



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

October 5, 2020

DIVISION MEMORANDUM

NO. 221

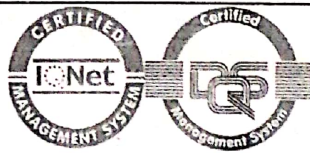
OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES MONTH

TO: Asst. Schools Division Superintendent  
Chief of the Curriculum Implementation Division  
Chief of the Schools Governance Operations Division  
All Division Functional Unit Heads  
Elementary and Secondary School Heads  
All Other Concerned Personnel

1. With respect to Presidential Proclamation No. 1906, s. 2009 declaring the month of October of every year as National Indigenous Month, the Schools Division of Abra, the different Elementary and Secondary Schools in Abra are enjoined to observe it through commemorative and advocacy activities. This year's observance of the National Indigenous Peoples Month, guided by the theme, **"Hamon ng Pandemya Ating Harapin, Gabay ang Katutubong Karunungan at Giting."**
2. Consistent with the aims of the K-12 Basic Education Program and the National Indigenous Peoples Education (IPEd) Policy Framework, DepEd Order No. 62, s. 2011 stipulate that within the framework of maintaining inclusive and effective learning environments, the DepEd shall nurture, among all learners and DepEd teaching and non-teaching personnel, respect for human rights and cultural diversity and that DepEd shall promote greater awareness and appreciation of the Indigenous Peoples' cultural heritage and history – an integral, yet often neglected, part of the Philippine nation's cultural heritage and history. (Section 15-g).
3. To support the celebration of IP Month, appropriate and relevant activities from October 1-31, 2020 will be undertaken, but not limited to the foll.:
  - a. In dialogue with IP communities at the school, and division level to participate in culturally appropriate expressions of opening the SY while observing necessary health protocols (e.g., synchronous prayer or ritual at the school community/ division level without having to physically gather together);
  - b. In partnership with parents and community learning facilitators, conduct culturally appropriate psychosocial support sessions that nurture and cultivate in IP learners, the value of resilience;
  - c. Conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders;
  - d. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices (using the electronic file of the standard layout provided by DepEd- Indigenous Peoples Education Office (IPsEO);
  - e. Detailed activities for the Division Office as stipulated in enclosure 1.



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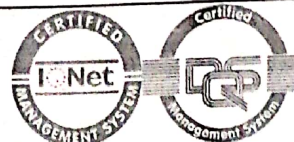
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4. For all personnel, it is highly encouraged that the said observance be maximized as an opportunity to deepen their knowledge and understanding of key DepEd Policies on IPEd; such as the IPEd Curriculum Framework (DO 32, s. 2015).
5. All activities and initiatives related to the IP Month celebration shall adhere to both IP community and national protocols for wellbeing and safety. It is also reiterated that the planning and conduct of activities are to be guided by the Department's Guidelines on the conduct of activities and use of materials involving aspects of Indigenous Peoples Culture (DO 51, s. 2014).
6. The IPEd Focal Person shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Expenses incurred relative to the conduct of activities shall be charged to IPEd PSF/local funds, subject to the usual accounting and auditing rules and regulations.
7. Immediate dissemination of this Memorandum is desired.

  
GLORIA B. BUYA-AO  
Schools Division Superintendent



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Enclosure 1

**Regional and Division Activities in the Observance of IP Month**

Date	Activities
October 12 to 30	Hanging of Tarpaulin in strategic areas of SDO offices
October 5, 12, 19, 26	<p><b>Division-inspired Flag Raising Ceremony</b></p> <p>Showcasing of ethnic attires, prayers, and proper dance steps every Monday during the flag raising ceremony. All D.O personnel on site to wear their ethnic attires/ethnic inspired attires on said dates.</p>
October 7, 14, 21, 28 (every 10.AM to 12:00 NN)	<p><b>NCIP-led Webinar Series relative to IP Month Celebration</b></p> <p>The webinar series is open to the public and shall serve as a platform for discussion on contemporary issues confronting the indigenous peoples in the region. Specially, it aims to:</p> <ul style="list-style-type: none"> <li>• Inform the general public on the rights of IPs in the region, the challenges, and opportunities for IPs in the region;</li> <li>• Promote cultural understanding, support, and appreciation culture and arts; and</li> <li>• Generate inputs for appropriate policy recommendations on the development of IP rights and culture.</li> </ul> <p>Webinar 1 (Oct.7): Contextualizing Cultural Misrepresentation            Webinar 2 (Oct. 14) Delving into Cultural Appropriation            Webinar 3 (Oct. 21) Understanding Cultural Preservation, and Innovation            Webinar 4 (Oct. 28) Examining the role of policies and agencies in the development and protection of culture.</p> <p><b>Mechanics:</b>            Please register at <a href="http://bit.ly/webinar_series_reg">http://bit.ly/webinar_series_reg</a>.            Certificates will be issued by NCIP to participants who have registered, participated live, and completed at least 3 of the 4-part webinar.            For those who may have missed any webinar series, please watch the recorded version through the DamiKnow You Tube Channel every Thursday.</p>
October 28 Culminating activity	<p><b>IKSP Documentary</b></p> <p><b>Mechanics:</b></p> <ul style="list-style-type: none"> <li>• All Indigenous Cultural Communities (ICCs) in Abra will showcase their IKSPs (short stories, dances, songs, etc.) thru' school representation (school head, teachers, learners, community elders)</li> <li>• The IKSP must be authentic/distinct from the others.</li> <li>• A 7 to 10 minutes video presentation shall be prepared to feature IP themes that may focus on any of the following:</li> </ul>



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	<ul style="list-style-type: none"><li>a. Community Resilience amidst this Covid 19</li><li>b. Original prayer in the form of chant or song to be presented by the composer/s (Lyrics included in the package)</li><li>c. Psychosocial support to an IP Family in the pursuit of education in this pandemic time.</li><li>d. "Istolya ad Dap-ay" – interview with old folks on community life.</li></ul> <ul style="list-style-type: none"><li>• The video presentation will start from 9:00 A.M to 11:00 AM and to be live streamed on fb.</li></ul>
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