

# Department of Education

Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA



August 11,2021

Division Memorandum No. 269 Series of 2021

To: Chief Education Supervisor-CID
Education Program Supervisor -LRMS
Project Development Officer II- LRMS
Librarian II

Public Schools District Supervisors

Public Elementary and Secondary School Heads School Learning Resource Management Coordinators

#### Certification of Innovative Practices on the Functional Management of School Libro Ni Abrenio Community Learning Resource Centers in the New Normal

- In light of the provision of quality education amid alarming risks caused by the covid-19 pandemic, there is an urgent need to revitalize the functionality and relevance of learning resource centers as the schools' support mechanism to modular or blended learning modalities in the new normal.
- Cognizant to this, the Learning Resource Management Section -CID conducts the assessment, validation and certification of innovative practices on the functional management of all School Learning Resource Centers from August 11 to October 30,2021.
- 3. The activity aims to;
  - -monitor the sustainability and functionality of the functionality of School Learning Resource Centers as support mechanism in the new normal teaching-learning delivery.
  - -provide learners in the community with relevant text-based and non-text materials in support to modular and remote blending learning modalities.
  - -award and certify Leading, Established and Emerging School Learning Resource Centers.
- 4. All schools with School Learning Resource Centers are encouraged to submit for assessment.
- 5. The following the is the matrix of activities;

Month	TOPIC/ACTIVITY	RESOURCE PERSON
August 13, 2021	Dissemination of Memorandum	Ronald T. Marquez
August 14 to October 30, 2021	Submission of Documentation Portfolios	Ronald T. Marquez
November 10 .2021	Assessment of documents and issuance of certification	Ronald T. Marquez

- The documentation process is anchored on the Division Memorandum no. 174 s.2021 re: Recognition of Innovation and Best Practices. Concerned person shall adhere to the process stated memorandum.
- 7. The template for documentation, criteria of assessment and sample template are attached to this memorandum.
- 8. For compliance and dissemination.

BENILDAM, DAYTACA, Ed D, CESO VI

Assistant Schools Division Superintendent
OIC -Office of the Schools Division Superintendent



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# GIVE A UNIQUE TITLE OR BANNER PROGRAM RE:LRC FUNCTIONALITY 36font bookman old style

By; 16 font size
JUAN DE LA CRUZ
position
School ID: \_\_\_\_
YES Elementary School
YES, YES,Abra
YES District

**Duration of Implementation** 

From ( Month year the LRC has been established -November, 2021





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#### Evaluation Sheet

Title:	( To be filled at the Division Office)		
Project Duration:	Date of Review:		
Name of Proponent	1	ate of Keview.	
Action Taken;			
Name of Evaluation Committee Member	Evaluation Results/Findings	Recommendations	Signature



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## **Approval Sheet**

Title:
Proponent:
School:
Address of School:
District:
Duration:
Prepared by:
JUAN DELA CRUZ Teacher School Learning Resource Coordinator

Reviewed and Attested by:

Public Schools District Supervisor

Evaluated by:

RONALD T. MARQUEZ Education Program Supervisor-Learning Resource Management Section

LORNA B. LLANEZA, Ed D SEPS-SMME

JAN NOWEL PENA SEPS II





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SCHOOLS DIVISION OFFICE OF ABRA

Verified and Validated by;

HEDWIG M. BELMES Chief Education Supervisor

Recommending Approval:

Assistant Schools Division Superintendent

Approved:

BENILDA M. DAYTACA, CESO VI OIC-Assistant Schools Division Superintendent Schools Division Superintendent Attendance

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Executive	Summary
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Background/Rationale

Goal and Objectives

Project Target/Beneficiaries

Project Description (Strength /Innovation Including Other Technical Description)

#### Implementation Phase

Activities Conducted	Actual Results	Actual Budget
	Charles Sandy Marie and Charles and Charles	
	Process total addresses to been set as a second	

Impact ( highlights of accomplishments and other value adding outputs)

Reflections/Lessons Learned

Sustainability



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Criteria of Functionality/Documentation Atta Date of Documentation Assessment:	chments	
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School Learning Resource Coordinator:	strict:	
School Head:		
Deceded		
Description	Criteria/Means of Verification	Equivalent Transitional Functionality Stage
Fully Functional	The School LRC has been rated with	LEADING
Recommended for Certification for Innovation	81%-100%	
The state of the s	a. Physical -20%	
	MOVs: Photo-documentations of the	
	following;	
	physical layout, shelving, cabinets,	
	reading tables, chairs, display area, bulletin board, rubber mats, throw	
	pillows, murals, tarpaulin charts per	
	subject area	
	<ul> <li>Administration , circulation and utilization-20%</li> </ul>	
	Designation of the school Learning	
	Resource Management Coordinator,	
	Action plan, accomplishment report,	
	documentation as innovative practice	
	following the correct format, users'	
	logbook, list of beneficiaries, registration area in the actual set-up	
	Pho-documentation/virtually monitored	
	on Weekly or daily updating of School	
	Libro Ni Abrenio TVs	
	c. Collection – 20%	
	Inventory of ;	
	SLM, Worksheets, Learning Activity	
	Sheets, storybooks, local history,	
	posters, charts, informational	
	photographs, maps, periodicals, reference or supplementary materials, textbooks.	



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video lessons

d. Continuous Enhancement Training/Workshop on Development and Quality Assurance of Learning Resources- 20%



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	Approved learning proposal Completion reports Memorandum Registration form Attendance Photo-documentation List of pax with issued certificate of participation control number Inventory of expected outputs End of the training evaluation report Designation and Certification as Initiator/proponent/implementer of the training Action plan ,designation and certification as chairman e. Sustainability -20% -The Coordinator initiates a mobile LRC, an activity in extending the functionality of the LRC through reaching out learners in the communityMOA of donations, letters -Report of Onsite or online validation and monitoring	
Functional recommended for Certification for Innovation provided suggestions will be incorporated in the functionality and documentations	The School LRC has been rated with 76-% to 80%	ESTABLISHED
Semi-functional Needing for technical Assistance	The School LRC has been rated with 70-75%	EMERGING

Evaluated by:

RONALD T. MARQUEZ

Education Program Supervisor - LRMS

Noted by:

HEDWIG M. BELMES
Chief Education Supervisor



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