



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

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March 12, 2024

DIVISION MEMORANDUM
 No. 121, s. 2024

COMPOSITION OF THE RECONSTITUTED SCHOOL-BASED MANAGEMENT (SBM) TASK FORCE

To: Assistant Schools Division
 Superintendent CES - CID and SGOD
 Public Schools District
 Supervisors Senior Education
 Program Specialists SDO SBM
 Focal Person
 Concerned Unit Heads and SDO Concerned
 Personnel All Elementary School Heads
 All Secondary School Heads

1. In compliance to RM 023 s, 2022 re: Composition of Regional School-Based (SBM) Task Force and to validate reforms which will to higher learning outcomes, this office hereby reconstitute the SBM Task Force:

Position/Role	Person/s Involved	Roles, Functions, Terms of Reference
Management Team	Amador D. Garcia PhD, CESO VI SDS Chairperson Christopher C. Benigno EdD,Phd,CESO VI ASDS Co-chairperson	1. Manages the over-all SBM validation & surveillance 2. Approves SBM Level of Practice of recommended schools 3. Provides support in the conduct of SBM validation of schools and other SBM activities 4. Provides Technical Assistance to the SBM Core Team in the performance of their roles and functions



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<p>SBM Core Team</p>	<p>Ronald T. Marquez PhD. CES-SGOD Hedwig M. Belmes CES-CID Elmer Batondo Budget Officer III Lorna B. Laneza SEPS - SMME Ronilo Garcia EPS - SGOD All Public School District Supervisors</p>	<ul style="list-style-type: none"> -Plans for details, recommends procedures or guidelines in the validation -Conducts ocular visits to schools -Coordinates and collaborates with SBM Task Force members -Facilitates the smooth conduct of the validation and surveillance process -Participates in the validation and surveillance of schools -Provides technical assistance to schools -Prepares validation & surveillance report and recommendation and recognition
<p>Secretariat</p>	<p>Rynwalter A. Paa</p>	<ul style="list-style-type: none"> -Keeps all records/data and documents regarding SBM validation & surveillance -Prepares and manages the release of certifications of validated and approved schools -Proposes innovations for knowledge sharing among schools

2. The task force shall perform the duties/roles assigned with the highest degree of integrity as public servants and should work collaboratively for the delivery of quality education.
3. The core team shall validate the SBM Level of Practice of schools, conduct surveillance and AIP implementation. When the moratorium will be lifted, schools validated as SBM level 2 will be certified by Schools Division Superintendent endorsed by SBM Core team upon submission of recommendation and accomplished validation tool. And For schools qualified for SBM Level 3, upon submission of recommendation and accomplished validation tool by the SBM Core Team, will be indorsed for recognition and further validation by the Regional SBM Task Force then for certification by the Regional Office
4. Immediate dissemination of and strict compliance to this memorandum is directed.


AMADOR D. GARCIA PhD, CESO VI
 Schools Division Superintendent



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