

Republic of the Philippines Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF ABRA Bangued, Abra



DIVISION PHYSICAL ACCOMPLISHMENT CONSOLIDATION REPORT

Covering April 1, 2020 to June 30, 2020

BUDGET ACCOUNTABILITY REPORT (BAR No.1)

Department: EDUCATION
Agency: Cordillera Administrative Region- Wangal La Trinindad

Operating Unit: Division of Abra

Organization Code (UACS): Date SUBMITTED: July 8, 2020

Date SUBMITTED: July 8. 2020													
Performance Indicators (PIs)	UACS CODE	Physical Targets (2020) June 30, 2020)				(URS as of	Physical Accomplishments (2020)				Verience	Remarks: ALL ENTRIES WILL INCLUDE IUs	
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	PLUS all schools in the SDOs
1	2	3	4	5	6	7=3+4+5+6	8	9	10	11	12=8+9+10+11	13=11-7	14
Part A						0							
I. Organizational Outcome													
00: Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved													
EDUCATIONAL POLICY DEVELOPMENT PROGRAM													
Outcome indicator													
Percentage of completed education researches used for policy development.													
Percentage of satisfactory feedback from clients on issued policy													
Output Indicator													
Number of policies formulated, reviewed, and issued													
2. Number of education researches completed													
Number of proposed policies reviewed													
BASIC EDUCATION INPUTS PROGRAM													
Outcome Indicators													
Percentage of schools meeting the standard ratio													
for teachers													
a. Elementary													
b. Junior High School													
Classroom Pupil Ratio													
a. Kindergarten													
b. Grades 1-3													
c. Grades 4-6													
d. Junior High School													
Percentage of schools with computer package (CO)													

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a. Elementary									
b. Secondary									
Output Indicators									
1. Number of:									
a. new classrooms constructed									
Number of equipment distributed:									
a. Science and Math package									
b. ICT package									
c. TechVoc Equipment									
Number of newly-created teaching positions filled up									
7									
INCLUSIVE EDUCATION PROGRAM									
INCLUSIVE EDUCATION PROGRAM									
Outcome Indicators									
Outcome marcators									
Percentage of learners enrolled in:									
1. 1 Groomage of fourners official in.									
a. Multigrade (public)									
a. mangrado (pabrio)									
b. SPED (both public and private)									
b. of EB (both public dita private)									
c. ALIVE (public)									
The state of the s									
d. IPED (public)									
e. ALS(Public)									
Number of schools offering the following program (
a. ALIVE (Public)									
b. IPED									
c. SPED Public and Private									
d. Multigrade Education Program									
Number of Community Learning Centers offering									
ALS/PLANNING-RO									
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM									
Outcome Indicators									
Retention rate									
a. Elementary									
b. Junior High School	\vdash		 						
Completion rate									
a. Elementary									
b. Junior High School									
3. Proportion of children and young people achieving towards									
mastery, closely approximately mastery and mastered. CO N/A									
a. Elementary	i i								
· ·									
b. Junior High School									
Output Indicators									
1. Number of learners benefiting from the "School Based Feeding									
Program- ESSD									
3. Number of grantees:									
			•					•	

a. Education Service Contracting -PEAC-RO(ESC)											
b. SHS Voucher-RO											
c. Joint Delivery Tech-Voc and Livelihood (TVL)-CO EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM											
Outcome Indicators	1										
Increase in percentage of schools conducting learning action cell sessions (Number of newly school opened during the year/ total school in the SDO)=x100=% source HRD											
Output Indicators-											
Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED)											
a. Teachers(ALS teacher,T1-3, MT1-3) (NUMBER OF TEACHERS ATTENDED PER TRAINING FOR THE QUARTER ONLY example if one teacher attended 10 x in different trainings then she/he is counted as 10 based on her attendance) source from HRD		0	0		0	21	495		516		All trainings were done through Webinar as a
b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10.		0	0		0	109	370		479	479	precaution against Covid-19

Prepared by: Approved:

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