



Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION  
**SCHOOLS DIVISION OFFICE OF ABRA**

RELEASED  
NOV 15 2021  
DEPED-ABRA TIME 2:08

**Office of the Schools Division Superintendent**  
DIVISION MEMORANDUM  
No. 402 s.2021

November 15, 2021

**BRIGADA ESKWELA/ PAGBASA AND PARTNERSHIP INITIATIVES AWARDS CEREMONY**

**To:** Asst. Schools Division Superintendent  
SGOD and CID Chiefs  
EPS/ PSDS  
Elementary and Secondary School Heads  
Units Heads  
Social Mobilization and Networking Section  
All Personnel Concerned

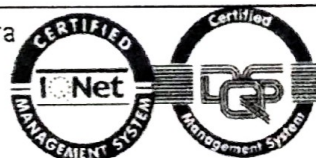
1. DepEd Memorandum No. 048, s. 2021 known as the 2021 Brigada Eskwela Guidelines, stipulates the awarding of the Best Brigada Eskwela Best Implementing Schools. Thus, the Schools Division of Abra will be conducting the Brigada Eskwela/ Pagbasa and Partnership Initiative Awards Ceremony on December 18, 2021.
2. This aims to recognize all elementary and secondary schools that showed exemplary compliance in the implementation of the Brigada Eskwela and in engaging partners in the implementation of the School and Division Basic Educational – Learning Continuity Plans.
3. Schools will be awarded on the following categories for both elementary and secondary: Small, Medium, Large and Mega, Best BE Implementing School, First Runner- up, Second Runner- Up. The School Heads and the BE coordinators will receive certificates of recognition for the winners and certificate of participation for the other entries.
4. Other special awards includes:
  - a. Best School- community- Home Partnership
  - b. Best Partnership Innovation Conducted
  - c. Best partnership/outreach Engagement Activity
  - d. Best Brigada Pagbasa Implementer

Guidelines/ Criteria are stipulated in enclosure No. 1 of this memorandum. Submit entries on or before December 16, 2021 to be received at the Records Section. Members of the validation team in enclosure No. 2.

5. Participants to this activity are the division personnel, Brigada Eskwela school heads and coordinators with entries, technical working group. Attire will be semi- formal.



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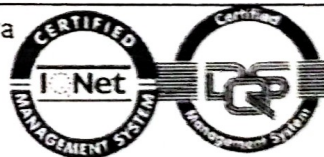
6. Meals, snacks and other incidental expenses incurred related to the activity shall be charged to the Partnership Continuing Funds while travel and other incidental expenses of school heads and teachers shall be charged to their school MOOE subject to usual accounting procedures.
7. Immediate dissemination of this memorandum is earnestly desired.

**BENILDA M. DAYTACA CESO VI**  
 Asst. Schools Division Superintendent  
 OIC- Schools Division Superintendent

*BEBPAC/sgod/smn*



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Enclosure No. 1 of DOR No. 90, s. 2021

**GUIDELINES/CRITERIA IN THE SELECTION OF THE BRIGADA ESKWELA SPECIAL AWARDS**

- A. **Best School- community- Home Partnership**
1. Write- up of the school-community- Home Partnership  
 Format:
    - Title
    - Background and Rationale
    - Goals and Objectives
    - Project description (should include distance learning initiatives, home learning program initiatives, Home learning spaces, community learning spaces, delivery of reading and brigada pagbasa program, utilization of outsourced teaching aids (two- way radio, tv, radio, cellphone, online learning, etc.),
    - List of beneficiaries
    - Amount outsourced or generated with Deed of Donations or MOA (if needed)
    - Impact to the learners and the community
    - Photocoducumentations
    - Use A4 size bond paper, Blue folder, ring bind.
- B. **Best Partnership Innovation Conducted**
- Approved copy of innovation
  - Certificate of Recognition of the Partnership Innovation
  - File MOVs in a blue folder ring bind
- C. **Best partnership/community Engagement Activity**
- Copy of the application, authority to conduct, post activity report, certification and attachments duly approved
  - File in an A4 blue folder ring bind
- D. **Best Brigada Pagbasa Implementer**
- Copy of Reading Program activity
  - Conduct of the Brigada Pagbasa partnership initiatives
  - Target Outputs

Outputs	Number	Date Started/Conducted/Distributed
Number of learners attending Brigada pagbasa		
Number of parents and volunteers oriented for Brigada pagbasa rading remediation		
Number of trained parents and community literacy volunteers who regularly and actively support the Brigada Pagbasa and other activities that enhance learning outcomes		



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Number of locally-relevant materials distributed in the last 6 months by Brigada Pagbasa Partners		
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- Target Outcome: Improved Reading Level of Learners

Reading Level	Pre- assessment Test (Number of learners)	Post Assessment Test (Number of learners)
No. of learners that cannot read any letter	(Tool: letter of the alphabet)	
No. of learners that can read letters (4- 5 letters)		
No. of learners that can read common words (4 of 5 words)	List of common words	
No. of learners at that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)	Short stories with four simple sentences	
No. of learners that can read and understand a story (2 of 3 questions answered correctly)	(short stories, Phil IRI)	
No. of learners that can read and understand local material (2 of 3 questions answered correctly)	(tool:	

- Disaggregated Date of Volunteers

Salin- Kahusayan Kaagapay sa Brigada Pagbasa Volunteer	Number
Number of Volunteer Readers	
Number of Volunteer Tutors	
Number of Volunteer Book Donors	
Number of Volunteer Support	

- Type of Volunteers

Type of Volunteers	Number
Parent Officials	
Community Professionals	
Local Officials (LGU/BLGU)	
Education Graduates	
Teacher Applicants	
Private Individuals	
Business Owners	
Others (Please Specify)	



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- **Major Partners** (List of Organizations like NGO's, Civil Society Organizations supporting Brigada Pagbasa)

Name of Organization	Name of Representative	Email Address	Type of Support

- **Brigada Pagbasa Generated Resources**

Items	Quantity	Amount
Books/Reading Materials (per unit)		
Hygiene Kits (per Pack)		
School supplies (per pack)		
Food/snacks for learners		
Valuation for volunteer reader Formula: Nos. of hours x rate		
Valuation for volunteer tutor Formula: Nos. of hours x rate		
Others (pls specify)		
<b>TOTAL AMOUNT</b>		

- **Impact**
- File in an A4 bond paper and blue folder, ring bind



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(COVER PAGE FOR ALL ENTRIES OF THE SPECIAL AWARDS FOR BRIGADA ESKWELA)

Title of Special Award for Brigada  
Eskwela( font size 22,Bookman  
Old style)

Title of  
Project/Innovation

(font size 36, font style- Bookman Old Style)

By:

Name of Proponent  
School ID  
School Name  
School Address  
District

School Category: \_\_\_\_\_  
(Font size 16)

**BRIGADA  
ESKWELA 21**



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**2021 DIVISION BRIGADA ESKWELA BEST IMPLEMENTING SCHOOL AWARD RATING FORM**

**I. SCHOOL PROFILE**

School		
School ID		
School Address		
District		
Total Enrollment		
No. of Teachers		
School Category		
<b>Position/Designation</b>	<b>Name</b>	<b>Contact Number</b>
School Head		
School BE Coordinator		

Category (Based on the No. of Teachers)	Elementary	Secondary
Small	9 and below	15 and below
Medium	10- 29	16- 30
Large	30- 50	31- 50
Mega	51 and above	51 and above

**II. SUMMARY**

Criteria	Percentage	Rating
<b>A. Brigada Eskwela Partnership Engagement</b> <i>This pertains to the kind/ impact of partnership engagement activities, which will be measured in terms of the number of learners/teachers/nonteaching personnel who benefited from the said activity/ies</i>	40%	
<b>B. Resources generated relative to the New Brigada Eskwela</b> <i>This pertains to the resources generated to support the Basic Education Learning Continuity Plan (BE-LCP) implementation and health and safety protocols. This shall based on the items donated and reflect the equivalent of the volunteer man- hours generated from the partnership activities/ies</i>	30%	
<b>C. Bayanihan effort to support the BE- LCP implementation</b> <i>This shall reflect the impact of BE in terms of community participation and level of awareness of education programs. This shall also include the response of the community in making conducive learning spaces at homes ad the partnership initiative for literacy and numeracy.</i>	20%	
<b>D. Aesthetic aspect of the school</b> <i>This pertains to the over all physical set- up of the school</i>	10%	
<b>TOTAL</b>	<b>100%</b>	



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**A. Brigada Eskwela Partnership Engagement – 40%**

Criteria	Equivalent Points	Total (25%)	Learners		Teachers		Non-Teaching Personnel		% Weighted Score
			%	Equivalent Points	%	Equivalent Points	%	Equivalent Points	
1. Repair of functional hand washing, comfort rooms and other facilities aligned to the new normal (5) <i>MOVs: Program of Works/SIP/AIP, Photo documentations</i>									
2. Conduct of orientation with teaching and non-teaching personnel, PTA, learners, and other partners on the BE-LCP (5) <i>MOVs: Program, minutes of the Meeting, attendance, photo documentations</i>									
3. Engage partners in the mobilization of emergency kits/bags, hand sanitizing materials, hygiene kits, learning materials, printing and supplies for distance learning (5%) <i>MOVs: Deed of Donations, Pictures of Materials, Picture of distribution of materials, logbook/sheet of acceptance</i>									
4. Engage partners in the preparation of the school classrooms, school grounds and offices (5%) <i>MOVs: BE form 4 or attendance of volunteers, photo documentations</i>									
5. Innovations/Outreach Programs/Best Practices conducted/ resolutions (5%) <i>MOVs: Copy of approved Innovation/Outreach Program/Best practices/resolutions, photo documentations</i>									



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**B. Resources Generated Relative to the New Brigada Eskwela - 30%**

MO/ve Summary of Donations Received or BE Item 5, Deed of Donations and acceptance, Inventory distribution slip, property acknowledgment Receipt, MOA/MOU, Photo Documentations

	Resource (Intervention Type)	Quantity	Amount (based on prevailing value)
<b>A. Generated Resources</b>			
1	Capacity Building/Webinars		
2	Disaster prevention and emergency kits		
3	Disinfectants and Cleaning supplies equipments		
4	Distance learning gadget/sellphones		
5	Distance learning desktop/laptop, tablet		
6	Distance Learning printed and electronic modules		
7	Distance Learning TV/Radio, two-way radio		
8	Food items and food supplements		
9	Medical Services, supplies and equipments		
10	Personal protective equipments		
11	Printing machines/ photocopier		
12	Maintenance, supplies and materials		
13	Wash facilities (comfort rooms, wash areas), disinfection facilities		
14	School kits and supplies		
15	Distribution areas (classrooms, gymnasium, covered areas)		
16	Gate construction/ fence for the one entry and exit points		
<b>TOTAL AMOUNT GENERATED</b>			
<b>Percentage</b>			

	Resource (Intervention Type)	No. of Volunteers	No. of Hours Rendered	Amount Generated (No. of Volunteers x No. of Hours x 37.5)
<b>A. Man- Hour Generated Resources</b>				
1	PTA			
2	PGALGU			
3	SK			
4	Alumni			
5	Private Individuals			
6	BLGU			
7	Religious Group			
8	Private Schools			
9	Others (Pls Specify)			
10				
<b>TOTAL AMOUNT GENERATED</b>				
<b>Percentage</b>				

Generated Resources	Man- hour Generated Resources	Total	Percentage (30%)



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**C. Bayanihan Effort to support the BE- LCP Implementation – 20%**

	Criteria	Equivalent Points	Score	Percent Weighted Score
1	Disinfection of the school and school premises by stakeholders a. Once a week b. Twice a Month c. Once a Month d. No disinfection MOV: disinfection chart or logbook, Photo documentation	3 2 1 0		
2	Engage stakeholders in the (1)preparation, (2)distribution and (3)retrieval of modules a. Stakeholders participated in all the three b. Stakeholders participated for two only c. Stakeholders participated for 1 only MOVs: Attendance and Photo Documentations	3 2 1		
3	Participation of stakeholders during orientations, meetings, collaborations of the BE- LCP and school matters a. 80- 100% participation b. 60- 79% participation c. 59% below participation MOVs: Attendance, Minutes of the meeting, Photo Documentations	3 2 1		
4	Participation of parents in making conducive home learning areas/ spaces MOVs:photo documentations of learning spaces at home	2		
5	Conduct of Brigada Pagbasa a. With 5 or more registered volunteers b. With 4 registered volunteers c. With 3 registered volunteers d. With 2 registered volunteers e. With 1 registered volunteer MOVs: List of Registration form	5 4 3 2 1		



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**C. Bayanihan Effort to support the BE- LCP Implementation – 20%**

	Criteria	Equivalent Points	Score	Percent Weighted Score
6	Conduct of Psychosocial/ psychological support orientation/ mental health/ COVID 19 orientation by stakeholders a. Conduct of 2 orientations b. Conduct of 1 orientation MOVs: Program/Attendance, Photo Documentations	2 1		
7	School initiative in partnership with stakeholders in the enhancement of numeracy and literacy of learners. MOVs: LR program initiatives, community learning areas/ spaces, Photo Documentations	2		
<b>TOTAL Percent Weighted Score (20 %)</b>				

**D. Sustainability of the aesthetic aspect of the Learning Environment- 10%**

Criteria	Equivalent Points	Score	Weighted Score
Physical Aspect a. Cleanliness b. Orderliness c. Properly landscaped d. With health protocols properly installed and in place e. Presence of hand washing facilities/ triage/ disinfection areas at the entrance f. With gulayan sa paaralan and gardens Note: presence of dilapidated buildings/ learning spaces as an eye soar is a minus point as well as vacant areas not utilized or cleaned, presence of construction materials not properly fixed)	6		
Classrooms/ School Buildings a. Classrooms adhere to health protocols in the distribution and retrieval of modules b. Clean and in order c. Library, DRRM, Clinic, Canteen, offices and other school building facilities are well kept.	4		
<b>TOTAL WEIGHTED SCORE</b>			

Validated by:

\_\_\_\_\_  
 Signature Over Printed Name

\_\_\_\_\_  
 Signature Over Printed Name

\_\_\_\_\_  
 Signature Over Printed Name



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Scoring Matrix

No. of Beneficiaries (Learners/Teachers/NTP)	Equivalent Points
95- 100%	15
90- 94%	14
85- 89%	13
80- 84%	12
75- 79%	11
70- 74%	10
65- 69%	9
60- 64%	8
55- 59%	7
50- 54%	6
45- 49%	5
35- 44%	4
25- 34%	3
15- 24%	2
10- 14%	1



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**Scoring Matrix for Resources Generated**

Secondary							
Small School	Score	Medium	Score	Large	Score	Mega	Score
200,000.00 below		300,000.00 below		400 & below		600 and below	

Elementary							
Small School	Score	Medium	Score	Large	Score	Mega	Score
80,000.00 below	15	100,000.00 below		200 & below		400 and below	

Note: The score depends on the number of entries and the highest and lowest generated resources



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