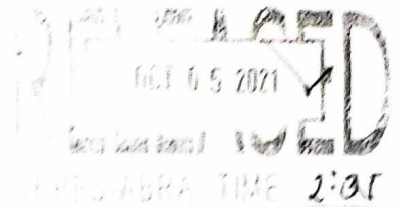




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA



Office of the Schools Division Superintendent

September 2, 2021

DIVISION MEMORANDUM

No. 327

SEARCH FOR THE MOST ENTERPRISING TLE/TVE/TVL PRODUCTS

To: Public Secondary School Heads/Principals

1. In line with the goal of the K to 12 program to enable learners become competent entrepreneurs after high school, this office encourages all public secondary schools to conduct search for the Most Enterprising TLE/TVL/TVE products (school level and to the Schools Division Office level).
2. The search aims to:
 - a. Strengthen the entrepreneurial activities of students in the Technology and Livelihood Education, Technical Vocational Education and Technical Vocational –Livelihood Track, and
 - b. Inculcate in the minds of students the relevance of Income Generating Project or the concept of earning while learning.
3. The guidelines and sample steps in making project proposal is contained in enclosures. Deadline for submission of project proposal is October 20, 2021.
4. Participants to these activities are bonafide students in Public Secondary Schools during the school year 2021-2022 under the subject Technology and Livelihood Education (TLE), Technical Vocational Education (TVE) and Technical Vocational- Livelihood (TVL).
5. Immediate dissemination of this memorandum is desired.


BENILDA M. DAYTACA Ed.D.,CESO VI
OIC-To the office of the Schools Division Superintendent

#P

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1. Awards and Prizes: The winner shall receive the following awards and prizes:
 - a. Certificate of recognition for the awardee (students and advisers and the school they came from).
 - b. Cash Prize: Most enterprising down to the second runner –up.

2. Qualification and nominee

- a. Students. The nominee must be a Filipino citizen, male or female and bonafide students enrolled in the school.
- b. Teachers. The nominee must be a Filipino citizen, male or female presently teaching fulltime TLE/TVE/TVL. Must taught in the school for at least one year or more.
- c. The products are supported by a project proposal to determine its feasibility and profitability, recommended by the school head and approved by the TLE supervisor and CID chief. (Please see attached steps in making project proposal)

3. Selection Procedure

a. All supporting documents, including the presentation, project proposal and pictures or videos during the process of making the product shall be forwarded to the TLE supervisor through online. Likewise, sample of the product should be presented to the office by the adviser before the deadline of submission for the final assessment/judging. Financial statement should also be submitted showing the actual expenses and net income.

4. Criteria

Originality	20%
Creativity.....	20%
Presentation	20%
Packaging	15%
Profitability	15%
Workmanship.....	10%
Total	100%



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PROPOSED PROJECT DESIGN

I. TITLE: DIVISION SEARCH FOR MOST ENTERPRISING TLE/TVE/TVL PRODUCTS.

II. RATIONALE

One of the exits of the K to 12 is to enable graduates engage in an entrepreneurial activity. It is also anchored in the Enhanced Basic Education Act of 2013 that is to equip learners with essential competencies, skills and values for both lifelong learning and employment.

Consistent on this premises, entrepreneurial subject is integrated across the four TLE components and as one learning area in schools implementing Strengthened Technical Vocational Education Program. Skills competitions are also regularly conducted from the school to the national level to strengthen the curriculum, however, these activities alone cannot guarantee the realization on the concept of earning while learning. Competition on the search for most enterprising TLE/TVE/TVL products can scaffold this philosophy of learning where learners in this time of pandemic can creatively and productively apply an actual task at home, hence, this project design.

III. OBJECTIVES

1. To strengthen the entrepreneurial activities of TLE/TVE/TVL learners.
2. To inculcate to the learners the concepts of income generating project and earning while learning.

IV. Implementing Guideline

The search should be open to all Technology and Livelihood Education, Technical Vocational Education and Technical Vocational Livelihood students and advisers duly nominated by their school heads. There should be only one entry per school.



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V. Budgetary Requirement

Source of fund: Schools Division Office (Competition)

Use of Fund	Amount	Participants	Total
Cash Awards	5,000.00- 1st Place	1	5,000.00
	3,000.00 -2 nd Place	1	3,000.00
	2,000.00 -3 rd Place	1	2,000.00
Total			10,000.00

Prepared by:

JUN P. AGUYOS
EPS-EPP/TLE/TVL

Certified as to the availability of fund

ELMER V. BATONDO
AO V/FINANCE OFFICER

Recommending Approval:

HEDWIG M. BELMES
Chief Supervisor-CID

Approved:

BENILDA M. DAYTACA Ed.D., CESO VI
OIC to the Office of the Schools Division Superintendent





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Steps in making project Proposal

- i. Title of the Project Proposal
- ii. Location: (school)
- iii. Proponent: (Student and Adviser)
- iv. Project Cost

- I. Background/Rationale-Current situation/problem, reason for doing IGP/intervention, what will be the impact of the intervention?
- II. Project Objectives-follow SMART
- III. Project Description (What is all about the project)
- IV. Project Implementation (How do you implement the IGP, including implementation plan)
- V. Estimated Project Cost
- VI. Estimated project Income (1 cycle only)
- V. Project sustainability (How do you sustain the project)



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