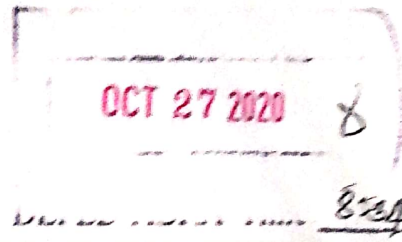




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA



Office of the Schools Division Superintendent

October 23, 2020


DIVISION MEMORANDUM

NO. 238 2020

SEARCH FOR THE MOST ENTERPRISING PRODUCTS IN THE TECHNOLOGY OF LIVELIHOOD EDUCATION, TECHNICAL VOCATIONAL EDUCATION AND TECHNICAL VOCATIONAL LIVELIHOOD

TO: PUBLIC SECONDARY SCHOOL HEADS/PRINCIPALS

1. In line with the objectives of the K to 12 program to enable learners become competent entrepreneurs after high school, this office encourages all public secondary school heads to advise and assist their teachers to join this noble competition.
2. The search aims to:
 - a. To promote the entrepreneurial activities of students in the TLE/TVE/TVL.
 - b. To inculcate in the minds of students the principles of Income Generating Projects or the concept of earning while learning.
3. The steps in making project proposal is contained in the guideline.
4. Deadline of submission of supporting documents like sample product, videos or pictures and presentation shall be on November 24, 2020. However, proposal shall be submitted earlier for review and approval.
5. Participants to this activity are bonafide students in public Secondary Schools during this school year 2020-2021 under the TL/TVE/TVL.
6. Immediate dissemination of this Memorandum is desired.


GLORIA B. BUYA-AO
Schools Division Superintendent



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PROPOSED PROJECT DESIGN

I. TITLE: DIVISION SEARCH FOR MOST ENTERPRISING TLE/TVE/TVL PRODUCTS.

II. RATIONALE

One of the exits of the K to 12 is to enable graduates engage in an entrepreneurial activity as one of the feature of the Enhanced Basic Education Act of 2013 is to equipped learners with essential competencies, skills and values for both lifelong learning and employment.

Anchored on this premises, entrepreneurial subject is integrated across the four TLE components and as one learning area in schools implementing Strengthened Technical Vocational Education Program. Skills competitions are also regularly conducted from the school to the national level to strengthen the curriculum, however, these activities alone cannot guarantee the realization on the concept of earning while learning. Competition on the search for most enterprising TLE/TVE/TVL products can scaffolds this philosophy of learning where learners in this time of pandemic can creatively and productively apply an actual task at home, hence this, project design.

III. OBJECTIVES

1. To promote the entrepreneurial activities of TLE/TVE/TVL in the form of retailing and manufacturing.
2. To inculcate to the learners the concept of income generating project and earning while learning.

IV. Implementing Guideline

The search should be open to all Technology and Livelihood Education, Technical Vocational Education and Technical Vocational Livelihood students and advisers duly nominated by their school heads. There should be only one entry per school.



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1. Awards and Prizes: The winner shall receive the following awards and prizes:
 - a. Certificate of recognition for the awardee (students and advisers and the school they came from).
 - b. Cash Prize: Most enterprising down to the second runner –up.

2. Qualification and nominee

- a. Students. The nominee must be a Filipino citizen, male or female and bonified students enrolled in the school.
- b. Teachers. The nominee must be a Filipino citizen, male or female presently teaching fulltime TLE/TVE/TVL. Must taught in the school for at least one year or more and adviser of the TLE/TVE/TVL students.
- c. The products are supported by a project proposal to determine its feasibility and profitability, recommended by the school head and approved by the TLE supervisor and CID chief.(Please see attached steps in making project proposal)

3. Selection Procedure

- a. All supporting documents, including the presentation, project proposal and pictures or videos during the process of making the product shall be forwarded to the TLE supervisor through online. Likewise, sample of the product should be presented to the office by the adviser before the deadline of submission for the final assessment/judging.

4. Criteria

Originality	20%
Creativity.....	20%
Presentation	20%
Packaging	15%
Profitability	15%
Workmanship.....	10%



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V. Budgetary Requirement

Source of fund: Schools Division Office (Technolympics)

Use of Fund	Amount	Participants	Total
Cash Awards	5,000.00- 1st Place	1	5,000.00
	3,000.00 -2 nd Place	1	3,000.00
	2,000.00 -3 rd Place	1	2,000.00
Total			10,000.00

Prepared by:

JUN P. AGUYOS
EPS-EPP/TLE/TVL

Recommending Approval:

HEDWIG M. BELMES
Chief Supervisor-CID

Approved:

GLORIA B. BUYA- AO
Schools Division Superintendent





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Steps in making project Proposal

- i. Title of the Project Proposal
- ii. Location: (school)
- iii. Proponent: (Student and Adviser)
- iv. Project Cost

I. Background/Rationale

II. Project Objectives

III. Project Description (What is all about the project)

IV. Project Implementation (How do you implement the IGP)

V. Estimated Project Cost

VI. Estimated project Income (1 cycle only)

V. Project sustainability (How do you sustain the project)



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