



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

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June 3, 2021

DIVISION MEMORANDUM
 No. 181 s. 2021

COMPOSITION OF THE RECONSTITUTED SCHOOL-BASED MANAGEMENT (SBM) TASK FORCE

To: Assistant Schools Division Superintendent
 CES – CID and SGOD
 Education Program Supervisors
 Public Schools District Supervisors
 Senior Education Program Specialists
 SDO SBM Focal Person
 Concerned Unit Heads and SDO Concerned Personnel
 All Elementary School Heads
 All Secondary School Heads

- To strengthen the comprehensive and systematic implementation of School-Based Management, and to ensure the involvement of all divisions for the delivery of Quality Education, this office hereby reconstitute the SBM Task Force:

Position	Name
Chairperson	Benilda M. DaytacaEdD, CESO VI OIC-Schools Div. Superintendent
Co-Chair	Soraya T. Faculo PhD Assistant Schools Div. Superintendent
Focal Person/Coordinator	SEPS-Lorna B. Llaneza EdD
Team Leaders/Consultants	Hedwig M. Belmes – CES-CID Lemuel B. Dickson EdD- CES-SGOD

SBM Task Force In-Charge of SBM Principles Aligned to KRA:

Principles of SBM	Persons In-Charge	Alignment to KRA & Job Description
Principle 1- Leadership and governance	Team Leader: Lemuel B. Dickson Ronilo Garcia EdD	-Oversee programs& Projects(Support to School



Address: Actividad-Economia St., Zone 2, Bangued, Abra
 Telephone No.: (074)614-6918
 Website: <http://www.depedabra.com>
 e-mail: abra@deped.gov.ph



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	Eden Adriatico	Governance Operation & Learners -TA to Schools in Respond to School needs
	Meldie Damian	-Human Resource Development & Management
	Celso Tacanay	-Basic Info. System (EBEIS) Maintenance & Report Generation
	Lorna B. Llaneza	Program Management & Implementation for Youth Formation -TA in the implementation of SSG,SPG,PTA PPAs
		Strategic Management (Conduct of DMEA& formulation of SIP) - TA in the implementation of PPAs, & SBM Level of Practice
Principle 2- Curriculum & learning	Team Leader : Hedwig M. Belmes Members: All EPSs & All PSDSs ALS EPS II	-Learning Delivery -Learning Outcomes Assessment -Curriculum Development, Enhancement & Localization
Principle 3- Accountability & Continuous Improvement	Team Leader: Lorna B. Llaneza	-Strategic Management (Conduct of DMEA& formulation of SIP) - TA in the implementation of PPAs, & SBM Level of Practice
	Jaeriel Bersamina	-Planning Frames, Systems and Plans
	Rhoda P Asencio	-Establishment of Potential Partners -Facilitate the Execution of MOA, Deed of Donations & Acceptance



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	Darren Carino	-Established strong partnerships/linkages to stakeholders and educators(health services& programs)
	Deo Ramos	-Human Resource Development & Management
	Florencio Rifareal Jr.	-Established Policies, Systems, standards for DRRM -TA in respond to DRRM needs of schools
Principle 4 - Management & Resources	Team Leader: Ronilo P. Garcia Jan Nhowel Pena	-Establishment of Potential Partners -Facilitate the Execution of MOA, Deed of Donations & Acceptance
	Edlaine Castillo	-Program Management & Implementation for Youth Formation - TA in the implementation of SSG,SPG,PTA PPAs
	Elmer Batondo	-Budget Preparation and Execution
	Celia Bolante	-Accounting Services Performance -TA to School on Properly Implementation of Financial System
	Fernando Semanero	-Site Inspection, School Mapping & inventory of School Building & Education

2. The SBM TASK FORCE is tasked to:
- validate and monitor the improvement and sustainability of SBM Level of Practice of schools;
 - extend appropriate and related technical assistance to schools;
 - enhance knowledge of school personnel on SBM through post/exit conference;



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
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- d. record TA results during the DOD process and post conference for follow-up and reference.
3. For a more systematic SBM Level of Practice validation, each member of SBM Task Force is assigned to particular district.(Enclosure A)
 4. Immediate dissemination of the Memorandum to concerned is highly appreciated.


BENILDA M. DAYTACA EdD, CESO VI
OIC -Schools Division Superintendent 

SGOD/smme/DM _Composition of SBM



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