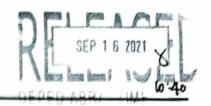


Republic of the Philippines

Department of Education

Cordillera Administrative Region SCHOOLS DIVISION OFFICE OF ABRA



DIVISION MEMORANDUM
No. 304 , series of 2021

SEPTEMBER 15, 2021

CONSTITUTION OF THE CHILD PROTECTION UNIT (CPU) AND THE CHILD RIGHTS IN EDUCATION DESK (CREDE) IN THE SCHOOLS DIVISION OFFICE OF ABRA

To:

Assistant Schools Division Superintendent Chief Education Supervisors, CID and SGOD

Division Office Personnel

Private and Public School Heads, Guidance Counselors, Child Protection Coordinators

All Others Concerned

Pursuant to DepEd Order No. 003, series of 2021 or the Creation of the Child Protection Unit
and the Child Rights in Education Desk in the Department of Education and Regional
Memorandum No. 281, series of 2021 or the Establishment of the Child Protection Unit (CPU)
and the Child Rights in Education Desk (CREDe) in the Regional Office and Schools Division
Offices, the members of the Division Office CPU and CREDe are hereby constituted as follows:

	CHILD PROTECTION	UNIT (CPU)
Consultants	BENILDA M. DAYTACA	, EdD, CESO VI
	Assistant Schools Divisi	
	OIC-Office of the School	s Division Superintendent
	SAMUEL T. EGSAEN, J	r., EdD
	Public Schools District S	Supervisor
	OIC-Office of the Assista	ant Schools Division Superintendent
Chairperson	LEMUEL B. DICKSON	
•	Chief Education Supervisor, SGOD	
Vice-Chairperson	RONILO P. GARCIA	
_	Education Program Sup	ervisor, SGOD
Main Members		Alternate Members
APOLINAR L. TURQUEZA		DAREN C. CARIÑO
Medical Officer III, SGOD-SCHOOL HEALTH		Nurse II, SGOD-SCHOOL HEALTH
MEDICAL		MEDICAL
LORNA B. LLANEZA		FLORENCIO B. RIFAREAL, JR.
Senior Education Program Specialist, SGOD-		Project Development Officer, SGOD-
SCHOOL MANAGEMENT, MONITORING AND		SOCIAL MOBILIZATION AND
EVALUATION		NETWORKING
HENRIETA A. BRING	AS	PEDRO B. TALINGDAN, JR.
EPS in Values Education/EPS-EsP, Kinder,		EPS in Filipino, CID-INSTRUCTIONAL
CID-INSTRUCTIONAL MANAGEMENT		MANAGEMENT
REYNALDO B. CALIN	AP	NEO B. MAGAYAM
Education Program Specialist II, CID-		Education Program Specialist II, CID-
ALTERNATIVE LEARNING SYSTEM		ALTERNATIVE LEARNING SYSTEM
WIDIGHTITE BUILD		
EDEN T. ADRIATICO		DEO M RAMOS
Senior Education Program Specialist, SGOD-		Education Program Specialist II, SGOD-
HUMAN RESOURCE AND DEVELOPMENT		HUMAN RESOURCE AND DEVELOPMEN



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Department of Education

Cordillera Administrative Region SCHOOLS DIVISION OFFICE OF ABRA

JARRIEL R. BERRAMINA

Senior Education Program Specialist, SGOD-PLANNING AND RESEARCH

Secretariat

EDIAINE B. CASTILLO

Project Development Officer I/Youth Formation Coordinator, SOOD-YOUTH FORMATION DIVISION

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Project Development Officer I, SGOD-YOUTH FORMATION DIVISION

MELDI M. DAMIAN

Planning Officer III, SGOD-PLANNING AND RESEARCH

NORVHER JOY B. GALLARDO

Administrative Assistant III, OSDS-ACCOUNTING

ANGELICA P. BERMUDEZ

Administrative Assistant III, OSDS-ACCOUNTING

	CHILD RIGHTS IN EDUCATION DESK (CREDe)
Consultants	BENILDA M. DAYTACA, EdD, CESO VI Assistant Schools Division Superintendent OIC-Office of the Schools Division Superintendent
	SAMUEL T. EGSAEN, Jr., EdD Public Schools District Supervisor OIC-Office of the Assistant Schools Division Superintendent
Chairperson	JANNELIZA M. TALOMA Attorney III, OSDS-LEGAL

Main Members

RONALD T. MARQUEZ

Education Program Supervisor, CID-LEARNING RESOURCE MANAGEMENT

RONILO P. GARCIA

Education Program Supervisor, SGOD

JAN NOWEL B. PEÑA

Senior Education Program Specialist, SGOD-SOCIAL MOBILIZATION AND NETWORKING

MADELYNE A. BARROS, Master Teacher II, Guidance Designate, Bangbangar Elementary School, Child Protection Specialist

EDLAINE B. CASTILLO

Project Development Officer I/Youth Formation Coordinator, SGOD-YOUTH FORMATION DIVISION

Alternate Members

RIZA E. PERALTA

Librarian, CID-LEARNING RESOURCE

NARCISO B. CANNAOAY

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Educational Program Specialist II, SGOD-SOCIAL MOBILIZATION AND NETWORKING

SHEENA GRACE T. MACAZO,

Teacher III, Marc Ysrael B. Bernos Memorial National High School, Child Protection Specialist

JESTONI B. BALNEG

Guidance Counselor II, SGOD-GUIDANCE AND COUNSELING



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Recretariat

CRLSO T. TACABAT

Project Development Officer I, SCOD-YOUTH FORMATION DIVISION

JESREN RONA A. BALLESTA

Administrative Assistant III, OSDS ADMIN

MAYBEL AIZA P. PACLERA

Administrative Assistant II OSDS. ACCOUNTING.

JANINE ERIKA B. BELISARIO

Administrative Assistant, OSDS PERSONNEL.

- 2. This Memorandum shall serve as official designation of the aforementioned and such designation shall commence from the date of signing of this Memorandum until rescinded, reconstituted, or irenganized.
- 3. The Child Protection Unit (CPU) shall perform the following functions pertaining to the right of the child to protection in basic education:
 - a. In coordination with CREDe, formulate policies concerning all matters pertaining to the right of the child in basic education to protection from all forms of violence, abuse, neglect, cruelty. exploitation, and maltreatment, consistent with the overall framework of the Department to realize child rights in basic education;
 - b. Serve as the lead office of the Department in planning, implementing, coordinating, monitoring, and evaluating programs, projects and activities, including intervention mechanisms, related to child protection at different governance levels of the Department;
 - c. In coordination with various offices of the Department, give due emphasis to integration of child protection in the basic education curriculum, instruction and assessment;
 - d. Initiate and coordinate cooperation or partnership activities with other national government agencies, local government units, non-government organizations, civil society organizations, international organizations, and other key education partners and stakeholders in the implementation of the child protection policies, programs, and activities of the Department;
 - e. Establish and maintain a monitoring and reporting mechanism for all child protection-related concerns.
- 4. The Child Rights in Education Desk (CREDe), using a child rights and legal lens, shall perform the following functions pertaining to policy formulation, monitoring and reporting of the implementation of the rights of the child in basic education, and building awareness and advocacy of these rights:
 - a. Establish and strengthen the framework to realize the rights of the child in, and through, the Department;
 - b. Act as the lead unit of the Department to flesh out and articulate the standards and meaning of child rights in basic education, as embodied in various legal instruments;
 - c. Coordinate to the development legislation, policy, standards, and rules to enhance respect for, protection, promotion, and fulfillment of child rights in, and by, the Department;
 - d. Act as integrating unit for the policy formulation, monitoring, and reporting of child rights implementation in programs lodged in the various offices of the Department;
 - e. Establish and maintain a monitoring and reporting mechanism for the implementation and enforcement by the Department of child rights under domestic and international law, including the UN CRC;
 - f. In coordination with various offices of the Department, give due emphasis to integration of child rights in the basic education curriculum, instruction, and assessment;



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Department of Concation

Conditions Administrative Region SCHOOLS DIVISION OFFICE OF ARRA

- p. Advisors, create awareness, and build knowledge and capacity in relation in the rights of the child in back education, through child rights education among the variant stakeholders of the Department and
- h Initials and countinate conjugation or partnership activities within the Department, and with other national government agencies, local government units, non-government organizations, civil society organizations, international organizations, and other key education partners and enalsobolders in the policy formulation, monitoring and reporting of child rights implementation in the Department, and building awareness and advocacy of these rights.
- 5. The Child Protection Committee, established through DepEd Order No. 40, series of 2012 or the DepEd Child Protection Policy, shall be the structure for planning, implementation, monitoring and evaluation, reporting, and coordination of child protection concerns.
- 6. It is expected that the duties assigned to the Child Protection Unit, Child Rights in Education Deak, and School's Child Protection Committee shall be performed with the highest degree and integrity as public servants, taking into account that the best interest of the child shall be the paramount consideration in all decisions and actions involving children.
- The Schools Division Office of Abra reiterates a zero tolerance policy for any act of child abuse, exploitation, violence, discrimination, bullying and other form of abuse.
- E. Pull cooperation of all concerned is desired to ensure the success of our undertakings.

9. Immediate dissemination of this memorandum is directed.

BENILDA M. DAYTACA, Edd, CESO VI

Assistant Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

References

DepEd Order No. 003, s. 2021; DepEd Order No. 40, s. 2012;

Regional Memorandum No. 281, s. 2021.

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