



Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION  
SCHOOLS DIVISION OFFICE OF ABRA

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SCHOOLS DIVISION OFFICE OF ABRA


January 11, 2021

**DIVISION MEMORANDUM**  
No. 012 s. 2021

**SUBMISSION OF RESEARCH ARTICLES FOR PUBLICATION**

To: All Elementary and Secondary Schools Heads  
Others concerned

1. Relative to the publication of selected research articles in the Schools Division Office of Abra research journal, "Gameng", this Office through the Planning and Research Section, requests the submission of the soft copies in MS Word format from the concerned researchers.
2. Please find attached enclosures 1 and 2 for the specific formats and list of researchers.
3. Submit the said softcopies to the Planning and Research Section through email at [abraresearch@gmail.com](mailto:abraresearch@gmail.com) not later **January 18, 2021**. Failure to comply with the said dates means non-inclusion in the said publication.
4. For information, dissemination and compliance.

  
**GLORIA B. BUYA-AO**  
Schools Division Superintendent





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Enclosure 1 of Division Memorandum No. \_\_\_\_\_ series, 2021

**FORMAT AND CONTENT OF AN ARTICLE**

1. The article should be in MS Word format typed double space, using Arial font 11-point size, and using A4 paper size with 1-inch margin on all sides. It shall contain **5000** to **6000** words including quotations, headings, citations, footnotes, referencelist, tables, and figure captions.
2. Presenting figures and tables
  - a. The discussion precedes all tables and figures consequently.
  - b. It must also be presented in standard form (e.g. Table 1, Figure 1..... )
  - c. Tables and graphs must be presented in greyscale. Avoid using colors in lines and graphs.
3. Writing Numbers
  - a. Writing in words the number zero to nine, while number 10 and above in numerals.
4. Sequence of Contents

**Title.** The title should be informative and concise, without abbreviations, acronyms, and consisting of not more than 12 words.

**Author/s.** The author/s name/s is /are written (First Name, Middle Initial, Family Name), affiliation (school / office) and email address. The name of the lead researcher comes first in case of more than one author.

**Abstract.** The abstract should be written in a single paragraph, and not more than 250 words, summarizing the main points (rationale, research aim, methodology, salient findings, conclusion) of the manuscript. It should be followed by 3—5 keywords related to the study.

**Introduction.** The introduction should include the nature or rationale of the study, research objectives, related studies, and importance of the study.

**Methodology.** Methodology should give sufficient information regarding the design or approach of the research. This section should describe the participants, the data collection, data gathering tool, data analysis and ethical considerations employed in the study.

**Results and Discussions. Results** and corresponding discussions should be presented following the order of the research objectives through incorporating analysis of the results, implications, attribution or justifications, and corroborations. The results should be presented logically and in objective manner.

**Conclusions and Recommendations.** This section should present the authors inferences and insights on the findings of the study. It should also present the future direction of the study.

**References.** All in-text citations and references must follow the American Psychological Association Publication Manual (6\* Edition). Check that all references corresponds to the literature cited in the text. Only those that were cited in the text should be listed.



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Enclosure 2 of Division Memorandum No. \_\_\_\_ series 2021

LIST OF RESEARCH ARTICLES

RESEARCHER	RESEARCH TITLE
Aquino, Fely C.	Performance of Students in Writing Science Investigatory projects using SIP Student Handbook
Gasmen, Jephunneh	Concretizing Physical Laws in the Light Phenomenon Using Low Cost Improvised Refraction Tank
Barreras, Junmel B.	CHEMDAMA: A game-Based Learning (GBL) in Improving Chemical Formula Writing Skill
Arconado, May B.	PROJECT REDUCE: Reducing Examination Difficulties Using Corrective Exercises among Grade 5 Learners
Lagundino, Fernandina B.	Shared Concern Method and Use of "I" Messages to Address Bullying
Valera, Aures Oindy T.	Hand-Shape Coding in Improving Subject-Verb Agreement Competency of Grade 7 Learners
Asencio, Rhoda P.	Integration of Indigenous Knowledge Systems and Practices into the Disaster Risk Reduction and Management of the Secondary Schools of the Division of Abra
Adriatico, Eden T.	Reasons for Transfer of Teachers from Private to Public Schools
Valera, Mary Ann R.	Television Viewing Habits and the Academic Performance of the Intermediate Grades of Boliney Central School
Francisco, Geraldine M.	Improving the Achievement of Grade VI Learners on Plural Forms of Nouns using DOMINOUN
Bernardez, Renato J.	Enhancing Students' Conceptual Understanding through ICT Enriched Modular Approach in Teaching Bioenergetics
Peña, Maria Elena A.	Literature Circle Rolesheet in Teaching English for Academic and Professional Purposes to Senior High School Students of Western Abra NHS



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