



RECEIVED  
SEP 21 2020

Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

Sept. 21, 2020

Division Memo. No. 179 S.2020

To : Chief Education Program Supervisor  
Education Program Supervisors for MAPEH and LRMS  
Public Schools District Supervisors, School Heads  
Concerned/ Identified SLMs Developers

**Division Workshop on the Validation of Self-learning Modules In Music, Arts, Physical Education, and Health (MAPEH) for Grades 1 to 10 Learners**

1. Pursuant to Regional memorandum no. 090 s.2020, DepEd's *Sulong Edukalidad* and its battle cry on the continuous delivery of quality basic education, DepEd-CAR through the CLMD -LRMS and its Project MAIDEN calls on all Schools Division Offices to plan for contingency measures relative to curriculum implementation and learning delivery should the new normal delivery of instruction and learning continuity plan be implemented for the School Year 2020-2021.
2. Relative to this, the CID through the Instructional Management Section and the Learning Resource Management Section shall conduct the Division Workshop on the Validation of Self-learning Modules in Music, Arts, Physical Education and Health (MAPEH) for Grades 1 to 10 Learners on September 24 & 25, 2020.
3. The Webinar aims to;
  - provide a Division Workshop on the validation of SLMs to Grades 1- 10 MAPEH Teachers in the validation of quality self-learning modules based from the Matrix of Curriculum Standards (Competencies), with Corresponding Recommended Flexible Learning Delivery Mode and Materials per Grading Period.
  - equip and upskill teachers with the required technical specifications in the preparation of K-10 modules, format, social content guidelines and CMOS referencing.
  - require module-developers to submit final output for quality assurance and submission to the RO- Curriculum Learning Management Division.
4. The participants of this training are; two Education Program Supervisors , 30 Public Elementary & Secondary School Teachers, 7 TA members.
5. Teacher participants are expected to bring their developed SLMs, any reference materials, laptop, and electrical cord
6. The Education Program Supervisor -MAPEH has to provide guidance to the Module Developers in terms of content and to assign teachers with the Most Essential Learning Competencies. The Learning Resource Management Section shall provide technical assistance in accordance with quality assurance, Design and Development Standards of the Bureau of Learning Resources.
7. Attached are the matrix of the webinar and list of participants.
8. Immediate dissemination of this memorandum is deemed necessary.

**GLORIA B. BUYA-AO**  
Schools Division Superintendent



Address: Actividad-Economia St., Zone 2, Bangued, Abra  
Telephone No.: (074)614-6918  
Website: <http://www.depedabra.com>  
E-mail: [abra@deped.gov.ph](mailto:abra@deped.gov.ph)



ISO 9001:2015 Certified  
Quality Management System  
CRN 50500994 QM15



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

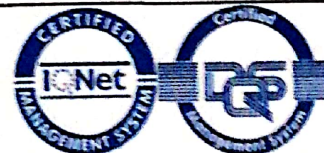
<b>QUALITY FORM</b>	Document Code: SDOABRA-QF-SGOD-HRD-002 Revision: 01 Effectivity Date: 07-08-2020
<b>LEARNING PROGRAM PROPOSAL</b>	Name of Office: <b>HUMAN RESOURCE DEVELOPMENT SECTION</b>

**PARTICIPANTS TO THE DIVISION VALIDATION OF THE SELF-LEARNING MODULES  
 in Music, Arts, Physical Education and Health (MAPEH)  
 (Elementary)**

No	Name of Teacher/ Developer	Name of School	MELC Code	Most Essential Learning Competency	Status / Remarks
<b>Grade 2 – Music</b>					
1	Millare Palangdao	Tapayan ES	MU2RH-Id-e-6	Creates simple ostinato patterns in measures of 2s, 3s, and 4s with body movements	
<b>Grade 4 – Health</b>					
2	Gerwin Sape	Arab ES	H4N-Ij-26	<ul style="list-style-type: none"> <li>Identifies food borne diseases</li> <li>Describes general signs and symptoms of food-borne diseases</li> </ul>	
3	Christelle Mae M. Blue	Malapaao ES	H4N-Ij-27		
<b>Grade 4 – Arts</b>					
4	Glory Paite	Baoyan ES	A4PR-Ie	Role plays ideas about the practices of the different cultural communities.	
5	Espedita Coloma	Lingey ES	A4PR-Ig	Creates a drawing after close study and observation of one of the cultural communities' way of dressing and accessories	
6	Bingle Gaboy	Sal. Bo. ES	A4PR-Ih	Produces a crayon resist on any of the topics: the unique design of the houses, household objects, practices, or rituals of one of the cultural groups	
7	Yolanda B. Molina	Villaviciosa CS	A4PR-Ii	Uses crayon resist technique in showing different ethnic designs or patterns	
<b>Grade 4 – Music</b>					
8	May Gayban	Mataragan ES	MU4RH-Id-6	Identifies accented and unaccented pulses	
<b>Grade 6 – Health</b>					
9	Christopher Ryan Ulibas	Calaba ES	H6PH-Igh-23	Identifies community health resources and facilities that may be utilized to address a variety of personal health issues and concerns	
<b>Grade 6 – Arts</b>					
10	Julius Bunagan	Manabo PES	A6PR-Ig	Utilizes art skills in using new technologies (hardware and software) in cartoon character making.	
11	Florence Abril	Bai IS	A6PR-Ih	Creates own character to entertain, express opinions, ideas, etc.	
12	Nelia D. Rosendo	Supo ES	A6PR-Ih	Explains ideas about the cartoon character	



Address: Actividad-Economia St., Zone 2, Bangued, Abra  
 Telephone No.: (074)614-6918  
 Website: <http://www.depedabra.com>  
 E-mail: [abra@deped.gov.ph](mailto:abra@deped.gov.ph)



ISO 9001:2015 Certified  
 Quality Management System  
 CRN 50500994 QM15



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

(Secondary)

Grade 7 - Arts				
13	Sheila Mae D. Tamonte	Ba-I IS	A7PL-Ih-3	Incorporates the design, form, and spirit of the highlands/lowland artifacts and object in one's creation
			A7PL-Ih-4	Traces the external (foreign) and internal (indigenous) influences reflected in the design of an artwork and in the making of a craft or artifact
14	Luis R. Fendo	Bolbolo NHS	A7PR-Ic-e-1	Creates crafts that can be locally assembled with local materials, guided by local traditional techniques (e.g. habi, lilip, etc.).
15	Manuelito S. Cio	Caganayan NHS	A7PR-If-2	1. Discusses the elements from traditions/history of a community for one's artwork 2. Shows the relationship of the development of crafts in specific areas of the country, according to functionality, traditional specialized expertise, and availability of resources (e.g. pottery, weaving, jewelry, baskets)
			A7PR-If-3	
16	Aida Lovelia T. Anquillano	Cayapa NHS	A7PR-Ih-4	Shows the relationship of Luzon (highlands and lowlands) arts and crafts to Philippine culture, traditions, and history (Islamic influences, Spanish heritage, and American legacies in education, business, modernization, and entertainment, as well as in indigenous practices, fiestas, and religious and social practices)
Grade 8 - Arts				
17	Princess H. Cortez	Rosario ENHS	A8PL-Ih-3	1. Incorporates the design, form, and spirit of Southeast Asian artifacts and objects in one's creation 2. Traces the external (foreign) and internal (indigenous) influences that are reflected in the design of an artwork and in the making of a craft or artifact
			A8PL-Ih-4	
18	Rowena O. Quiday	Cristina BGMNHS	A8PR-Ic-e-1	1. Creates crafts that can be locally assembled with materials, guided by local traditional techniques (e.g. batik, silk weaving, etc.) 2. Derives elements from traditions/history of a community for one's artwork
			A8PR-If-2	
19	Richard C. Viado	Northern Abra NHS	A8PR-If-3	Shows the relationship of the development of crafts in specific countries in Southeast Asia, according to functionality, traditional specialized expertise and availability of resources (e.g., pottery, weaving, jewelry and basketry)
			A8PR-Ih-4	
Grade 8 - Health				
20	Cyrilo George Caogas	Peñarrubia IS	H8FH-Ic-g-22	Identifies the different issues/concerns of teenagers (i.e., identify crisis) and the need for support and understanding of the family
21	Nathaniel O. Andaya	Pulot NHS	H8FH-Ih-23	Applies decision-making skills in managing sexuality-related issues
Grade 9 - Arts				
22	Dulce Rita A. Sannadan	Licuan IS	A9PL-Ih-3	1. Uses artworks to derive the traditions/history of an art period 2. Compares the characteristics of artworks produced in the different art periods
			A9PL-Ih-4	
23	April Jhoana Rose A. Cital	Lumaba IS	A9PR-Ic-e-1	1. Creates artworks guided by techniques and styles of Western classical art on the evolution of art forms 2. Describes the influence of iconic artists belonging to Western Classical art on the evolution of art forms.
			A9PR-Ic-e-2	



Address: Actividad-Economia St., Zone 2, Bangued, Abra  
 Telephone No.: (074)614-6918  
 Website: <http://www.depedabra.com>  
 E-mail: [abra@deped.gov.ph](mailto:abra@deped.gov.ph)



ISO 9001:2015 Certified  
 Quality Management System  
 CRN 50500994 QM15



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

24	Aleora C. Somera	Pilar RHS	A9PR-Ic-e-3	Applies different media techniques and processes to communicate ideas, experiences, and stories showing the characteristics of Western Classical art traditions
25	Lester Viernes	Luzong NHS	A9PR-If-4 A9PR-If-5	1. Evaluates works of art in terms of artistic concepts and ideas using criteria from the western Classical art traditions 2. Shows the influence of the Western Classical art traditions to Philippine art form
<b>Grade 9 – Music</b>				
26	Ivy O. Madiusan	Tineg NHS	MU9mRB-Ib-h-4	Performs music from Medieval Renaissance and Baroque Period
<b>Grade 9 – Health</b>				
27	Aleora C. Somera	Pilar RHS	H9CE-Ie-f-13	Suggests ways to prevent and manage environmental health issues
28	Cristmel B. Libuen	Naglibacan IS	H9CE-Ig-h-14	Participates in implementing an environmental project such as building and maintaining a school garden or conducting a war on waste campaign (depends on feasibility)
<b>Grade 10 – Arts</b>				
29	Rojan B. Baccani	Western Abra NHS	H10CH-Ie-f-27	Identifies national and international government agencies and private organizations that implement programs for consumer protection
30	Julieta S. Aquino	San Quintin NHS	H10-Ig-h-28	Participates in programs for consumer welfare and protection



Address: Actividad-Economia St., Zone 2, Bangued, Abra  
Telephone No.: (074)614-6918  
Website: <http://www.depedabra.com>  
E-mail: [abra@deped.gov.ph](mailto:abra@deped.gov.ph)



ISO 9001:2015 Certified  
Quality Management System  
CRN 50500994 QM15