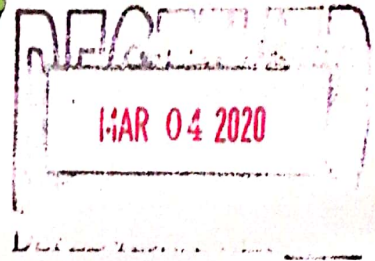




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**




March 5, 2020

DIVISION MEMORANDUM  
No. 074 s. 2020

**SUBMISSION OF PROFILE OF MAPEH TEACHERS**

To: All Public Schools District Supervisors  
All School Heads (Elementary, Secondary, Integrated)

1. Pursuant to Regional Memo. No. 69, s. 2020 on the Establishment of Database of Cordillera Administrative Region for different Learning Areas this office issues this memorandum to all school heads.
2. Attached herewith is the Summary of Survey Form to accomplish.
3. Submit the survey form on or before March 17, 2020
4. Immediate dissemination of this memorandum is highly desired.

  
**GLORIA B. BUYA-AO**  
Schools division Superintendent



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Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

**SUMMARY OF SURVEY SUBMITTED BY SCHOOL HEADS**

LEARNING AREA: **MAPEH**  
 Region: **Cordillera Administrative Region (CAR)**  
 Division/District: \_\_\_\_\_  
 Name of School: \_\_\_\_\_  
 Principal's Name: \_\_\_\_\_  
 Email Address: \_\_\_\_\_  
 Office Landline: \_\_\_\_\_ Mobile No. \_\_\_\_\_

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum.

Note that ALL questions in this instrument focus on the learning area indicated above.

9. Indicate the number of DepEd schools under your Division:
- d. Elementary School \_\_\_\_\_ (\_\_\_\_\_ Multigrade)
  - e. Integrated School \_\_\_\_\_
  - f. Standalone SHS \_\_\_\_\_
  - d. Junior High School \_\_\_\_\_
  - e. Senior High School \_\_\_\_\_

10. Indicate the number of teachers handling the learning area using the template below.

**Elementary Level**

| Grade Level | No. of teachers who are BEED (Bachelor of Elementary Education) or MAPEH majors | No. of teachers who are non-BEED majors but with educ. units | Total Number of Elementary Teachers (sum of BEED and non-BEED majors) | No. of teachers with MA/MAT or PhD aligned in MAPEH (pls specify the component) |
|-------------|---|--|---|---|
| Grade 1     |   |  |   |   |
| Grade 2     |   |  |   |   |
| Grade 3     |   |  |   |   |
| Grade 4     |   |  |   |   |
| Grade 5     |   |  |   |   |
| Grade 6     |   |  |   |   |
| Total       |   |  |   |   |

### Junior High School

| Grade Level               | No. of teachers who are BSE (Bachelor of Secondary Education) or MAPEH majors | No. of teachers who are non-BSE majors but with educ. units | Total Number of Secondary Teachers (sum of BSE and non-BSE majors) | No. of teachers with MA/MAT or PhD aligned in MAPEH (pls specify the component) |
|---------------------------|---|---|--|---|
| Grade 7                   |   |   |  |   |
| Grade 8                   |   |   |  |   |
| Grade 9                   |   |   |  |   |
| Grade 10                  |   |   |  |   |
| Grade Level               | No. of teachers who are BSE (Bachelor of Secondary Education) or MAPEH majors | No. of teachers who are non-BSE majors but with educ. units | Total Number of Secondary Teachers (sum of BSE and non-BSE majors) | No. of teachers with MA/MAT or PhD aligned in MAPEH (pls specify the component) |
| <b>Senior High School</b> |   |   |  |   |
| Grade 11                  |   |   |  |   |
| Grade 12                  |   |   |  |   |
| TOTAL                     |   |   |  |   |

### 11. Trainings provided for teachers on content and pedagogy in the past three years.

Indicate if it is school, division or other agencies led.

| Title of Training  | Check if it is: |            |                  | Total number of attendees | Grade Level/s handled by teacher participant |
|--|-----------------|------------|------------------|---------------------------|--|
|  | Division-led    | School-led | Other agency led |                           |  |
| Basic Education Research and Writing   |                 |            |                  |                           |  |
| CapB/Orientation on the Implementation of Special Interest Programs(SPA/SPS) for Expansion Schools |                 |            |                  |                           |  |
| CapB on the enhancement of the K12 Implementation  |                 |            |                  |                           |  |
| Others ( Pls add more pages if necessary )   |                 |            |                  |                           |  |

12. Enumerate general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

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13. Enumerate interventions or practices to ensure students' mastery of the lessons.

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14. Are textbooks available? Yes  If not, since when? (indicate school year) 20

15. Frequency of your monitoring and evaluation of teacher's performance:  
Per quarter: (  schools) per school year: (  )

Attach the tool being used to evaluate and monitor teacher's performance.  
Observation Form

16. Indicate other issues or concerns that affect the curriculum implementation.

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(School Head's printed name over signature)