



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OF ABRA

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Office of the Schools Division Superintendent

October 12, 2023

DIVISION MEMORANDUM

No. 418, s. 2023

**RECONSTITUTION OF THE LEARNER RIGHTS AND PROTECTION OFFICE (LRPO-
 former CPU) AND LEARNER RIGHTS AND PROTECTION DESK
 (LRPD-former CREDe)**

To: Assistant Schools Division Superintendent
Chief, Curriculum and Implementation Division
Chief, School Governance and Operations Division
Education Program Supervisors, CID
Education Program Supervisor, SGOD
Public Schools District Supervisors
Public and Private School Heads
Public and Private Guidance Counselors/Designates
Division Office Personnel
All Others Concerned

1. Pursuant to DepED Order No. 003, s. 2021 or the Creation of the Child Protection Unit (CPU now LRPO) and the Child Rights in Education Desk (CREDe now LRPD) in the Department of Education and Regional Memorandum No. 281, s. 2021 or the Establishment of the Child Protection Unit (CPU now LRPO) and the Child Rights in Education Desk (CREDe now LRPD) in the Regional Office and Schools Division Offices, the members of the Division Office LRPO and LRPD are hereby constituted as follows:

LEARNER RIGHTS AND PROTECTION OFFICE (LRPO former CPU)	
Consultant	AMADOR D. GARCIA Sr., PhD, CESO VI Schools Division Superintendent
Chairperson	RONALD T. MARQUEZ, PhD Chief Education Supervisor-SGOD
Vice-Chairperson	RONILO P. GARCIA, EdD Education Program Supervisor-SGOD
Main Members	Alternate Members
APOLINAR L. TURQUEZA Medical Officer III School Health	DARREN C. CARIÑO Nurse II School Health
LORNA B. LLANEZA, EdD Senior Education Program Specialist School Management, Monitoring & Evaluation	RYNWALTER A. PAA Education Program Specialist II School Management, Monitoring & Evaluation
HENRIETA A. BRINGAS Education Program Supervisor-Values	PEDRO B. TALINGDAN JR. Education Program Supervisor-Filipino

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Handwritten initials



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NARCISO B. CANNAOAY Education Program Supervisor-ALS	REYNALDO B. CALINAP Education Program Specialist II-ALS
EDEN T. ADRIATICO Senior Education Program Specialist Human Resource Development	JESTONI B. BALNEG Education Program Specialist II Human Resource Development
RHODA P. ASENCIO, EdD Senior Education Program Specialist Planning and Research	MELDIE M. DAMIAN Planning Officer III Planning and Research
Secretariat	
EDLAINE B. CASTILLO Project Development Officer I	MA. DANICA P. ANDRES, RGC Guidance Counselor II

LEARNER RIGHTS AND PROTECTION DESK (LRPD former CREDe)	
Consultant	AMADOR D. GARCIA Sr., PhD, CESO VI Schools Division Superintendent
Chairperson	AILEEN JOY C. FUENTES Attorney III Legal Officer
Main Members	Alternate Members
BERNARDO P. BERONILLA Education Program Supervisor-LRMDS	RIZA E. PERALTA Librarian II
RONILO P. GARCIA, EdD Education Program Supervisor-SGOD	BHENJO P. AGALOOS Education Program Supervisor-Science
EDEN T. ADRIATICO Senior Education Program Specialist Gender & Development Focal Person	JESTONI B. BALNEG Education Program Specialist II Gender & Development Focal Person
IMELDA B. DOSONO Principal II-Bangued East CS Child Protection Specialist	MADELYNE A. BARROS Master Teacher II-Bangbangar ES Child Protection Specialist
EDLAINE B. CASTILLO Project Development Officer I Child Protection Focal	MA. DANICA P. ANDRES, RGC Guidance Counselor II Child Protection Focal
Secretariat	
GEREX B. PABILLANO Administrative Assistant III	SHELYN GRACE B. BALDERAMA Administrative Officer II

2. This Memorandum shall serve as official designation of the aforementioned and such designation shall commence from the date of signing of this Memorandum until rescinded, reconstituted, or reorganized.



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3. The Learner Rights and Protection Office (LRPO former CPU) shall perform the following functions pertaining to the right of the child to protection in basic education:
 - a. In coordination with the LRPD (former CREDe), formulate policies concerning all matters pertaining to the right of the child in basic education to protection from all forms of violence, abuse, neglect, cruelty, exploitation, and maltreatment, consistent with the overall framework of the Department of Education to realize child rights in basic education.
 - b. Serve as the lead office in planning, implementing, coordinating, monitoring, and evaluating programs, projects, and activities, including intervention mechanisms, related to child protection at different governance levels.
 - c. In coordination with various offices, give due emphasis to integration of child protection in the basic education curriculum, instruction, and assessment.
 - d. Initiate and coordinate cooperation or partnership activities with the schools, local government units, non-government organizations, civil-society organizations, and other key education partners and stakeholders in the implementation of the child protection policies, programs, and activities.
 - e. Establish and maintain a monitoring and reporting mechanism for all child protection-related concerns; and
4. The Learner Rights and Protection Desk (former CREDe), using a child rights and legal lens, shall perform the following functions pertaining to policy formulation, monitoring and reporting of the implementation of the rights of the child in basic education, and building awareness and advocacy of these rights:
 - a. Establish and strengthen the framework to realize the rights of the child in, and through, the Department;
 - b. Act as the lead unit of the Department to flesh out and articulate the standards and meaning of child rights in basic education, as embodied in various legal instruments;
 - c. Coordinate to the development of legislation, policy, standards, and rules to enhance respect for, protection, promotion, and fulfillment of child rights in, and by, the Department;
 - d. Act as integrating unit for the policy formulation, monitoring, and reporting of child rights implementation in programs lodged in the various offices of the Department;
 - e. Establish and maintain monitoring and reporting mechanism for the implementation and enforcement by the Department of child rights under domestic and international law, including the UN CRC;



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- f. In coordination with various offices of the Department, give due emphasis to integration of child rights in the basic education curriculum, instruction, and assessment;
 - g. Advocate, create awareness, and build knowledge and capacity in relation to the rights of the child in basic education, through child rights among the various stakeholders of the Department, and
 - h. Initiate and coordinate cooperation or partnership activities within the Department, and with other national government agencies, local government units, non-government organizations, civil society organizations, international organizations, and other key education partners and stakeholders in the policy formulation, monitoring and reporting of child rights implementation in the Department, and building awareness and advocacy of these rights.
5. The Learner Rights and Protection Committee (former Child Protection Committee (CPC) established through DepEd Order No. 40, 2012 or the DepEd Child Protection Policy, shall be the structure for planning, implementation, monitoring and evaluation, reporting, and coordination of child protection concerns.
6. It is expected that the duties assigned to the Learner Rights and Protection Office, Learner Rights and Protection Desk and the Schools' Learner Rights and Protection Committee shall be performed with the highest degree and integrity as public servants, taking into account that the best interest of the child shall be the paramount consideration in all decisions and actions involving children.
7. The Schools Division Office of Abra reiterates zero tolerance policy for any act of child abuse, exploitation, violence, discrimination, bullying and other form of abuse.
8. Full cooperation of all concerned is desired to ensure the success of our undertakings.
9. For immediate dissemination, guidance and strict compliance to this memorandum is desired.


AMADOR D. GARCIA SR., PhD CESO VI
Schools Division Superintendent *Am. Jr.*

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