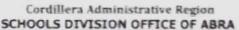
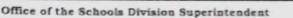
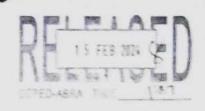




Department of Education







February 15, 2024

DIVISION MEMORANDUM

No. 174 , s. 2024

RECONSTITUTION OF THE CHILD PROTECTION UNIT (CPU NOW LRPO) AND CHILD RIGHTS IN EDUCATION DESK (CREDe NOW LRPD)

To: Assistant Schools Division Superintendent

Chief, Curriculum and Implementation Division Chief, School Governance and Operations Division

Education Program Supervisors, CID Education Program Supervisor, SGOD Public Schools District Supervisors Public and Private School Heads

Public and Private Guidance Counselors/Designates

Division Office Personnel All Others Concerned

 Pursuant to DepED Order No. 003, s. 2021 or the Creation of the Child Protection Unit (CPU now LRPO) and the Child Rights in Education Desk (CREDe now LRPD) in the Department of Education and Regional Memorandum No. 281, s. 2021 or the Establishment of the Child Protection Unit (CPU now LRPO) and the Child Rights in Education Desk (CREDe now LRPD) in the Regional Office and Schools Division Offices, the members of the Division Office LRPO and LRPD are hereby constituted as follows:

Consultants	AMADOR D. GARCIA Sr., PhD, CESO VI Schools Division Superintendent CHRISTOPHER C. BENIGNO, PhD, EdD, CESO VI Assistant Schools Division Superintendent	
Chairperson	RONALD T. MARQUEZ, PhD Chief Education Supervisor-SGOD	
Vice-Chairperson	RONILO P. GARCIA, EdD Education Program Supervisor-SGOD	
Main Members		Alternate Members
APOLINAR L. TURQUEZA Medical Officer III School Health		DARREN C. CARIÑO Nurse II School Health









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Department of Education

Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

Office of the Schools Division Superintendent

LORNA B. LLANEZA, EdD

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HENRIETA A. BRINGAS

Education Program Supervisor-Values NARCISO B. CANNAOAY

Education Program Supervisor-ALS

EDEN T. ADRIATICO

Senior Education Program Specialist Human Resource Development

RHODA P. ASENCIO, EdD

Senior Education Program Specialist Planning and Research

RYNWALTER A. PAA

Education Program Specialist II School Management, Monitoring & Evaluation

PEDRO B. TALINGDAN JR.

Education Program Supervisor-Filipino

REYNALDO B. CALINAP

Education Program Specialist II-ALS

JESTONI B. BALNEG

Education Program Specialist II Human Resource Development

MELDIE M. DAMIAN

Planning Officer III Planning and Research

Secretariat

EDLAINE B. CASTILLO

Project Development Officer I

MA. DANICA P. ANDRES, RGC

Guidance Counselor II

LEARNER RIGHTS AND PROTECTION DESK (LRPD former CREDe)

Consultants	AMADOR D. GARCIA Sr., PhD, CESO VI Schools Division Superintendent	
	CHRISTOPHER C. BENIGNO, PhD, EdD, CESO VI Assistant Schools Division Superintendent	
Chairperson	AILEEN JOY C. FUENTES Attorney III Legal Officer	

Main Members

Alternate Members

BERNARDO P. BERONILLA

Education Program Supervisor-LRMDS

RONILO P. GARCIA, EdD

Education Program Supervisor-SGOD

EDEN T. ADRIATICO

Senior Education Program Specialist Gender & Development Focal Person

RIZA E. PERALTA

Librarian II

BHENJO P. AGALOOS

Education Program Supervisor-Science

JESTONI B. BALNEG

Education Program Specialist II Gender & Development Focal Person









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Department of Education

Cordillera Administrative Region SCHOOLS DIVISION OFFICE OF ABRA

Office of the Schools Division Superintendent

IMELDA B. DOSONO

Principal II-Bangued East CS Child Protection Specialist

EDLAINE B. CASTILLO

Project Development Officer I Child Protection Focal

MADELYNE A. BARROS

Master Teacher II-Bangbangar ES Child Protection Specialist

MA. DANICA P. ANDRES, RGC

Guidance Counselor II Child Protection Focal

Secretariat

GEREX B. PABILLANO

Administrative Assistant III

SHELYN GRACE B. BALDERAMA

Administrative Officer II

- This Memorandum shall serve as official designation of the aforementioned and such designation shall commence from the date of signing of this Memorandum until rescinded, reconstituted, or reorganized.
- 3. The Learner Rights and Protection Office (LRPO former CPU) shall perform the following functions pertaining to the right of the child to protection in basic education:
 - a. In coordination with the LRPD (former CREDe), formulate policies concerning all matters pertaining to the right of the child in basic education to protection from all forms of violence, abuse, neglect, cruelty, exploitation, and maltreatment, consistent with the overall framework of the Department of Education to realize child rights in basic education.
 - b. Serve as the lead office in planning, implementing, coordinating, monitoring, and evaluating programs, projects, and activities, including intervention mechanisms, related to child protection at different governance levels.
 - c. In coordination with various offices, give due emphasis to integration of child protection in the basic education curriculum, instruction, and assessment.
 - d. Initiate and coordinate cooperation or partnership activities with the schools, local government units, non-government organizations, civilsociety organizations, and other key education partners and stakeholders in the implementation of the child protection policies, programs, and activities.
 - Establish and maintain a monitoring and reporting mechanism for all child protection-related concerns; and
- 4. The Learner Rights and Protection Desk (former CREDe), using a child rights and legal lens, shall perform the following functions pertaining to policy formulation, monitoring and reporting of the implementation of the rights of the child in basic education, and building awareness and advocacy of these rights:

 Establish and strengthen the framework to realize the rights of the child in, and through, the Department;









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Office of the Schools Division Superintendent

 Act as the lead unit of the Department to flesh out and articulate the standards and menning of child rights in basic education, as embedied in various legal instruments;

c. Coordinate to the development of legislation, policy, standards, and rules to enhance respect for, protection, promotion, and fulfillment of child

rights in, and by, the Department;

d. Act as integrating unit for the policy formulation, monitoring, and reporting of child rights implementation in programs lodged in the various offices of the Department;

e. Establish and maintain monitoring and reporting mechanism for the implementation and enforcement by the Department of child rights under domestic and international law, including the UN CRC;

In coordination with various offices of the Department, give due emphasis
to integration of child rights in the basic education curriculum,
instruction, and assessment;

g. Advocate, create awareness, and build knowledge and capacity in relation to the rights of the child in basic education, through child rights among

the various stakeholders of the Department, and

- h. Initiate and coordinate cooperation or partnership activities within the Department, and with other national government agencies, local government units, non-government organizations, civil society organizations, international organizations, and other key education partners and stakeholders in the policy formulation, monitoring and reporting of child rights implementation in the Department, and building awareness and advocacy of these rights.
- The Learner Rights and Protection Committee (former Child Protection Committee (CPC)established through DepEd Order No. 40, 2012 or the DepEd Child Protection Policy, shall be the structure for planning, implementation, monitoring and evaluation, reporting, and coordination of child protection concerns.
- 6. It is expected that the duties assigned to the Learner Rights and Protection Office, Learner Rights and Protection Desk and the Schools' Learner Rights and Protection Committee shall be performed with the highest degree and integrity as public servants, taking into account that the best interest of the child shall be the paramount consideration in all decisions and actions involving children.
- The Schools Division Office of Abra reiterates zero tolerance policy for any act
 of child abuse, exploitation, violence, discrimination, bullying and other form of
 abuse.
- Full cooperation of all concerned is desired to ensure the success of our undertakings.









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Office of the Schools Division Superintendent

 For immediate dissemination, guidance and strict compliance to this memorandum is desired.

Schools Division Superintendent

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