



JAN 30 2019

Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Cordillera Administrative Region  
SCHOOLS DIVISION OFFICE OF ABRA  
Bangued, Abra



January 30, 2019

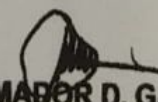
**DIVISION MEMORANDUM**

No. D32 s. 2019

To: ALL ELEMENTARY AND SECONDARY SCHOOL HEADS/PRINCIPALS  
PUBLIC SCHOOLS DISTRICT SUPERVISOR

**SUBMISSION OF ENTRIES FOR THE SEARCH ON THE ICT BEST PRACTICES/INNOVATIONS**  
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1. Relative to the forthcoming ICT Summit scheduled for March 2019 that aims to accelerate innovations and best practices, this office advised all interested elementary and secondary schools to submit their entries for validation for the Search on ICT Best practices/innovations to be showcased during the ICT Summit. Attached are the criteria for assessment of best practice/innovation in ICT.
2. Interested school heads/teachers are advised to submit their package proposal on ICT innovations or best practices based on the criteria for validation on or before February 28, 2019.
3. For information and compliance of all concerned.

  
**AMADOR D. GARCIA SR., Ph.D**  
OIC-Schools Division Superintendent

**Republic of the Philippines**  
**Department of Education**  
**Cordillera Administrative Region**  
**Schools Division Office**  
**Bangwed, Abra**

**CRITERIA FOR THE ASSESSMENT OF BEST PRACTICES IN ICT**

Component & Indicators	Promising (1 yr.)	Validating (2 yrs.)	Exemplary (3 yrs.& more)	Total Points	Remarks
<b>I. Rationale/Background (5%)</b> <ul style="list-style-type: none"> <li>• Reflects on actual needs in ICT (identification of gaps/situational analysis</li> <li>• Based on facts (data based from the last 3 years</li> </ul>	Based on facts (current data) within the 1 <sup>st</sup> year of implementation of practice	Based on facts (data based for the last 2 years)	Data based from the last 3 years		
<b>II. Objectives (5%)</b> Should be specific Measurable, Attainable, result Oriented & time Methodology	<b>Smart</b> 4-four indicators have been met within the 1 <sup>st</sup> yr. of implementation 3-three indicators have been met within the 1 <sup>st</sup> yr.	<b>Smart</b> 4-four indicators have been met within the 1 <sup>st</sup> yr. of implementation 3-three indicators have been met within the 1 <sup>st</sup> yr.	<b>Smart</b> 4-four indicators have been met within the 1 <sup>st</sup> yr. of implementation 3-three indicators have been met within the 1 <sup>st</sup> yr.		

<p>III. Resulted in the increased of MPS in ICT subject. (40%)</p>	<p>of implementation 2-2- indicators have been met within the 1<sup>st</sup> yr. of implementation 1-one indicators have been met within the 1<sup>st</sup> yr. of implementation</p>	<p>of implementation 2-2- indicators have been met within the 1<sup>st</sup> yr. of implementation 1-one indicators have been met within the 1<sup>st</sup> yr. of implementation</p>	<p>of implementation 2-2- indicators have been met within the 1<sup>st</sup> yr. of implementation 1-one indicators have been met within the 1<sup>st</sup> yr. of implementation</p>		
<p>IV. Failure Rate (20%) a. Decreased failure rate based from preceding school yr. data</p>	<p>4-increased by 8% &amp; more from baseline 3-increased MPS by 6% from baseline 2-increased MPS by 4% from baseline 1-increased by 2% from baseline</p>	<p>4-increased by 8% &amp; more from baseline 3-increased MPS by 6% from baseline 2-increased MPS by 4% from baseline 1-increased by 2% from baseline</p>	<p>4-increased by 8% &amp; more from baseline 3-increased MPS by 6% from baseline 2-increased MPS by 4% from baseline 1-increased by 2% from baseline</p>		
<p>V. Absences (10%) Decreased of absences in ICT subject.</p>	<p>c. Failure rate (8%) 4-decreased by 4 &amp; more from baseline 3-decreased by 3 from baseline 2-decreased by 2 from baseline 1-decreased by 1 from baseline</p>	<p>c. Failure rate (8%) 4-decreased by 4 &amp; more from baseline 3-decreased by 3 from baseline 2-decreased by 2 from baseline 1-decreased by 1 from baseline</p>	<p>4-decreased of absences in ICT class by 4% from baseline (1 yr.)</p>	<p>4-decreased of absences in ICT class by 4% from baseline (2 yrs)</p>	<p>4-decreased of absences in ICT class by 4% from baseline (3 yrs)</p>



<p>(Elementary) were properly discussed (DLL)</p> <p>d. DLL noted/approved by school head.</p>	<p>VII. Assessment/Evaluation tool (10%)</p> <p>-Made assessment or evaluation tool for ICT.</p> <p>-Utilized the assessment/evaluation tool. (Accomplished template)</p> <p>-Record and analyzed the result of evaluation/assessment.</p> <p>-Result of the evaluation were utilized for the continuous improvement of ICT instruction</p>	<p>4-four indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>3-three indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>2-2- indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>1-one indicators have been met within the 1<sup>st</sup> yr. of implementation</p>	<p>4-four indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>3-three indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>2-2- indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>1-one indicators have been met within the 1<sup>st</sup> yr. of implementation</p>	<p>4-four indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>3-three indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>2-2- indicators have been met within the 1<sup>st</sup> yr. of implementation</p> <p>1-one indicators have been met within the 1<sup>st</sup> yr. of implementation</p>		
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<p><b>VIII. (Impact 10%)</b>  <b>The practice is:</b>  <b>a. aligned w/in the action plan on EPP/TLE/AIP</b>  <b>b. involved internal &amp; external stakeholders w/in the significant roles in the implementation of the practice</b>  <b>c. Best practice/innovation in ICT adapted /utilized by at least 4 or more teachers in the school,</b>  <b>d. Demonstration of the best practice in ICT observed by the school head</b></p>	<p>4-all indicators were met w/in the last consecutive yrs. of implementation  3-2 indicators were met w/in the last 2 consecutive. of implementation  2-one indicator was met w/in the last 2 consecutive yrs. Of implementation  1-all indicators were met for one yr. only</p>	<p>4-all indicators were met w/in the last 3 or more consecutive yrs. of implementation  3-all indicators were met w/in 2 yrs. or more consecutive yrs. Of implementation  2-one indicator was met w/in the last 2 consecutive yrs. Of implementation  1-two indicators were met w/in the last 3 or more</p>	<p>4-all indicators were met w/in the last 3 or more consecutive yrs. Of implementation  3-all indicators were met w/in 2 yrs. or more consecutive yrs. Of implementation  2-one indicator was met w/in the last 2 consecutive yrs. Of implementation  1-two indicators were met w/in the last 3 or more</p>		
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Note:

- The practice should have been implemented for 3 yrs. Or more before it will be considered as exemplary practice
- Rating that includes Title and packaging
- Result of Assessment -90%
- Title- 5% (brief & concise –maximum of 20 words, catchy, has relevance to the practice)
- Packaging-5% (neatly organized, properly bounded, cost efficient, complete content)
- Entries with 75 score for any of the category are qualified for validation for the search
- Results after validation will be ranked accordingly per category and will be the basis for the selection of the best practices.