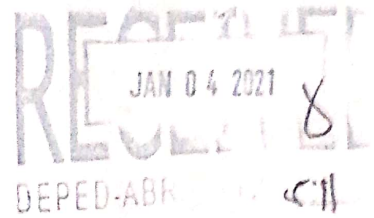




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**



DIVISION MEMORANDUM  
No. 001 s.2021

December 28, 2020

**FIRST WEEK OF JANUARY ACTIVITIES**

To: Education Program Supervisors  
Public Schools District Supervisors  
School Heads, Elementary and Secondary Schools

1. The beginning of second quarter will start January 4, 2021, relative to this, this office would like to ensure that first quarter had given us insights and meaningful findings that would lead us initiate interventions that will continuously improve the performance of our learners.
2. It is in this premise that part of preparing our learners for the second quarter are activities to undertake for January 4-8, 2021 to ensure that the learning delivery modality which is the use of self-learning modules with other supporting learning materials will still be in place and still remain a learner- friendly modality for all our learners.
3. The following suggested interventions are for implementation and schools are encouraged to add and modify appropriately to the context of the school and learners:
  - a. Reading is one of the challenges why learners find it difficult to finish the slms, thus homebased reading activities are encouraged. A reading teacher shall lead a team to closely monitor and give reading interventions to the identified non and slow readers. LSA are encouraged to work with the team. There are existing reading programs in the schools, adjustments may be adopted to the situation. It is suggested that reading materials may be distributed especially to K to 3 learners.
  - b. The first quarter modules were found out to be congested and several activities were not given to the learners, for those who are coping well, these activities can be given to them for reinforcement and enrichment. Integrated performance tasks may also be developed to address least learned competencies for the first quarter. It is recommended that such enrichment activities are based on the performance of each learner during the first quarter.
  - c. Are there unfinished tasks by the learners? The first week of January may still be utilized for this especially if there are performance tasks not completed.
  - d. Other activities the schools may initiate are highly recommended too.
  - e. All supervisors are to closely monitor the activities and provide necessary assistance for the implementation of these activities.
4. This office would like also to remind the submission of least learned competencies and mastered competencies of each learning area on or before January 8, 2021.

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5. This office always looks forward for the cooperation of each and everyone while this pandemic situation is still challenging and disturbing the educational system.
6. Immediate dissemination and compliance is enjoined.

*GLORIA B. BUYA-AO*  
Schools Division Superintendent  
*AB*

