

## Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF ABRA Bangued, Abra



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WELLING

DIVISION MEMORANDUM No. 39 s. 2019

To: Asst. Schools Division Superintendent
Chief Education Program Supervisors
Public Schools District Supervisors
Education Program Specialists
Elementary and Secondary School Heads
All other concerned

## CONDUCT OF AND PARTICIPATION TO THE ORIENTATION ON PARTNERSHIP FORMS AND PROCESSES

- An orientation on partnership forms and processes will be conducted by the Social Mobilization and Networking Section on June 20-21, 2019 at the Conference Hall of the Schools Division of Abra from 8:00 AM to 5:00 PM.
- The activity aims to orient the school heads of the different elementary and secondary schools in the Schools Division of Abra and the Public Schools District Supervisors on various partnership forms and partnership processes necessary in building, strengthening and sustaining partnership among and between stakeholders and partners in the grassroots.
- Participants to this orientation are the elementary and secondary school heads and their respective Public Schools District Supervisors delineated below: PROXY IS NOT ALLOWED.
  - 1. June 20, 2019
    - a. Bucay-Manabo
    - b. Pilar-San Isidro-Villaviciosa
    - c. Bucloc-Daguioman-Boliney-Sallapadan
    - d. Lagangilang-Lacub-Baay-Licuan-Malibcong
    - e. Luba-Tubo
    - f. Lagayan-San Juan-Tineg
  - 2. June 21, 2019
    - a. Bangued
    - b. Lapaz-Danglas
    - c. Tayum-Dolores
    - d. Peñarubbia-Pidigan-Langiden-San Quintin
    - e. Secondary School Heads
- 4. Travel expenses of the participants shall be charge to their respective local funds, while snacks and meals of shall be charged to the Division local funds subject to the usual accounting and auditing procedures. For more information, please contact the Senior Education Program Specialist at 09065752405
- 5. Widest dissemination of and compliance to this memorandum is desired.

AMADOR B. GARCIA SR., PH.D.
OIC Schools Division Superintendent

Accelerating and Botstering Responsive Education that Munures Inspired and Outstanding LEARNERS