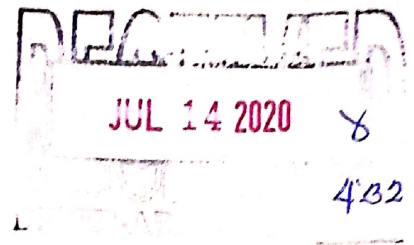




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA



DIVISION MEMORANDUM
No. 129 s.2020

July 14, 2020

DIVISION PILOT TESTING OF DISTANCE LEARNING DELIVERY

**TO: Education Program Supervisors
Public Schools District Supervisors
Elem. & Sec. School Heads Concerned
Elem and Sec. Pilot Teachers Concerned**

1. Pursuant to Regional Memorandum No. 164.s. 2020 re: Conduct of Regional Pilot Testing of Distance Learning Delivery, Schools Division of Abra shall likewise conduct simultaneously with the Regional Office the Division Pilot Testing of the Distance Learning Delivery based on the survey conducted by the Curriculum Implementation Division and the result of the Learners Enrolment Survey Form on July 13-17 for the preparatory activities and July 20-24 for the actual pilot testing of the learning modality.
2. This activity aims to:
 - a. to try out the efficiency of the resources prepared to address the learning continuity operational plan for the type of learners in our division;
 - b. to immediately check gaps on the plans set for the delivery of learning;
 - c. to continuously improve the delivery mechanisms and strategies
3. To facilitate the conduct of this activity, the following series of activities are undertaken to ensure that pilot schools are provided the needed technical assistance:
 - a. Each EPS choose pilot teachers and school areas from both central area and remote for the elementary and secondary levels.
 - b. With the guidance of all learning area supervisors, pilot teachers choose one learning competency to develop into a self-learning module based from the latest Most Essential Learning Competencies.
 - c. Pilot Teachers are trained in preparing and writing a module through the learning area webinars and webinar on migrating printable modules to MP3 and MP4 facilitated by the Curriculum Implementation Division. Modules are critiqued and reviewed by learning area supervisors with discussions and agreements with the pilot teachers until finalized and ready for the pilot testing.
 - d. Each pilot school chooses a minimum of 5-10 learners as pilot class.
 - e. Preparatory activities on July 13-17 will focus on series of orientations such as:
 1. Orientation of EPS and PSDS on monitoring and provision of technical assistance using the Regional monitoring tool and preparation of journal of observations. Actual schedule of the utilization of modules and
 2. Orientation on the reproduction of modules, packing of modules ready for delivery, recording for the MP3 and MP4 in a flash drive for distribution to learners that have available gadgets for this modality.





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3. Orientation and dialogue with parents to ensure support to the pilot school and come up with continual improvement mechanisms for challenges while doing the activity and for the coming school year.
4. Psycho social activities with parents and learners with the Guidance and DRRM sections to facilitate
- f. During the actual implementation of the pilot testing of the materials and the modality, the following reminders are to be observed:
 1. Teachers are expected to deliver the learning modules on Monday July 20 and expected to retrieve the materials on July 24.
 2. On situations that teachers meet great challenge on the delivery and retrieval on their own, other modality of delivery may be employed with the assistance of potential people like barangay officials, police officers and parents as the case may be depending on what agreed during the orientation
 3. Teachers while waiting for the retrieval may conduct monitoring on their learners through text and call, video call if possible, or even actual visit to the learners not setting aside the health measures to be observed.
 4. Teachers are expected to note down their observations and findings in their journal to be done during the focused group discussion in the post evaluation period
 5. Supervisors and school heads are also expected to monitor, provide technical assistance and record findings observation for the post evaluation discussion.
 6. Upon retrieval of the modules, teachers have to process whatever results and findings in the performance of learners with the modules. Each teacher has to come up with assessment results to be presented during the post evaluation.
- g. There will be a post evaluation activity of all people involved in this pilot testing activity. Focused group discussions will be undertaken per learning area. With the collaborative effort of each one, each learning area shall come up with recommendations and insights to consider for the modules to be used and other materials to prepare for the coming school year.
4. Attached is the list of pilot schools, pilot teachers and assigned grade levels and competencies to deliver. (Enclosure No. 1)
5. Immediate and wide dissemination of this memorandum is enjoined.

GLORIA B. BUYA-AO

Schools Division Superintendent

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DEMONSTRATION TEACHERS FOR PILOT TESTING

LEARNING AREA	ELEMENTARY			SECONDARY		
	Central	Remote	Remote	Central	Remote	Remote
EsP	Laureen Catriz G4 Bucay CS -Esp4PKP-1a-b-23	Eden Decena G5 Sn Antonio ES -Esp5PKP-1a-27	Jean Ann Pilarta G10 RENHS -Esp10 MP-1e-33	Toshie Gajardo G9 Pilar RHS -Esp9PL-1h-43		
Kindergarten	Anselma Cabatic Pilar CS -PNEKBS-1i-8	Jeanette Gonzales Layugan IS -SEKPSE-00-11				
Aral. Panlipunan	Connie Tulan G6 Manabo PES -AP6MK-1f-9	Anthony Paiste G2 Sidongan PS -AP2KOM-1c-4	Josephine Viado G9 CBGMHS -AP9 MKE-1A-1	Renolyn Bigornia G10 Langiden NHS -AP10-Week 8		
Filipino	Maridel Filoteo G6 Bgd. North ES -F6PB-1f-3,2.1	Cristine Jay Reyes G3 Pacoc ES -F3PB-1i-15	John Daniel Aguilar G7 MYBBNHS -F7PB-1d-e-3	Jessele Abrenilla Gr8 Pulot NHS F8-PN-1ij-23		
English	Misha Madeleine Gacad G4 Sulbec PS -EN4-LC-1a-17 Noting details in a literary text	Ma. Luisa Alvarez G6 Caridad Azares ES -EN6VC-1i-3.3.3 Analyze the characters used in print. Non-print and digital materials	Geraldine Bornios G9WANHS- Arrive at meaning of words through word formation	Ma. Elena Basis G10 Cayapa NHS- Determine how connected events contribute to the totality of a material viewed		
Science	Sheryl Garcia G4 San Quintin CS -Q1W2	Myrna Campos G3 Metodio ES -Q1W4	Marcela Borja G11 San Isidro NHS Q1W2	Marvin Berona G12 Luzong NHS Q1W7		
Math.	Antoinette Bayugo G5 Agtangao ES -Q1W1	Dominga Alcaide G4 Siwasis ES -Q1W2	Ma Theresa Balido G9 Abra HS -Q1W8	Luisan Pedron G10 Pangtod NHS -Q1W5		

TLE/EPP	Everette DIONIO G5 Tayum CS- EPP-ICT- Nakagagamit ng basic function at formula upang malagom ang datos	Jefferson Abadinas G4Sucao ES - Home Eco. Naisasagawa ang wastong paraan ng paglilinis ng bahay at bakuran	Annaliza Bergonia G11 NANHS-TVL-Cookery – Present Range of Appetizers	Jeshmarie Gumabay G11 Mataragan NHS -TVL-AgriCrop
MAPEH	Rosendo Turqueza G6 (Music) La Paz IS -MU6RH-1a-1	Letty Bakidan G1 (Health) Cabaruyan ES -HIN-1o-d-2	-Valen Taloma G11(PE) Suyo NHS -PEIIFH-1d-1-14	Memory Lazo G8 (Arts)Capitan NHS -A8PC-1h-1
MTB-MILE	Sonia Ragonton G1 DREES (Iloco) -MT1PA-1b-1-1.1	Aram Sabedo G2 Bulbulala PS (Binongan) -MT2OL-1g-h-1.4 Wilma Dangila G3 (Masadiit) Bucloc CS -MT3G-1a-c,1.2		
SPED	Jocelyn V. Blandres Bangued West CS			
ALS	Azer Sequerra Bangued District			