigid ti luana sa nagtedted.



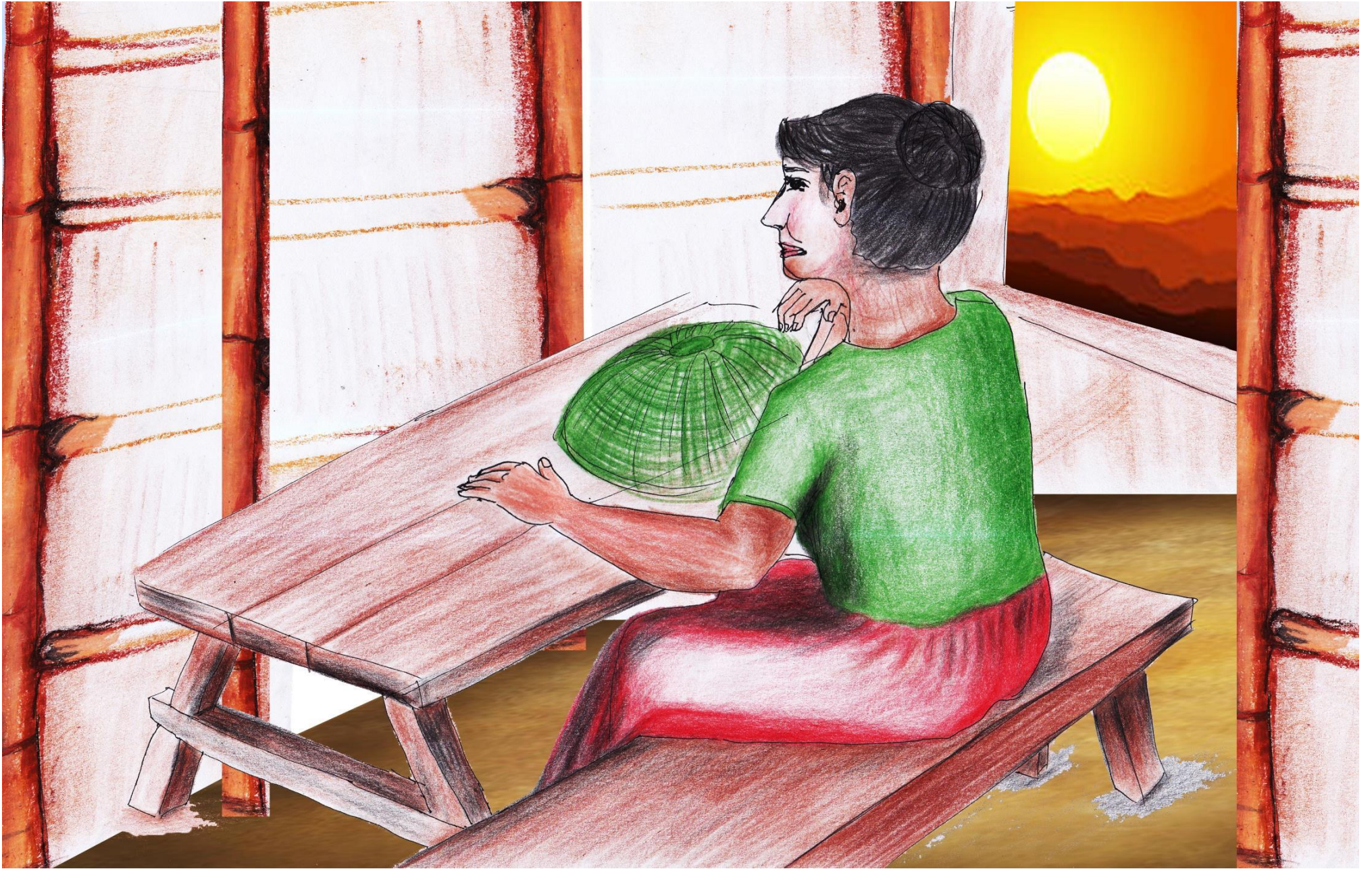
Imparabaw ni nana Marta ti imana iti abaga ni Jose ket kinuna na, “anakko, awan ti kuwarta tayo anusanyo pay laeng ti mapan agbasa nga awan balon na,” isungbat ni nana Marta.



Awan ti naaramidan dagiti
agkakabsat no di mapan
agbasa nga awan ti balonda.
Nabati ni nana Marta nga
aglulua iti uneg ti
pagtaenganda, ket ni tata lgo
nasapa met nga napan
nagakas ti sigay na.



Aldaw ti sabado, masikuran ni nana Marta ta awan nga Makita na dagiti tallo nga annakda. Nagdamag kadagiti karruba da no nakita da dagiti tallo nga agkakabsat ngem awan ti maibaga dagiti nagdamagan ni nana Marta.



Nagmalmalem nga nag-
panpanunot ni nana Marta no
anian ti napasamak kada
Jose, Pedro ken Lucia.
Napalaos ti danag ni nana
Marta ta narigat ti maawanan
iti anak.



Ngan-nganin lumnek ti init idi mapasungadan ni nana Marta dagiti aga-ama nga aggapu iti karayan. Dagos nga immasideg ni nana Marta kadagiti tallo nga annakda ket inapungol na ida.



“Annakko, napalaos ti dandanagko ti ammok addan sabali nga napasamak kadakayo,” agsangit ni nana Marta nga immarakup kadagiti anakna.



“Nanang, napan kami nagala iti kuros, doriken ken bennek tapnun adda nayon ti makalap ni tatang nga ilakom,”ingsunbat dagiti agkakabsat nga nakaisem.



Kanayon nga sabado,
kastoyen ti aramid dagiti
agkakabsat. Masapa da nga
agriing tapnun mapanda iti
karayan agala ti inya man a
mabalin nga ilako ni nana
Marta.



Natenneb ken dimmakkel
da Jose, Pedro ken Lucia iti
rigat ngem inan-anusanda
kayat da laeng ti makabasa
ken maiyaon iti rigat ti biag.



Gapuen ti kinasaldet da tata lgo ken nana Marta nga binuyuganda iti panagtalekda iti Dios a namarsua, napagturpos da dagiti tallo nga anakda iti kolehiyo ket itan ni Jose ket maysan nga mangisursuro.



Ni Pedro maysan a pulis ket ni Lucia maysa metten nga Inhenyera. Haan nga insardeng ni nana Marta iti kinalabandera na ta ammo na nga daytoy iti nakapagturpos kadagiti tallo nga annakda.



Intultuloy met ni tata Igo iti panagkalapna tapnu adda pagnayonda kadagiti mausar iti uneg ti pagtaenganda.

A KEY TO SUCCESS

Written by: Peping B. Galinato

We often hear that poverty is not a hindrance to success.

In a place far from civilization, there is one family that is not blessed with luxury and wealth. It is the family of Igo and Marta. Even if they are only five in the family, it is difficult for Igo and Marta to earn for a living and to earn for the education of their three children. They also have to include their basic necessities inside the kitchen. Joseph, Peter and Lucy's father is a fisherman and their mother is a laundry woman. Marta needs to wash dirty clothes of her neighbors three times a week and Igo has to go to river bank to catch fish daily for Marta to sell after laundry. The couples are weak enough to earn for a living because of old age.

Joseph is a grade VI pupil; Peter is in grade IV and Lucy the youngest is in grade III. The three siblings are witty and active; they are not left behind in terms of academic standing. It is a huge problem on Marta and Igo's part on how to send their children to school. Their everyday income is not sufficient to support their schooling.

One day, the three children are dressed and ready for school. Joseph went straight to his mother and said, "Mother, we are about to go to school, I just want to ask our allowance", Marta sished, and suddenly tears flow in her cheek. Marta shook her hands to Joseph's shoulder, "My son, we don't have any money, please try to understand our situation try to go to school without any allowance", she answered. The children cannot do anything but to go to school without anything in their pocket. Marta was left at home crying, seeing her children walking apart for school. While Igo left early to check his fish net.

It was fine Saturday when Marta was worried and bothered for she didn't see her three children. She asked their neighbors if they happened to see her children, but no one could answered her if where her children were. Marta was full of anxiety of what had happened to Joseph, Peter and Lucy. It was a problem for Marta because she knew how terrible to lost children. It was then sunset when Marta saw her children and husband arriving home from river. Marta immediately ran and gave a tight hug to her children. "My kids I was really nervous, I thought something bad happened to you". Crying gently as she hug her children. "Mother, we went to river to fetch some small shrimps, edible snails, and fresh water clams in addition to the fish that father fetch for sell", answered the siblings with sweet a smile.

From then on, the siblings went to the river every Saturday. They wake up early and go straight to the river and get anything for their mother to sell. Joseph, Peter, and Lucy grew up with a strong determination and perseverance despite poverty because they wanted to finish their studies and to uplift their family against poverty.

Because of hard work, will power, and fear of God of the couple, Igo and Marta, were able to send their children to school and able to graduate in college. Now, Joseph is already a teacher, Peter is a policeman and Lucy is now an engineer. In spite of their success and victory in life, their mother Marta did not stop washing clothes of their neighbors, their father Igo still go to river to catch some fish, because they know that these were the means and ways why they were able to send their children to school. And in this way, they can still help their children in providing their basic needs in life.