



Republic of the Philippines
Department of Education
 CORDILLERA ADMINISTRATIVE REGION
 SCHOOLS DIVISION OFFICE OF ABRA

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 AUG 10 2021
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Office of the Schools Division Superintendent
 DIVISION MEMORANDUM
 No. 263 s.2021

August 2, 2021

CONDUCT OF BRIGADA ESKWELA 2021

To: Asst. Schools Division Superintendent
 Chief Education Supervisors, CID, SGOD
 PSDS/ EPS
 All Elementary and Secondary School Heads
 All School Brigada Eskwela/ Partnership Coordinators
 Social Mobilization and Networking Section
 All Persons Concerned

1. Pursuant to DepEd Memorandum No. 048, s. 2021, The Department of Education, in its commitment to ensure that education must continue amidst the challenges and uncertainties of face- to- face classes brought by the pandemic, shall formally open school Year 2021-2022 on September 13, 2021. In preparation for the opening of classes, the Brigada Eskwela Program with the theme "**Bayanihan para sa Paaralan**" shall be implemented from **August 3 to September 30, 2021.**
2. The focus of this year's Brigada Eskwela is to strengthen partnership engagements that complement DepEd's efforts to ensure quality basic education amidst the COVID 19 pandemic. **Brigada Pagbasa** as a form of Brigada Eskwela shall highlight the implementation to promote literacy and numeracy through the help of DepEd partners and volunteers.
3. Schedule of activities for the Brigada Eskwela is provided in enclosure No. 1, Criteria for the BE Best Implementing School Award in enclosure No. 2, BE monitoring team under enclosure No. 3, BE Monitoring tool under enclosure No. 4. BE forms will be provided through a given link. Refer to DepEd Memo No. 048, s.2021 for the 2021 BE guidelines.
4. The implementation of Brigada Eskwela shall comply with the required health standards, which include following social distancing, proper hygiene consistent with IATF health protocols and DepEd Task Force COVID 19 issuances.
5. Travel, meals, communication and other incidental expenses relative to the conduct of the activity shall be charged from the Division MOOE and communication allowance of School Heads and teachers will be charged to their school MOOE subject to COA rules and regulations.
6. Immediate dissemination of this memorandum is earnestly desired.

BENILDA M. DAYTACA, EdD, CESO VI
 Asst. Schools Division Superintendent
 OIC Schools Division Superintendent

BE2021/SGOD/SMN/rpa



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Enclosure No. 1 to Division Memorandum No. _____ s. 2021

BRIGADA TIMELINE OF ACTIVITIES

Date	Activities
July 29- August 2, 2021	Planning of Brigada Eskwela Activities
August 3, 2021	National BE Online Kick- off Program and Launching of the Brigada Pagbasa Program.
August 3- September 30, 2021	BE Implementation
August 11, 2021	Orientation of School Heads and Brigada Eskwela Coordinators
August 17, 2021	Division Brigada Eskwela Kickoff Ceremony at An- anaa Integrated School
August 27, 2021	Submission of BE Best Implementing Schools Entry Form
August 31- September 10, 2021	Brigada Eskwela and Oplan Balik Eskwela
August 31, 2021	School BE Pre- Implementation Stage <ul style="list-style-type: none"> • Revisit/creation of BE school team • Preparation of BE Forms <ul style="list-style-type: none"> Form 1- BE Maintenance and Needs Assessment Form BE Form 2- School Work Plan BE Form 3- Resource Mobilization Form Form 4- Daily Attendance of Volunteers Form 5- Record of Donations Received Form 6- Daily Accomplishment Report Form 7- Accomplishment Report Inventory Custodian Slip Property Acknowledgement Receipt
September 10, 2021	Submission of BE Best Implementing Schools Entry Form
September 6- 10, 2021	BE & OBE monitoring of schools
December 15, 2021	District BE Best Implementing Schools Awards
December 20, 2021	Submission of BE Documents to the Division Office
December 21-23, 2021	Assessment of Documents
January 2022	Validation
February 2022	BE Awards Ceremony

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Enclosure No. 2 to Division Memorandum No. _____ s. 2021

CRITERIA FOR THE BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS AWARD
 (Based on DM No. 048,s.2021)

Name of School:	District:
School ID:	Brigada Eskwela Coordinator/Contact No.
No. of teacher:	Contact Number of SH/Contact No.
(Please Check appropriate box)	Type of School:
<input type="checkbox"/> Elementary	<input type="checkbox"/> Small School (9 and below- elem) (15 and below- sec)
<input type="checkbox"/> Secondary	<input type="checkbox"/> Medium School (10- 29 teachers. Elem) (16- 30 teachers. Sec)
	<input type="checkbox"/> Large School (30- 50 teachers- elem) (31- 50 teachers- sec)
	<input type="checkbox"/> Mega School (51 and above- elem) (51and above-sec)
Enrolment SY 2020- 2021:	Total Amount of Resources Generated:

CRITERIA	Activities	MEANS OF VERIFICATION	Score	
A. Brigada Eskwela Partnerships Engagement Activities (40%)	Support in the implementation of school preparedness and safety measures	<ol style="list-style-type: none"> Repair of functional hand washing facilities, comfort rooms and other facilities aligned to the new normal (10%) Conduct of orientations , information , education and communication to teachers, learners, parents by Local CSOs and 	<ul style="list-style-type: none"> SIP/AIP, Brigada Work plan, Program of Works, other means of collaborations with stakeholders, letters, attendance, photo documentations with caption, items 	



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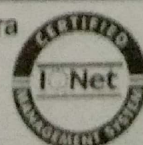


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		Volunteers (5%) 3. Mobilized assistance in the Provision of emergency kits/bags, education, cleaning and learning materials for teachers and learners (5%) 4. Mobilized stakeholders in the preparation of the school classrooms, school grounds and offices. (5%)		
	Innovations/ Outreach Programs/ Best Practices conducted/resolutions	1. No. of innovations /outreach programs/ best practices/resolutions conducted (5%) 2. No of beneficiaries (5%) 3. Amount generated (5%)	Copy of reports for innovations, outreach, best practices, resolutions, activities, photo documentations with captions, approved terminal reports,	



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<p>B. Resources Generated relative to the New Brigada Eskwela Framework (30%)</p>	<p>Resources generated to support the BE-LCP implementation and health and safety protocols</p>	<p>1. Amount of donations received (20%)</p>	<p>Summary of Donations Received and BE Form 5, Deed of Donations, Deed of Acceptance, Photo documentations with captions, Inventory custodian slip, Property acknowledgement receipt, MOA/MOU</p>	
	<p>Generated volunteer man-hour rendered from the partnership activities</p>	<p>1. Equivalent amount of the man-hour rendered 2. (10%)</p>	<p>Attendance prevailing in BE Form 4, photo documentations of volunteers with caption</p>	
<p>C. Bayanhihan effort to support the BE-LCP implementation (20%)</p>	<p>1. Disinfection of the school (5%)</p>		<p>Pictorials with caption, schedule of disinfection</p>	
	<p>2. Participation of volunteers in the preparation, distribution and retrieval of modules (5%)</p>		<p>Photo documentations with caption, attendance</p>	

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	3. Participation of stakeholders in the orientation, dissemination, meetings and collaborations of the BE, BE- LCP (5%)		Photo documentations with caption, attendance, programs/ minutes	
	4. Response of the community in making conducive learning spaces at homes and partnership initiative for literacy and numeracy (3%)	1. Innovative activities for home schooling 2. List of volunteers for literacy and numeracy	Photo documentations, list of volunteers	
	5. Conduct of Psychological / psychosocial support orientation/ mental health/COVID 19 orientations (2%)		Invitations/proposals/program, attendance, photo documentations,	
D. Sustainability of the aesthetic aspect of the learning environment		1. Clean, maintained, sustained, creative, functional ➤ School grounds	Photo documentations with caption,	

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(10%)		<ul style="list-style-type: none">➤ Comfort rooms➤ Learning Resource Center➤ IPEd➤ DRRM➤ Clinic➤ Classrooms➤ Gulayan sa Paaralan➤ ICT/ Audio Room➤ Landscape		
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Enclosure No. 3 to Division Memorandum No. _____ s. 2021

BRIGADA ESKWELA SCHOOL MONITORING TEAM

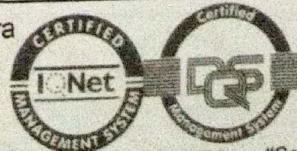
Bangued District	LaLaBaLicMa District	Dolores-Tayum District
Francisco Castillo	Rodel Rifareal	Julio Lazaro
Hedwig M. Belmes	Bhenjo Agaloos	Marlene C. Abaoag
Jaeriel R. Bersamina	Deo M. Ramos	Rhoda P. Asencio
San Juan- Tineg	LaDaLaga District	Luba- Tubo District
Analyn Atmosfera	Mary Ann B. Agoot	Catherine E. Lang- ayan
Emmanuel Bugtong	Adelaida A. Bogayao	Pedro Talingdan Jr.
Dr. Apolinar Turqueza	Meldie Damian	Eden T. Adriatico
PePiLaQuin District	BuDaBoSa District	PiSanVil District
Ermely Paned	Perfecto Lataoan	Leonardo Balneg
Ronald T. Marquez	Narciso Cannaoay	Jun Aguyos
Lorna B. Llana	Ronilo Garcia	Celso Tacanay
	Bucay- Manabo District	
	Jun Ortega	
	Henrietta Bringas	
	Dr. Maricar Valera	

**DIVISION EVALUATORS FOR THE SEARCH FOR BEST IMPLEMENTING SCHOOLS IN
 BRIGADA ESKWELA 2021**

BENILDA M. DAYTACA, CESO VI OIC- Schools Division Superintendent	Consultant
SORAYA T. FACULO, PhD Asst. Schools Division Superintendent	Consultant
Lemuel B. Dickson, EdD SGOD Chief	Chairman
Hedwig M. Belmes CID Chief	Co-Chairman
Jan Nowel E. Pena, SEPS Rhoda P. Asencio, EPS II	Partnership Engagements Resources Generated
Florencio B. Rifareal Jr., PDO II Fernando Semanero Jr., Engr. III	Support in the implementation of school preparedness and safety measures
Dr. Maricar Taberdo, Dentist II Eden Adriatico/ Deo M. Ramos, HRD	Bayanihan effort to support the BE- LCP implementation
Jaeriel R. Bersamina, SEPS Lorna B. Llana, SEPS EPS & PSDS in the district	Sustainability of the aesthetic aspect of the learning environment



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Enclosure No. 4 to Division Memorandum No. _____ s. 2021

BRIGADA ESKWELA MONITORING TOOL
 SY 2021- 2022

Name of School:		District:	
School Address:		School ID:	
(Please check appropriate box)		Type of School	
Level:		<input type="checkbox"/>	Central School
<input type="checkbox"/>	Elementary	<input type="checkbox"/>	Primary School
<input type="checkbox"/>	Secondary	<input type="checkbox"/>	Complete Elementary School
No. of Teachers:		<input type="checkbox"/>	Secondary w/o Senior High School
TI: _____ MTII: _____		<input type="checkbox"/>	Secondary w/ Senior High School
TII: _____ HTI: _____		<input type="checkbox"/>	Integrated School
TIII: _____ HTII: _____		<input type="checkbox"/>	Annex
MTI: _____ HTIII: _____			
School Head/Position:		Contact Number:	
BE Coordinator/Position:		Contact Number:	
PTA President:		Contact Number:	
Total No. of Teachers:		Tentative Enrolment SY 2021 – 2022: _____	
TI: _____ MTI: _____		K: _____	G7: _____
TII: _____ MTII: _____		G1: _____	G8: _____
TIII: _____ MTIII: _____		G2: _____	G9: _____
HTI: _____		G3: _____	G10: _____
HTII: _____		G4: _____	G11: _____
HTIII: _____		G5: _____	G12: _____
Total No. of Non- Teaching Personnel: _____		G6: _____	
No. of IP Learners/Affiliation: _____			
Adasen: _____	Binongan: _____	Ferwang: _____	
Illaud: _____	Maeng: _____	Masadiit: _____	
Muyadan: _____	Faratok: _____	Vanaw: _____	
Gubang: _____	Mabaka: _____	Others: _____	

A. SCHOOL PARTNERSHIP ACTIVITIES				
	Evident	Not Evident	Partner Agencies	Remarks
1. Coordinated with partner agencies for disinfecting school buildings, classrooms and other facilities.				
2. Engaged partners in raising the availability of essential items such as thermal scanner, hand sanitizing materials, alcohol, anti-bacterial or germicidal soap, cleaning tools, disinfectants,				

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washable facemasks, surgical facemasks, face shield, surgical gloves, multivitamins capsules, tablets, syrups				
3. Conducted Psychological First Aid or other psychological interventions and debriefing				
4. Orientation activities with teachers, partners, PTA and learners on DepEd's Learning Continuity plan, with special focus on the implementation of DepEd's multiple learning delivery modalities				

B. IMPLEMENTATION STAGE (Request for the Work Plan of Daily Activities of the School from Day 1- Day 6)

a. Daily Work Plan of Activities from Day 1- Day 6 _____ (Evident) _____ (not Evident)

Remarks: _____

Note: Submit Form 48 of teachers who rendered services during the conduct of Brigada Eskwela two weeks before the start of classes from August 30-September 10, 2021. Teachers shall be credited a one-day service credit for an accumulated eight hours of service but not to exceed ten days of service credit as stipulated in DM N0.048, s. 2021.

2. Resource (Materials)

Criteria	Evident	Not Evident	REMARKS
1. List of Donations received			
2. List of Donors			
3. Memorandum of Agreement (MOA)/Memorandum of Understanding			
4. Deed of Donations			
5. Project Proposals			
6. Project Resolutions			

3. Resources (Human)

Volunteers/Agency/Organizations	Evident /(No. of Volunteers)	Not evident	Remarks
PTA Officers/ Members			
Members of the Community/Barangay			
Private Sector Representatives			
Civic Society Organizations/ NGOs, Religious Organizations			
LGU Officials and staff			
Other Government officials and employees			
Others (Specify):			

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Teachers			
Students			
C. BRIGADA ESKWELA FORMS			
	Evident	Not Evident	Remarks
Form 1 and Form 1.1 (Consolidation of Generated resources and Volunteers)			
Form 1 (Physical Facilities & Maintenance Needs Assessment Form)			
Form 2 (School Work Plan)			
Form 3 (Resource Mobilization Form)			
Form 4 (Daily Attendance of Volunteers)			
Form 5 (Record of Donations Received)			
Form 6 (Daily Accomplishment Report)			
Form 7 (School Accomplishment Report)			
Inventory Custodian Slip			
Property Acknowledgement Receipt			

D. Other significant findings, observations, suggestions

Name and Signature of School BE Coordinator

Name and Signature of School Head

_____ Name of Monitoring Officer	_____ Designation	_____ Date
_____ Name of Monitoring Officer	_____ Designation	_____ Date
_____ Name of Monitoring Officer	_____ Designation	_____ Date

Exit Conference (5- 10 Minutes)

- a. Presentation of the results of the Monitoring and Evaluation
- b. Provides Informed recommendations (Plan of Action)
- c. Agreements:

Note: Accomplished tool is to be submitted to the SGOD through the Social Mobilization and Networking Section



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