



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

RELEASED  
SEP 06 2021  
DEPED-ABRA TIME

September 6, 2021

**DIVISION MEMORANDUM**  
No. 299 s. 2021

**RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE BARKADA KONTRA DROGA FOR THE SCHOOL YEAR 2021-2022**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
All Public Elementary and Secondary School Heads  
All Others Concerned

1. The Schools Division of Abra, through the School Governance and Operations Division, issues the **Recommended Programs, Projects, and Activities (PPAs) of the Barkada Kontra Droga for School Year (SY) 2021-2022** to support the efficient operationalization of the Basic Education-Learning Continuity Plan (BE-LCP). This is pursuant to DepEd Memorandum No. 200 s. 2016 titled *Strengthening the National Drug Education Program in Schools*.
2. The BKD shall adopt applicable approaches to ensure continuous delivery of the PPAs in consideration of the provision of DO 014, s. 2021 titled *Guidelines of the Required Health Standards in Basic Education Offices and Schools*, to wit:
  - a. BKD programs, projects, and activities (PPAs) that involve gathering of large number of learners shall only be implemented through online platforms.
  - b. BKD are highly encouraged to create offline and online channels (e.g., Facebook, Messenger, etc.) to facilitate communication between BKD officers, and coordinators, provided the Data Privacy Act is strictly followed.
  - c. BKD shall submit Annual Action Plan and Annual Accomplishment Report duly endorsed by the School Head to the Youth Formation Coordinator using the prescribed template.
3. The following organizational support mechanisms shall be provided by school to ensure that the abovementioned PPAs are implemented:
  - a. PPAs can be funded under MOOE and Local Funds subject to the usual accounting and auditing rules and regulations.
  - b. Conduct of BKD elections and turnover of responsibilities, financial statements and other records and properties to the succeeding set of officers.
  - c. The School Head are directed to designate BKD Program Coordinator and if necessary BKD Assistant Program Coordinator. The School NDEP Coordinator can also be the School BKD Program Coordinator.
  - d. All School Heads are designated as BKD Program Manager and are tasked to ensure the smooth implementation of the BKD by appropriating funds.
4. The Kabataan Kontra Droga and Terrorismo (KKDAT), an advocacy program of the Philippine National Police and aligned with the National Task Force to End Local Communist Armed Conflict (NTF-ELCAC) shall be part of the Barkada Kontra Droga (BKD).

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5. All activities pertaining to BKD is lodged at the SGOD-Youth Formation Section. However, SGOD-School Health Section shall extend technical assistance in the program implementation.
6. For more information, please contact the School Governance and Operations Division - Youth Formation Section and School Health Section.

  
**BENILDA M. DAYTACA, EdD, CESO VI**  
OIC - Schools Division Superintendent

Encl.

As stated

DCC, DM Recommended PPAs of the BKD for the SY 2021-2022

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Republic of the Philippines  
**Department of Education**  
 Division Office - Region I  
**SCHOOLS DIVISION OFFICE OF ABRA**

**RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE BARRADA KONTRA DRUGA FOR SCHOOL YEAR 2016-2017**

| ICD/No                     | Programs, Projects, and Activities (PPA)                  | Target Participants   | Legal Bases   | Objectives   | Activities  | Office/Personnel Responsible   | Calendar                 | Resource Required                           | Projecting Benefits   |
|----------------------------|---|---|---|--|---|--|--------------------------|---|---|
| Organizational Development | Re-organization of Barrada Kontra Droga                   | All Intermediate Learners (Grade 4-6)<br>All Secondary Learners | Dangerous Drug Board Regulation No. 5 s. 2007<br>DepEd Memo No. 200 s. 2016 | To establish a Barrada Kontra Droga chapter in the school  | Lantern Fair to Face/Online/Blended Campaign and Election of Officers   | BED Program Coordinator  | September 2016           | School MOOE<br>Internet<br>Community        | <ul style="list-style-type: none"> <li>Set of BCD</li> <li>Online and BCD Intranet</li> <li>Organize Barrada</li> <li>Organization of BCD Programs</li> <li>Conduct BCD Study or Program</li> <li>Conduct BCD</li> <li>Monitor BCD</li> </ul> |
| Advocacy                   | Advocacy on Substance and Drug Abuse Prevention Education | All Intermediate Learners (Grade 4-6)<br>All Secondary Learners | Dangerous Drug Board Regulation No. 5 s. 2007<br>DepEd Memo No. 200 s. 2016 | To inform, re-educate and shape learners to help O4 to O12 learners consume substance abuse prevention and teaching them essential survival skills for living. | Lantern Fair<br>Youth rally<br>Posting of billboards and posters in strategic places in community and in school<br>School Feedback Page<br>Pruning and caring of the program and vision during the conduct of reports<br>Activities of the Feedback Page and/or Group | School Teacher<br>School Health personnel<br>School MOOE Coordinator/OT and Teachers | October 2016 to May 2017 | School MOOE<br>BDO<br>Internet<br>Community | <ul style="list-style-type: none"> <li>Set of BCD</li> <li>Online and BCD Intranet</li> <li>Organize Barrada</li> <li>Organization of BCD Programs</li> <li>Conduct BCD Study or Program</li> <li>Conduct BCD</li> <li>Monitor BCD</li> </ul> |



Republic of the Philippines  
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 (Conditionally Administrative Region)

**SCHOOLS DIVISION OFFICE OF ARA**

| Project Title                         | Project Description   | Project Objectives  | Project Activities  | Project Outputs   | Project Outcomes  | Project Status |
|---------------------------------------|---|---|---|---|---|----------------|
| <b>Project 1: School Improvement</b>  | Enhance the quality of education in the school by providing necessary resources and training to teachers and staff. | 1. Increase the number of qualified teachers.<br>2. Improve the quality of teaching and learning.<br>3. Enhance the school's infrastructure and facilities.   | 1. Conduct training for teachers on the use of new teaching materials.<br>2. Provide necessary resources such as textbooks and learning materials.<br>3. Repair and maintain school facilities.                 | 1. Increased number of qualified teachers.<br>2. Improved quality of teaching and learning.<br>3. Enhanced school infrastructure and facilities.                          | 1. Higher student achievement.<br>2. Improved school environment.<br>3. Increased teacher satisfaction.   | Completed      |
| <b>Project 2: Student Welfare</b>     | Improve the health and well-being of students through various health and nutrition programs.                        | 1. Promote good health and hygiene practices.<br>2. Provide nutritious meals and snacks.<br>3. Conduct health check-ups and screenings.   | 1. Conduct health and nutrition education sessions.<br>2. Provide nutritious meals and snacks.<br>3. Conduct health check-ups and screenings.   | 1. Improved student health and well-being.<br>2. Increased student attendance and participation.<br>3. Reduced student absenteeism.                                       | 1. Healthier and more active students.<br>2. Improved student performance.<br>3. Increased student satisfaction.                                      | Ongoing        |
| <b>Project 3: Teacher Development</b> | Provide ongoing professional development and training for teachers to enhance their skills and knowledge.           | 1. Increase the number of teachers with advanced degrees.<br>2. Provide opportunities for teachers to attend conferences and seminars.<br>3. Encourage teachers to engage in research and innovation. | 1. Conduct workshops and seminars on the latest teaching practices.<br>2. Provide opportunities for teachers to attend conferences and seminars.<br>3. Encourage teachers to engage in research and innovation. | 1. Increased number of teachers with advanced degrees.<br>2. Increased participation in conferences and seminars.<br>3. Increased research and innovation among teachers. | 1. Higher teacher satisfaction and morale.<br>2. Improved teaching practices and student outcomes.<br>3. Increased teacher leadership and innovation. | Ongoing        |

Approved: \_\_\_\_\_

Approved: \_\_\_\_\_

School Division Office of Ara

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**Notes:**

1. This report is a summary of the project activities and outcomes. It is not intended to be a detailed account of the project. For more information, please refer to the project reports and documents.  
 2. The project activities and outcomes are subject to change and may vary depending on the availability of resources and other factors.  
 3. The project status is based on the information provided in this report. It may change as the project progresses.