



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
SCHOOLS DIVISION OF ABRA



April 14, 2023

Division Memorandum
No. 125, s. 2023

**REITERATION ON THE CREATION AND SUSTENANCE OF SCHOOL LEARNING
RESOURCE CENTERS, SCHOOL LIBRARIES AND READING PROGRAMS
AND ADVOCACIES**

To: **ALL SCHOOL HEADS
ALL TEACHERS
ALL OTHERS CONCERNED**

1. In view of the Regional Memorandum No. 100, s. 2023 re: Reiteration of DepEd Order No. 64, s. 2009 (Institutionalization of DepEd Library Hub Project in All regions and Schools Divisions Nationwide), the Schools Division of Abra through the Curriculum Implementation Division and Learning Resource Management System encourage schools to provide, set-up and maintain School Learning Resource Centers and school libraries and sustain reading programs and advocacies.
2. To support this endeavor all schools are encouraged to do the following:
 - a. Make instructional materials accessible to teachers and learners to develop positive reading study habits and develop the ability to use these materials efficiently and effectively as tools.
 - b. Sustain advocacy towards literacy through reading activities, programs and a functional library or a reading center.
 - c. Participate in the annual Search for the Most Functional School Learning Resource Center and Most Functional School Library to showcase reading programs, innovations, and best practices.
3. For schools without existing library hubs and libraries due to limited space, a **reading corner** may be set up inside the respective classrooms to encourage good reading habits among learners.
4. The CID-LRMS may provide technical assistance to all schools to be able to carry out the said programs.
5. Monitoring activities from the Regional Office shall be scheduled to visit SDOs and schools for the implementation of this endeavor.



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8. Widest dissemination and strict compliance with this memorandum are desired.

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Schools Division Superintendent

Enc./s: none
References: RM No. 100 s. 2023
REPeralta-CID-LRMS



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