

## Republic of the Philippines

### Department of Education Cordillera Administrative Region

SCHOOLS DIVISION OFFICE OF ABRA



January 28, 2022

DIVISION MEMORANDUM No. 011 s. 2022

# COMPOSITION OF THE RECONSTITUTED SCHOOL-BASED MANAGEMENT (SBM) TASK FORCE

To: Assistant Schools Division Superintendent

CES - CID and SGOD

Education Program Supervisors Public Schools District Supervisors Senior Education Program Specialists

SDO SBM Focal Person

Concerned Unit Heads and SDO Concerned Personnel

All Elementary School Heads All Secondary School Heads

1. In compliance to RM 023 s, 2022 re: Composition of Regional School-Based (SBM) Task Force and Submission of Division SBM Task Force for the Year 2022, this office hereby reconstitute the SBM Task Force:

Position/Role	Person/s Involved	Roles, Functions, Terms of Reference
Management Team	Benilda M. Daytaca EdD, CESO VI OIC – SIDS Chairperson Samuel T. Egsaen Jr. EdD OIC- ASDS Co-chairperson	1. Manages the over-all SBM validation 2. Approves SBM Level of Practice of recommended schools 3. Provides support in the conduct of SBM validation of schools 4. Provides Technical Assistance to the SBM Core Team in the performance of their roles and functions

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ISO 9001:2015 Cartifled Quality Management System CRN 50500994 QM15



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Cordillera Administrative Region SCHOOLS DIVISION OFFICE OF ABRA

SBM Core Team	Lemuel B. Dickson CES-SGOD Hedwig M. Belmes CES-CID Elmer Batondo Budget Officer III Lorna B. Llaneza SEPS – SMME Ronilo Garcia EPS - SGOD All Education Program Supervisors All Public School District Supervisors	1. Plans for details, recommends procedures or guidelines in the validation 2. Conducts ocular visits to schools 3. Coordinates and collaborates with SBM Task Force members 4. Facilitates the smooth conduct of the validation process 5. Participates in the validation of schools 6. Provides technical assistance to schools 7. Prepares validation report and recommends schools for SBM Level II recognition
Secretariat	Rynwalter A. Paa	Keeps all records/data and documents regarding SBM validation     Prepares and manages the release of certifications of validated and approved schools     Propose innovations for knowledge sharing among schools

- The task force shall perform the duties/roles assigned with the highest degree of integrity as public servants and should work collaboratively for the delivery of quality education.
- The core team shall validate schools through online / limited face to face observing health
  protocols. Schools validated as SBM level 2 will be certified by Schools Division Superintendent
  endorsed by SBM Core team upon submission of recommendation and accomplished validation
  tool.
- 4. For schools qualified for SBM Level 3, upon submission of recommendation and accomplished validation tool by the SBM Core Team, will be indorsed for recognition and further validation by the Regional SBM Task Force then for certification by the Regional Office.
- 3. Immediate dissemination of and strict compliance to this memorandum is directed.

BENILDA N. DAYTACA EdD, CESO VI OIC-Schools Division Superintendent





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