



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

**RELEASED**  
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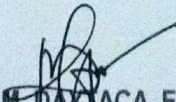
DIVISION MEMORANDUM  
No. 236, s. 2021

July 13, 2021

**PROVISION OF TECHNICAL ASSISTANCE IN THE ACCOMPLISHMENT OF END  
OF THE SCHOOL YEAR FORMS**

To: **Education Program Supervisors/Action Officers**  
**Public Schools District Supervisors**  
**SGOD Concerned Personnel**  
**Elementary/Secondary School Heads/Principals**  
**All Interested and Qualified Applicants**  
**All Others Concerned**

1. In the pursuit of ensuring that all end of the school year forms and learners' record are properly accomplished and the mandate of the Curriculum Implementation Division on ensuring compliance to standards in the implementation of curricular requirement, this office directs Planning and Research Office and the Curriculum Implementation Division to collaboratively provide technical assistance to all schools, from kindergarten to senior high school levels.
2. The aim of this undertaking is to ensure correctness, completeness and consistency of data entered in all the year-end forms and learners' records.
3. The CID (EPS and PSDS) and Planning and Research offices would collaboratively work with all elementary and secondary schools to look into the different forms provided in DM 14 s 2021 until these are properly transmitted to the central office for submission.
4. Certificates/ Diploma shall only be signed by the SDS if only records of learners are counterchecked with the different forms.
5. A schedule shall be posted to guide the concerned personnel in the provision of technical assistance in the different schools.
6. Immediate and wide dissemination of this memorandum is enjoined.

  
**BENILDA M. DAYTACA, EdD, CESO VI**  
Assistant Schools Division Superintendent  
OIC, Office of the Schools Division Superintendent

Page 1 of 2



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**CERTIFICATION**

This is to certify that the different Projects, Programs and Activities on Implementation of Curricular Requirements from January to June are implemented based on DAIP, PMIS Review and Action Plans.

- a. Special Programs
  1. ALS – 5/5 –
  2. SPED – 3/3 –
  3. ADM – 1/1 –
  4. SSES/STE – 2/3 –
  5. TVET –
  6. IPED –
- b. Capability Building of the Different learning areas including Kinder, Multigrade and Alternative Learning System – 10/11
- c. Activities of LRMDS – 2/3

**HEDWIG M. BELMES**  
CES, Curriculum Implementation Division



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