

Republic of the Philippines Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF ABRA Bangued, Abra



DIVISION PHYSICAL ACCOMPLISHMENT CONSOLIDATION REPORT

Covering October 1, 2020 to December 31, 2020

BUDGET ACCOUNTABILITY REPORT (BAR No.1)

Department: EDUCATION Agency: Cordillera Administrative Region- Wangal La Trinindad

Operating Unit: Division of Abra

Organization Code (UACS): Date SUBMITTED: December 11. 2020

	UACS CODE	Physical Ta	argets (2020) Decer	nber 11, 2	020)	(URS as of	Physical Accomplishments (2020)					Wastanaa	Remarks: ALL ENTRIES WILL INCLUDE IUS
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	PLUS all schools in the SDOs
1	2	3	4	5	6	7=3+4+5+6	8	9	10	11	12=8+9+10+11	13=11-7	14
Part A I. Organizational Outcome						0							
00: Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved EDUCATIONAL POLICY DEVELOPMENT PROGRAM													
Outcome indicator													
Percentage of completed education researches used for policy development.				10						10	10	0	
Percentage of satisfactory feedback from clients on issued policy													
Output Indicator													
Number of policies formulated, reviewed, and issued													
2. Number of education researches completed													
Number of proposed policies reviewed													
BASIC EDUCATION INPUTS PROGRAM													
Outcome Indicators													
Percentage of schools meeting the standard ratio													
for teachers					1000/					00.040/	20.040/	2.222/	
a. Elementary					100%					99.64%	99.64%	0.36%	
b. Junior High School					100%					82.60%	82.60%	17.40%	
Classroom Pupil Ratio													
a. Kindergarten	<u> </u>												
b. Grades 1-3	<u> </u>												
c. Grades 4-6	ļ												
d. Junior High School	ļ												
Percentage of schools with computer package (CO)													
a. Elementary													
b. Secondary	ļ												
Output Indicators	ļ												
1. Number of:	ļ												
a. new classrooms constructed	ļ												
Number of equipment distributed:													
a. Science and Math package	ļ												
b. ICT package	ļ												
c. TechVoc Equipment													

3. Number of newly-created teaching positions filled up								10	5	15	15	
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INCLUSIVE EDUCATION PROGRAM												
Outcome Indicators												
Percentage of learners enrolled in:												
a. Multigrade (public)				13.93%				13.93%		13.93%	0.00%	4,529- MG learners)
b. SPED (both public and private)				0.84%				0.82%		0.82%	0.02%	268 - SPED Learners
c. ALIVE (public)				0.00%				0.00%		0.00%	0.00%	
d. IPED (public)				40.34%				40.34%		40.34%	0.00%	20,112-Enrollees 49,846-Total enrolment 1,419- ALS Enrollees
e. ALS(Public)				40%				40.32%		40.32%	0.32%	Mapped ALS- 3,519
Number of schools offering the following program (
a. ALIVE (Public)				0				0		0		
b. IPED				174	_			174		174	0	
c. SPED Public and Private				1						1	0	
d. Multigrade Education Program				137				137		137	0	
Number of Community Learning Centers offering ALS/PLANNING-RO												
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM												
Outcome Indicators												
1. Retention rate												
a. Elementary		98.77				98.58%				98.58%	0.19%	
b. Junior High School		96.59				96.47%				96.47%	0.12%	
Completion rate												
a. Elementary		96.59				96.40%				96.40%	0.19%	
b. Junior High School		93.38				93.20%				93.20%	0.18%	
Proportion of children and young people achieving towards mastery, closely approximately mastery and mastered. CO N/A												No NAT result for 2019
a. Elementary												
b. Junior High School												
Output Indicators												+
1. Number of learners benefiting from the "School Based Feeding Program-ESSD				4,249					8,498		4,249	
3. Number of grantees:											·	
a. Education Service Contracting -PEAC-RO(ESC)												
b. SHS Voucher-RO												
c. Joint Delivery Tech-Voc and Livelihood (TVL)-CO												
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM	 		 	1								
Outcome Indicators	ļ		<u> </u>	<u> </u>								
Increase in percentage of schools conducting learning action cell sessions (Number of newly school opened during the year/ total school in the SDO)=x100=% source HRD									0%			
Output Indicators-												
Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED)												

a. Teachers(ALS teacher,T1-3, MT1-3) (NUMBER OF TEACHERS ATTENDED PER TRAINING FOR THE QUARTER ONLY example if one teacher attended 10 x in different trainings then she/he is counted as 10 based on her attendance) source from HRD	0	0	0	0	0	21	495	1,067	2,003	3,586	3,586	No available data for
b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10.	0	0	0	0	0	109	370	1,822	1,086	3,387	3,387	the target

Prepared by: Approved:

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