



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

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April 1, 2022

Division Memorandum
No. 093, s. 2022

LETTER OF EXPLANATION FOR NON-COMPLIANCE

To: School Heads
Public Schools District Supervisors
School Health Personnel

1. To set a specific parameter and Standards essential to every learner's right to access Water, Sanitation and Hygiene in Schools and learning centers nationwide, the Department of Education issued **DepEd Order No. 10, s. 2016** titled *Policy and Guidelines for the comprehensive Water, Sanitation and Hygiene in Schools Program*.
2. The Office of the Undersecretary of Administration directed all Schools Division Superintendents to ensure that all schools report and update their WinS Status yearly with the Three Star Approach with the following publications:
 - a. OUA Memo 00-1221-0159 titled WinS Monitoring Program for SY 2021-2022
 - b. OUA Memo 00-0521-0145 titled Guidelines in filling out the WinS Online Monitoring tool
3. In addition, the Schools Division of Abra also releases Division Memorandum No. 01, s. 2022 in response to the directives of the Office of the Undersecretary of Administration setting the deadline of submission on March 31, 2022.
4. In line with these Guidelines and directives, the Office of the Schools Division Superintendent requires the following schools to provide a letter of explanation on their non-compliance to the updating and reporting of their WinS Status with the Three Star Approach for the School Year 2021-2022 **on or before April 15, 2022**.



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Secondary Schools

Region	Division	School ID	School Name
CAR	Abra	305077	Bolbolo NHS
CAR	Abra	305079	Caganayan NHS

Elementary Schools

Region	Division	School District	School ID	School Name
CAR	Abra	Boliney	135169	Amti ES
CAR	Abra	Boliney	135171	Bao-yan ES
CAR	Abra	Boliney	135180	Danac ES
CAR	Abra	Boliney	135185	Kilong-olao ES

5. Immediate dissemination and compliance is desired.


BENILDA M. DAYTACA, Ed.D., CESO V
Schools Division Superintendent



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