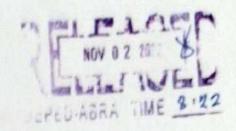


Republic of the Philippines

Department of Education

Cordillera Administrative Region SCHOOLS DIVISION OFFICE OF ABRA Bangued, Abra



31 October 2022

Division MEMORANDUM No. 304 s. 2022

GUIDANCE IN THE RESUMPTION OF CLASSES AFTER THE M6.4 EARTHQUAKE

To: Asst. Schools Division
Division Chiefs
Head of Units and Sections
School Heads
All Concerned

- 1. As per DepEd Order 9, s. 2005 on instituting measures to increase engaged time-on-task, classes in all public schools in the Division of Abra shall resume on November 2, 2022. Hence, all activities including periodical examinations reiterated in DepEd Order 34 s. 2022 that were halted because of previous class suspensions due to the M6.4 Earthquake are to commence immediately.
- School heads are advised to coordinate with the engineering office of their respective Local Government Unit (LGU) to ensure the integrity of the school buildings and classrooms affected by the recent earthquake and designate temporary learning shelters in case classrooms are not safe for occupancy.
- School DRRM coordinators are directed to conduct a short orientation on earthquake safety and emergency protocols during flag ceremonies (see enclosure).
 Learners and school personnel are to be informed of the evacuation route and evacuation area.
- 4. The MAPEH and DRRM subjects can be used to conduct earthquake emergency drills. Homeroom advisers and all subject teachers are directed to ensure that all learners are accounted by checking the attendance every period.
- Immediate dissemination of and compliance to this memorandum is desired.

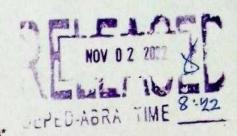
BENILDA H. DAYTACA EdD, CESO V Schools Division Superintendent



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DIVISION MEMOMARANDUM No. 302/



PRIMER ON EARTHQUAKE SAFETY IN SCHOOLS'

What is an earthquake?

An earthquake is a weak to strong shaking of the ground due to the sudden movement or displacement of the rocks underneath the Earth.

What are the possible effects of an earthquake?

Strong ground shaking can cause injuries to people due to broken glasses and fallen objects. Buildings maybe damaged.

What are some possible hazards of earthquake?

 Large and heavy pieces of furniture that could topple, such as book cases and cabinets,

2. Hanging flower pots and ceiling fans,

3. Glass window panes and walls that could break,

4. Heavy picture frames and mirrors,

5. Latches on cabinets that will not hold cabinet door closed,

- Glass or other breakable objects that are kept on high and open shelves,
- Obstruction such as plant boxes, chairs and benches, bulletin boards, trash cans that may block exit points and corridors, and

8. Elevated water tanks and electrical posts.

What to do during an earthquake?

A. When shaking starts...

1. Protect yourself

2. Stay away from falling objects such as pieces of broken glass windows, ceilings fans, etc.

3. Get under a sturdy table/desk and do the Duck, Cover and Hold

Stay put until the shaking stops.

B. As soon as the shaking stops

1. Leave the classroom immediately,

- Get out of the building in an orderly manner,
- 3. Walk. Do not run. Do not Push. Do not Talk.
- 4. Proceed to the identified evacuation area

Wait for further instructions from the teacher

Adopted from the primer developed by the Department of Science and Technology, Philippine Institute of Volcanology and Seismology (PHILVOCS) in cooperation with Department of Education (DepEd): 2008