
Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

AUG 04 2020

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Office of the Schools Division Superintendent

DIVISION MEMORANDUM

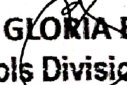
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August 24, 2020

GUIDELINES ON THE ADOPTION OF TECHNICAL ASSISTANCE FRAMEWORK

TO: OIC – Assistant Schools Division Superintendent
Chiefs- CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Senior Education Program Specialists
Unit Heads
All secondary and Elementary School Heads
All others concerned

1. Pursuant to the implementation of Sulong Edukalidad of the Kto12 Basic Education Curriculum with the four key reform areas: 1.) K to 12 Curriculum review and update 2.) Improvement of learning environment 3.) Teachers' upskilling and reskilling; and 4.) Engagement to stakeholders for support and collaboration, in the context of the Cordillera Indigenous People's Education (IPED). DepEd CAR issued the Technical Assistance Framework that serve as guide for all activities and programs for the Region, School Division Offices, Districts including schools for the efficient implementation and delivery of the curriculum.
2. These guidelines aim to facilitate the provision of TA to SDOs for continuous improvement, leadership and management performance and effective delivery of services across governance levels for the improvement of the learning outcomes.
3. This framework shall guide the Regional Field Assistance Division (RFTAT), Division Field Assistance Division (DFTAT), District Technical assistance Team (DisTAT), and School Technical Assistance Team (STAT) in delivering TA to elementary and secondary schools including Alternative Learning System, District Offices and Schools Division Offices employees regardless of age, gender, religious affiliation, ability or disability, and ethnicity or cultural background.
4. Immediate dissemination of the Memorandum is highly appreciated.


GLORIA B. BUYA-AO
Schools Division Superintendent



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