

Department of Education

Cordillera Administrative Region SCHOOLS DIVISION OFFICE OF ABRA



June 3, 2021

DIVISION MEMORANDUM No. |2| s. 2021

COMPOSITION OF THE RECONSTITUTED SCHOOL-BASED MANAGEMENT (SBM) TASK FORCE

Assistant Schools Division Superintendent To:

CES - CID and SGOD

Education Program Supervisors

Public Schools District Supervisors

Senior Education Program Specialists

SDO SBM Focal Person

Concerned Unit Heads and SDO Concerned Personnel

All Elementary School Heads All Secondary School Heads

1. To strengthen the comprehensive and systematic implementation of School-Based Management, and to ensure the involvement of all divisions for the delivery of Quality Education, this office hereby reconstitute the SBM Task Force:

Position	Name	
Chairperson	Benilda M. DaytacaEdD,CESO VI OIC-Schools Div. Superintendent	
Co-Chair	Soraya T. Faculo PhD Assistant Schools Div. Superintendent	
Focal Person/Coordinator	SEPS-Lorna B. Llaneza EdD	
Team Leaders/Consultants	Hedwig M. Belmes – CES-CID Lemuel B. Dickson EdD- CES-SGOD	

SBM Task Force In-Charge of SBM Principles Aligned to KRA:

Principles of SBM	Persons In-Charge	Alignment to KRA & Job Description
Principle 1 - Leadership and governance	Team Leader: Lemuel B. Dickson Ronilo Garcia EdD	-Oversee programs& Projects(Support to School



Website:

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ISO 9001:2015 Certified Quality Management System CRN 50500994 QM15

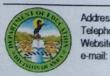
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		Governance Operation & Learners -TA to Schools in Respond to School needs
	Eden Adriatico	-Human Resource Development & Management
	Meldie Damian	-Basic Info. System (EBEIS) Maintenance & Report Generation
	Celso Tacanay	Program Management & Implementation for Youth Formation -TA in the implementation of SSG,SPG,PTA PPAs
	Lorna B. Llaneza	Strategic Management (Conduct of DMEA& formulation of SIP) - TA in the implementation of PPAs, & SBM Level of Practice
Principle 2- Curriculum & learning	Team Leader : Hedwig M. Belmes Members: All EPSs & All PSDSs ALS EPS II	-Learning Delivery -Learning Outcomes Assessment -Curriculum Development, Enhancement & Localization
Principle 3- Accountability & Continuous Improvement	Team Leader: Lorna B. Llaneza	-Strategic Management (Conduct of DMEA& formulation of SIP) - TA in the implementation of PPAs, & SBM Level of Practice
	Jaeriel Bersamina	-Planning Frames, Systems and Plans
	Rhoda P Asencio	-Establishment of Potential Partners -Facilitate the Execution of MOA, Deed of Donations & Acceptance



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	Darren Carino	-Established strong partnerships/linkages to stakeholders and educators(health services& programs)
in the transposition of the second	Deo Ramos	-Human Resource Development & Management
	Florencio Rifareal Jr.	-Established Policies, Systems, standards for DRRM -TA in respond to DRRM needs of schools
Principle 4 - Management	Team Leader: Ronilo P.	
& Resources	Garcia Jan Nhowel Pena	-Establishment of Potential Partners -Facilitate the Execution of MOA, Deed of Donations & Acceptance
	Edlaine Castillo	-Program Management & Implementation for Youth Formation - TA in the implementation of SSG,SPG,PTA PPAs
	Elmer Batondo	-Budget Preparation and Execution
	Celia Bolante	-Accounting Services Performance -TA to School on Properly Implementation of Financial System
	Fernando Semanero	-Site Inspection, School Mapping & inventory of School Building & Education

- 2. The SBM TASK FORCE is tasked to:
- a. validate and monitor the improvement and sustainability of SBM Level of Practice of schools;
- b. extend appropriate and related technical assistance to schools;
- c. enhance knowledge of school personnel on SBM through post/exit conference;



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d. record TA results during the DOD process and post conference for follow-up and reference.

- 3. For a more systematic SBM Level of Practice validation, each member of SBM Task Force is assigned to particular district.(Enclosure A)
- 4. Immediate dissemination of the Memorandum to concerned is highly appreciated.

BENILDA M. DATTACA EdD, CESO VI

OIC -Schools Division Superintendent

SGOD/smme/DM _Composition of SBM



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