

September 6, 2019

**DIVISION MEMORANDUM**

No. 281 s. 2019

**DIVISION ORIENTATION-WORKSHOP ON WRITING, CONTEXTUALIZING SHORT STORIES, AND OTHER LITERARY GENRES**

**To:** Asst. Schools Division Superintendent  
 CID Chief  
 Education Program Supervisor  
 Public Schools District Supervisors  
 School Heads (Elementary)  
 Master Teachers (Elementary)  
 Teachers (Elementary)  
 Other Division Office Personnel

1. Republic Act No. 8371 of 1987, otherwise known as The Indigenous Peoples Rights Act (IPRA) which was emanated from the constitutional provision, the recognition and protection of the rights of the Indigenous People IP/ Indigenous Cultural Communities ICCs. The IPs should be provided equal access to education, through the educational system public or private entities. Thus providing education in their own languages. DepEd Order No.62, line no.5 states that the Department of Education gives primary importance to the principle of **participation, inclusion, and empowerment** among others. Relative to the aforementioned provisions, the IP schools in Abra have but very minimal available resource materials being use in the classrooms. Added to this, there is a need to complete the four (4) minima as requisites for the use of the languages. (Orthography, Primer, Grammar Guide, Dictionaries and literatures).

The absence of written short stories and other literary genres in the IP schools necessitates the conduct of a **Division Orientation –Workshop on Writing, Contextualizing Short Stories, and other Literary Genres**, to be held on **September 11-13, 2019, at West Loch Park Hotel, Sto. Domingo, Ilocos Sur.**

2. The objectives of the activity are;
  - To equip the participants with the necessary knowledge in the production of instructional materials.
  - To hone the skills of the participants in writing
  - Submit initial outputs on short stories, and other literary works.

**3. List of Expected participants**

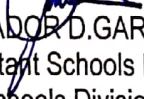
District/Office	Personnel/Name	Position/School
Baay-Licuan	Laila S. Galvan	Master Teacher 1
Lacub	Jaqueline Viste	Teacher III
Lagangilang	Bernardita Ban-o	Teacher III
Malibcong	Jonalyn Binay-an	Teacher III



Boliney	Bella Jacinto	Teacher II
Bucloc	Mischelle Buslotan	Teacher I
Sallapadan	Emelyn Manuel	Teacher II
Daguioman	Agustina Sakwed	Teacher II
Manabo	Rizza Bernal	Teacher II
Luba	Melchor Valera	Master Teacher I
Tubo	Zenaida Guliman	Teacher II
Villaviciosa	Vivian Ruega	Master Teacher I
Langiden	Dina San Miguel	Head Teacher I
San Quintin	Ethle P. Pira	Teacher II
Penarrubia	Kevin D. Cabato	Teacher I
Bucay	Leslie May E. Clarete	Teacher II
Danglas	Marlene Pasicolan	Teacher III
Lagayan	Namnama D. Stock	Master Teacher II
Tineg	Fe Bersalona	Master Teacher I
San Juan	Brenda Soriano	Head Teacher I
Pidigan	Judith Batino	Master Teacher II
Bangued	Heidie T. Astudillo	Master Teacher I

MANAGEMENT TEAM	NUMBER OF PARTICIPANTS
SDS/ASDS	1
CID Chief	1
Education Program Supervisor	1
Public Schools District Supervisor	9
Resource Speaker	2
QUAME	1
Documenter	1
Nurse	1

4. All participants from the field are advised to bring copies of Grade 2 MTBMLE Curriculum Guide, and Teachers' Guide for reference, for the workshop.
5. First meal will be dinner of Day 0 September 10, 2019
6. Travelling expenses of field personnel from their stations to the venue and vice-versa will be charged to their school or MOOE funds, while foods, and travelling Expenses of all participants and Division Management Team will be charged to 2019 IPEd fund which was downloaded to the Division Office.
7. Service Credits will be given to teacher participants, and likewise Compensatory Overtime Credits
8. (COC) will be given to non-teaching personnel participants in lieu of Sept. 13,2019 (declared Holiday in the Cordilleras)
9. Participation of all concerned is deemed necessary.

  
**AMADOR D. GARCIA Sr., Ph.D.**  
 Acting Assistant Schools Division Superintendent  
 OIC- Schools Division Superintendent