



Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

**RELEASED**  
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January 4, 2022

Division Memorandum  
 Number 002 s.2022

To : All Secondary School Heads  
 All other concerns

**TEST ADMINISTRATION FOR THE IMPACT EVALUATION OF THE DEPED & ADB KSTA PROJECT:  
 Edtech Solutions for the Last Miles Schools Project in COVID 19**

1. This office through the Division Testing Coordinator will conduct a series of limited face-to-face testing activities of the Impact Evaluation of the project EdTech Solutions for Last Mile Schools in COVID-19 pursued under the Knowledge and Support Technical Assistance (KSTA) facility of the Asian Development Bank (ADB) to the Department of Education. The test administration will start on January 10, 2022 until February 7, 2022 to twenty (20) identified public secondary schools of Abra. Schedule of the test administration is embodied in Enclosure No. 1.
2. The impact evaluation has the objective of determining the effectiveness of the learning continuity offered by tablet-based intervention in areas with COVID-19. The tests will be administered three times during the school year 2021 to 2022 to establish base-line, mid-line, and end-line assessments in English and Math to Grades 7, 8, 9, and 10 learners.
3. Participants are 28 learners per school. Seven (7) learner per grade level from Grade 7 to Grade 10. Participants will be randomly identified prior to the actual test. List of examinees will be provide by the SDO which will be required to accomplish the Consent Form of Parents in Enclosure No. 2.
4. For your questions contact the Division Testing Coordinator Mr. Mijurodel B. Rifareal or Edtech Solution Project Focal Mr. Bhenjo P. Agaloos through email - [mijurodel.rifareal@deped.gov.ph](mailto:mijurodel.rifareal@deped.gov.ph) / [bhenjo.agaloos@deped.gov.ph](mailto:bhenjo.agaloos@deped.gov.ph) or CP numbers 09175122801/ 09171496763.
5. Immediate dissemination of this memorandum is deemed necessary.

  
**BENILDA M. DAYTACA, ED.D., CESO VI**  
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 Officer-in-charge  
 Office of the Schools Division Superintendent



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Enclosure No. 1: **Schedule of Test Administration**

No.	School	Date of Examination
1.	Lul-luno NHS, Luba	January 10, 2022
2.	Luzong NHS, Luba	January 11, 2022
3.	Supo NHS, Tubo	January 12, 2022
4.	Tiempo NHS, Tubo	January 13, 2022
5.	Dilong NHS, Tubo	January 14, 2022
6.	Abas NHS, Sallapadan	January 17, 2022
7.	Tuquib IS, Villavisisosa	January 18, 2022
8.	Pulot NHS, Lagayan	January 19, 2022
9.	Langiden NHS, Langiden	January 20, 2022
10.	Quidoen NHS, San Juan	January 21, 2022
11.	Alfredo Bersamina NHS, Lacub	January 25, 2022
12.	Baay NHS, Baay	January 26, 2022
13.	Mataragan NHS, Malibcong	January 27, 2022
14.	Boliney NHS, Boliney	January 31, 2022
15.	Capitan NHS, Daguioman	February 1, 2022
16.	Tineg NHS, Tineg	February 3, 2022
17.	Naglibacan IS, Tineg	February 5, 2022
18.	Caganayan NHS, Tineg	February 7, 2022
19.	San Isidro NHS, San Isidro	Reserved
20.	Pangtod NHS, Bucay	Reserved



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Appendix 4: Consent Form

Consent Form of Parents/Guardian

The objective of this form is to provide information about the study that may be participated by your child/ward. Their participation is voluntary. If you agree, as parents of the participant, this form serves as a record of your consent.

What is the activity?

The activity is part of the project of the Asian Development Bank (ADB) and the Department of Education (DepEd). The ADB is a partner of DepEd in providing financial assistance, scholarships and other projects to help improve education quality. One of its projects is the "Knowledge and Support Technical Assistance (KSTA) that aims to support education of learners from last mile schools during the pandemic. These last mile high schools are located in hard-to-reach communities and usually with no electricity.

This study aims to establish learning progress attributed to learning continuity through tablet intervention. Part of the impact evaluation is to check whether the students who are part of the program improved in their learning. Because of this, there will be assessments in Math, English and in Socio-emotional learning.

What will happen if my child/ward becomes part of this activity?

If you agree to let your child/ward be part of this activity, they will respond to questions about the self and learning experiences, and answer the assessments in English and Mathematics. The assessments will be administered in a face-to-face setting, following safety protocols. A proctor for the schools division office will discuss the other details and administer the test.

How long will it take to participate in this study?

Your child is expected to go to school during their test schedule and stay for 1.5 hours. They are also requested to wear their facemasks at all times and to bring one or two black pens for answering the assessments.

Will they use the name of my child/ward?

Each student will be assigned a unique code. Actual names of participants will not be reported.

What are the effects of participating in this study?

Participants may experience tiredness due to a formal testing environment. Their grades will not be affected by this activity. They will not receive any compensation for joining, however, their participation will help ADB gather insights to improve their intervention to learners of last mile schools.

To whom can I ask questions about the study?

If you have any questions, you may ask <name of Division proctor> at <contact details>.

Name of student

Name & Signature of Parent/Guardian

Name & Signature of Test Administrator

Date

Date

<Date>

<Name of parent/guardian>  
<Name of school>

Dear Parents,

Greetings!

We would like to invite your child, \_\_\_\_\_, to participate in the impact evaluation study of one of the projects of Asian Development Bank (ADB) and the Department of Education (DepEd).

The ADB Knowledge and Support Technical Assistance (KSTA) "EdTech Solutions for Last Mile Schools in COVID-19" Project aims to support education through a tablet-based intervention. It helps DepEd operationalize the Basic Education Learning Continuity Plan by providing resources that will enable students to continue learning through distance education.

To establish learning progress through the intervention, participants of the impact evaluation will be asked to answer assessments in Mathematics, English and socio-emotional learning through a face-to-face test administration in school. It will be on \_\_\_\_\_ at \_\_\_\_\_.

Learners who will participate must:

- a. Be physically healthy, with no symptoms of illness during the time of the assessment
- b. Follow safety protocols and wear facemasks throughout the session
- c. Be permitted by their parent/guardian (accomplished consent form)
- d. Bring one or two black pens for answering the test materials.

If you have any questions, you may ask <name of Division proctor> at <contact details>. You may also contact Annika Lawrence at alawrence@adb.org.

Thank you and hope to hear from you soon.

<name & signature of Division proctor>  
Division Proctor