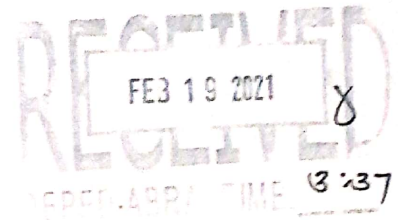




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA



Division Memo. No. 067 Series 2021

February 18, 2021

To : Chief Education Supervisor
Education Program Supervisor -LRMS
Public Schools District Supervisors
PDO II, Librarian II
School Heads
School Learning Resource Management Coordinators

2021 SDO Abra Most Functional Learning Resource Center and School Libro Ni Abrenio Online TV

1. In light of the new normal modality of learning, there is an urgent need to revitalize the functionality and relevance of learning resource center and the School Libro Ni Abrenio Online TV as relevant schools' support mechanism to modular and blended learning modalities. Cognizant to this, this division through the CID-Learning Resource Management Section conducts the Search for the 2021 SDO Most Functional Learning Resource Center and School Libro Ni Abrenio Online TV.
2. The Search will commence on March 08, 2021 and the virtual or face-to-face awarding ceremony will be tentatively scheduled on December 24, 2021.
3. The activity aims to;
 - document the impact of the functionality of school LRCs as support mechanism of the remote modular instruction,
 - establish a landing social media platforms of DepEd TV video lessons and teacher-made non-print resources, School Learning Resource Management Coordinators are instructed to create or revitalize the functionality of their Online School Libro Ni Abrenio Tv.
4. The Public Schools District Supervisors are advised to conduct a district-based elimination and assign one secondary school entry for each competition. There will be a declaration of district-cluster winners for the first, second, third places. The District Elimination period will be on May- June, 2021 or earlier.
5. For the Most Functional LRC, only the first place winner in the elementary level and one Secondary School entry from each district-cluster will be submitted. The District-Clusters are ; a. Bangued; b. Dolores-Tayum; c. San Juan-Tineg; d. Lagangilang-Lacub-Baay-Licuan-Malibcong; e. Lapaz-Danglas-Lagayan; f. Penarrubia-Pidigan-Langiden, -San-Quintin; g. Bucay-Manabo; h. Bucloc-Daguioman-Boliney-Sallapadan; i. San Isidro-Villaviciosa-Pilar; j. Luba- Tubo
6. For the Most Functional Libro Ni Abrenio Online TV, each district cluster will submit the First and Second Place Winners for the elementary and one secondary level entry.
7. The accomplishment portfolio will be submitted on July-August 20, 2021. The portfolio is based on the requirements attached to this memorandum.
8. Winning school heads and LR coordinators will each receive certificates of recognition.
9. Dissemination of this memorandum is deemed necessary.

GLORIA B. BUYA-AO
Schools Division Superintendent



Address: Actividad-Economia St., Zone 2, Bangued, Abra
Telephone No.: (074)614-6918
Website: <http://www.depedabra.com>
E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
Quality Management System
CRN 50500994 QM15



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

Search for the 2021 Division Most Functional Learning Resource Center

Title of the Innovation: It must be a catchy title/indigenized / local that captures about the functionality of the LRC

Rationale: It describes the current situation of the school in terms of learners' performance in the new normal learning, experiences of the teachers and learners, data of learning performance, curriculum enhancement activities, availability of learning resources that speak about the need of the physical LRCs. School Head, Teachers and the LRC coordinator.

Objectives: Doable, achievable from March 08 to December 24, 2021, aligned to improve learning outcomes, verifiable with data and concrete evidences. It proposes functional steps and processes of utilizing the LRC in reaching out Learners at home during the GCQ and MGCQ. (Examples -Kariton Eskwela, Teachers in Backpacks, Home Reading Program, Home Learning Corners, etc...

Description of the Innovation:
 It describes the processes in acquiring resources, it tells the urgency/ need of the LRC in the new normal education, preparation of quality and relevant print and non—print resources, development and quality assurance, scheduling of uploading and monitoring. It is primarily concerned on the functional steps and processes of utilizing the LRC in reaching out Learners at home during the GCQ and MGCQ. (Examples - Kariton Eskwela, Teachers in Backpacks, Home Reading Program, Home Learning Corners, etc...

Implementation Phase: (Sample Only)

Activities	Means of Verification	June 2021	July	Aug	Sept	Oct	Nov	Dec
Planning – 20%								
1. Outsourcing for materials needed	MOA, MOU, Acknowledgement Receipt							
2. School -based training on learning development/ quality assurance and orientation of teachers on the curriculum enhancement innovation	approved learning proposal, memo., training matrix, completion report							
Prepare the following; -Inventory of learning /teaching Resources per type , references, books -logbook of users/ clients/visitors -Designation of the LRC Coordinator/ Action plan/ accomplishment report and documentation -Audio recording and video taping studio (list and photo documentation of equipment, TV, radio with usb, ring light, green screen, white screen, projector) -CD of video and audio materials -overall Photo documentation of shelves, rubber mats, reading area, play/ puzzle area, History of the locality/ people/ community/ printed short stories, Learning	-Inventory of learning /teaching Resources per type , references, books -logbook of users/ clients/visitors -Designation of the LRC Coordinator/ Action plan/ accomplishment report and documentation -Audio recording and video taping studio (list and photo documentation of equipment, TV, radio with usb, ring light, green screen, white screen, projector) -CD of video and audio materials -overall Photo documentation of shelves,							



Address: Actividad-Economia St., Zone 2, Bangued, Abra
 Telephone No.: (074)614-6918
 Website: <http://www.depedabra.com>
 E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
 Quality Management System
 CRN 50500994 QM15



Republic of the Philippines
Department of Education
 -Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

area corners, Indigenous Community/Artifacts Corner, terrarium, riddles, orthographies, dictionaries, picture stories Local Heritage or IPED Corner	rubber mats, reading area, play/ puzzle area, History of the locality/ people/ community/ printed short stories, Learning area corners, Indigenous Community/Artifacts Corner, terrarium, riddles, orthographies, dictionaries, picture stories -Local Heritage or IPED Corner								
B. Implementation -50%									
Present steps that capture the utilization of the LRC materials in reaching out the learners at home.									
C. Monitoring-20%									
1.The Learning Resource Management Coordinator presents monitoring report of the School Head or PSDS									
2.The School Learning Resource Management Coordinator uploads google survey form on the effectiveness of the innovation									
D. Post Implementation-10%									
1.Submits complete package / portfolio of the completion report									

Results/ Impact: It must be data driven. It describes the accomplishment of the stated objectives and means of verification of the outputs aligned with the implementation matrix.

Learning Insights: It describes significant impact, reflection and feedback of the school staff / school head/ learners/ parents of its utilization toward the improvement of learning outcomes during modular instruction, impact to the total development of the learners, and improvement of teaching -learning modalities in the context of the new normal education.

Facilitating /Hindering Factors:

- A. Facilitating Factors – Describe the resources, skills , human resources, talents, etc. that have essential contribution to the success of the activity
- B. Hindering Factors- Describe the factors or situations or issues that may impede accomplishment
- C. Mitigation activities Done

Documentation: Portfolio, documents, photos, inventory etc..
 Proponent:



Address: Actividad-Economia St., Zone 2, Bangued, Abra
 Telephone No.: (074)614-6918
 Website: <http://www.depedabra.com>
 E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
 Quality Management System
 CRN 50500994 QM15



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

- D. Facilitating Factors –
Describe the resources, skills , human resources, talents, etc. that have essential contribution to the success of the activity
- E. Hindering Factors-
Describe the factors or situations or issues that may impede accomplishment
- F. Mitigation activities Done

Documentation: Portfolio, documents, photos, inventory etc..
Proponent:

School Learning Resource Management Coordinator

Noted by:

School Head

Reviewed:

LORNA B. LLANEZA
SEPS II – SMME /Focal Person for School Innovations/ Best Practices

RONALD T. MARQUEZ
Education Program Supervisor- LRMS

Recommending Approval:

HEDWIG M. BELMES
Chief Education Supervisor

Approved:

Schools Division Superintendent

**Kindly reflect in the substance or content of the accomplishment report other areas mentioned in the Review and Evaluation Form of the Best Practice/Innovation Implemented and Initiated.*



Address: Actividad-Economia St., Zone 2, Bangued, Abra
Telephone No.: (074)614-6918
Website: <http://www.depedabra.com>
E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
Quality Management System
CRN 50500994 QM15



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

Search for the 2021 Division Most Functional Libro Ni Abrenio Online TV

Title of the Innovation: It must be a catchy title/indigenized / local that captures about the functionality of the LRC

Rationale: It describes the current situation of the school in terms of learners' performance in the new normal learning, experiences of the teachers and learners, data of learning performance, curriculum enhancement activities, availability of learning resources that speak about the need of the online TV. School Head, Teachers and the LRC coordinator.

Objectives: Doable, achievable from March 08 to December 24, 2021, aligned to improve learning outcomes, verifiable with data and concrete evidences. It proposes functional steps and processes of utilizing the school libro ni abrenio online TV in reaching out Learners at home during the GCQ and MGCQ and serving as the official school Libro Ni Abrenio Online Tv.

Description of the Innovation:

It describes the processes in acquiring resources, it tells the urgency/ need of the School Libro Ni Abrenio Online Tv in the new normal education, uploading of quality and relevant print and non—print resources, development and quality assurance, scheduling of uploading and monitoring, use of infographs. It is primarily concerned on the functional steps and processes of utilizing the online TV in reaching out Learners at home during the GCQ and MGCQ.

Implementation Phase: (Sample Only)

Activities	Means of Verification	June 2021	July	Aug	Sept	Oct	Nov	Dec
Planning – 20%								
-Update information dissemination platform -Memorandum on LRMS National, Regional, Division, School – post/ upload original and uncopyrighted essays, narratives, quotes, features, original short stories -all quarterly DepEd TV lessons, relevant teacher-made audio/ video lessons -Post school memo. on the responsible use of the Online School Libro Ni Abrenio TV -LR Advocacy materials -Instructional Video documentaries - Infographs of the schedule of DepEd TV Lessons -Monitoring of effectiveness of the DepEd TV/ School Libro Ni	-Updated information dissemination platform -Memorandum on LRMS National, Regional, Division, School – posted/ uploaded original and uncopyrighted essays, narratives, quotes, features, original short stories -all quarterly DepEd TV lessons, relevant teacher-made audio/ video lessons -Posted school memo. on the responsible use of the Online School Libro Ni Abrenio TV -LR Advocacy materials -Instructional Video documentaries							



Address: Actividad-Economia St., Zone 2, Bangued, Abra
 Telephone No.: (074)614-6918
 Website: <http://www.depedabra.com>
 E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
 Quality Management System
 CRN 50500994 QM15



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

Abrenio TV pages; reactions/ comments from teachers, learners and parents (video, online survey) -Number of Users/ target Learners per grade level	- Infographs of the schedule of DepEd TV Lessons -Monitoring of effectiveness of the DepEd TV/ School Libro Ni Abrenio TV pages; reactions/ comments from teachers, learners and parents (video, online survey) -Number of Users/ target Learners per grade level								
B. Implementation -50%									
Present steps that capture the use of the Libro Ni Abrenio Online TV in reaching out the learners at home.									
-Presence of the action plan									
C. Monitoring-20%									
Present steps in monitoring the functionality of the libro ni abrenio online TV									
2.The School Learning Resource Management Coordinator uploads google survey form on the effectiveness of the innovation									
D. Post Implementation-10%									
1.Submits complete package / portfolio of the completion report									

Results/ Impact: It must be data driven. It describes the accomplishment of the stated objectives and means of verification of the outputs aligned with the implementation matrix.

Learning Insights: It describes significant impact, reflection and feedback of the school staff / school head/ learners/ parents of its utilization toward the improvement of learning outcomes during modular instruction, impact to the total development of the learners, and improvement of teaching -learning modalities in the context of the new normal education.

Facilitating /Hindering Factors:



Address: Actividad-Economia St., Zone 2, Bangued, Abra
 Telephone No.: (074)614-6918
 Website: <http://www.depedabra.com>
 E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
 Quality Management System
 CRN 50500994 QM15



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

School Learning Resource Management Coordinator

Noted by:

School Head

Reviewed:

LORNA B. LLANEZA
SEPS II – SMME /Focal Person for School Innovations/ Best Practices

RONALD T. MARQUEZ
Education Program Supervisor- LRMS

Recommending Approval:

HEDWIG M. BELMES
Chief Education Supervisor

Approved:

Schools Division Superintendent

**Kindly reflect in the substance or content of the accomplishment report other areas mentioned in the Review and Evaluation Form of the Best Practice/Innovation Implemented and Initiated.*



Address: Actividad-Economia St., Zone 2, Bangued, Abra
Telephone No.: (074)814-6918
Website: <http://www.depedabra.com>
E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
Quality Management System
CRN 50500994 QM15



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

Review and Evaluation Form of the Best Practice/Innovation Implemented and Initiated

Indicators	Evident	Not evident	Remarks
Title of the Innovation a. Concise and it reflects the practice being documented.			
Rationale a. Provide the context and justification of the practice b. Reason/s why the innovation was conducted c. Issues/problems that needed to be addressed are indicated. d. Impact of the practice/innovation to the performance of the learners and the school.			
Objectives a. SMART Criteria is emphasized (Specific, Measurable, Attainable, Relevant, Time-bound).			
Description of the Practice a. Explanation/description of the title b. Relevance of the innovation with the performance of the school and with the DepED vision-mission and Sulong Edukalidad			
Implementation Phase a. Process is being followed from the pre, during and after implementation. b. Main activities are carried out c. When and where the activities were conducted. d. Key collaborators and implementers are mentioned and acknowledged. e. Time frame of implementation is followed (attached the action plan for this innovation)			
Results/ Impact a. Results are aligned with the desired and concerned outcomes and outputs and are aligned with the objectives b. Results have an impact/effect with the improvement of the performance of the school			
Learning Insights/Reflection			



Address: Actividad-Economia St., Zone 2, Bangued, Abra
 Telephone No.: (074)614-6918
 Website: <http://www.depedabra.com>
 E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
 Quality Management System
 CRN 50500994 QM15



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

a. Facilitating and hindering factors and challenges encountered during the implementation process are mentioned b. Ways, techniques on how the challenges were overcome are evident c. Lesson learned during the implementation process			
Documentation a. Presence of action plan/implementation plan, attendance, pictures, videos and other related MOVs.			
Parts of the Innovation a. Compliance with the prescribed parts of the practice/ innovation			

Other comments & Recommendations:

Note:

- For the Pre -implementation - the school head approved for teachers , the PSDS for School Heads (elementary), and EPS for secondary.
- Parts to be presented/accomplished for pre-implementation are: Title, Rationale, Objectives, Description of the practice/innovation, and Implementation Phase.
- For issuance of Certificate of Recognition by the SDS, final output contained all the parts. It will be reviewed and validated by the SH (teachers), PSDS & EPS (SHs), SEPS-SMME, Concerned SDO Program owner and approved by the Schools Division Superintendent.

Reviewed and validated by:



Address: Actividad-Economia St., Zone 2, Bangued, Abra
 Telephone No.: (074)614-6918
 Website: <http://www.depedabra.com>
 E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
 Quality Management System
 CRN 50500994 QM15



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

SUBMISSION OF ENTRY FORM

District-Cluster: _____

A. Most Functional Learning Resource Center

Rank	School	School Head	LR Coordinator	With Portfolio of Accomplishment (Mark / or x)
First				

B. Secondary School Entry

Rank	School	School Head	LR Coordinator	With Portfolio of Accomplishment (Mark / or x)
First				

C. Most Functional School Libro Ni Abrenio Online TV (Elementary)

Rank	School	School Head	Libro Ni Abrenio Online TV Coordinator	With Portfolio of Accomplishment (Mark / or x)
First				
Second				

D. Most Functional School Libro Ni Abrenio Online TV (Secondary)

Rank	School	School Head	Libro Ni Abrenio Online TV Coordinator	With Portfolio of Accomplishment (Mark / or x)
First				

Submitted by: _____
Public Schools District Supervisors



Address: Actividad-Economia St., Zone 2, Bangued, Abra
Telephone No.: (074)614-6918
Website: <http://www.depedabra.com>
E-mail: abra@deped.gov.ph



ISO 9001:2015 Certified
Quality Management System
CRN 50500994 QM15