



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

RELEASED
 07 MAY 2024
 DEPED-ABRA TIME

May 6, 2024

DIVISION MEMORANDUM
 No. 206s. 2024

Division Workshop on the Development of Contextualized Curricula for Schools Located in the Different Indigenous Cultural Communities ICCs in the Division Abra

TO: Asst. Schools Division Superintendent
 Chief Education Supervisor- CID
 Education Program Supervisor
 Public Schools District Supervisor
 School Heads (Elem. And Sec.)
 All other concerned

- One of the four key aspects of the instructional design of the MATATAG curriculum is the CONTEXT wherein the following are given primary consideration in developing the aforesaid curriculum (Learning Environment, Learners need relevance to real world situations, Cultural and Social factors, and Acquired Prior knowledge). DepEd Order No. 62, S. 2011, otherwise known as ADOPTING THE INDIGENOUS PEOPLES (IP) EDUCATION POLICY FRAMEWORK stipulates that Recognizing Education as a necessary means to realize other human rights and fundamental freedoms, the DepEd urges the strengthening of its policy on IP education and develop and implement an IP Education Program, that subscribes to the rights-based approach which gives primary importance to the principles of *participation, inclusion, and empowerment*. To realize the implementation of the curriculum, a **Division Workshop on the Development of Contextualized Curricula for Schools Located in the Different Indigenous Cultural Communities (ICCs) in the Division of Abra, will be held on May 9-11,2024, and in West Loch Park Hotel, Sto. Domingo, Ilocos Sur.**
- The activity aims to:
 - Identify the community competencies of the different IP groups
 - Formulate the indigenize objectives based from the given/formulated community Competencies which will be validated by the IP elders who are also participants.
- The following are the participants, and members of Management Team, and Resource Speakers during the conduct of the activity.

Participants	IP Group
2nd Batch	
Yolanda Lingayo	Mabaka/Gubang
Clarissa C. Andres	Illaud
Hector Lopez	Illaud
Judy Ann Alunday	Vanaw
Jonalyn M. Binay-an	Vanaw
Sozie Pearl Balagso	Vanaw



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Rafael Tejero	Binongan
Ellen Ruth Domingo	Binongan
Aram L. Sabedo	Binongan
Lelis Ferras	Adasen
Hilda F. Selong	Adasen
Maureen Eva T. Barbosa	Mabaka/Gubang
MEMBERS of Management, and resource persons	
SDS/ASDS	SDO- Abra
Chief Education Supervisor	SDO – Abra
Adelaida Bogayao EPS- In-charge of IPEd	SDO – Abra (CID)
Catherine Lang-ayan	SDO – Abra (CID)
Jun Aguyos	SDO – Abra (CID)
EPS- HRD/MNE In-charge	SDO – Abra (SGOD)
Claire L. Viste, ADAS III	Lagangilang CO
Sherwin Zapatero-MT II	Penarrubia Integrated School
Anicia Bersalona- P I	Caridad Azares ES

- The identified participants are advised to bring with them their laptops, extension cord, hard copies of their ethnographic researches (approved and finalized).
- Each of the identified ICCs is expected to bring and accompany its IP elder, as recommended by the members of each team. The IP elders will be provided incentives.
- Foods and accommodation of participants, and members of management team, and also resource persons together with the IP elders, travelling expenses of the elders, and members of management team, and resource speakers shall be borne by the Division IPEd Fund, while travelling expenses of participants from the different schools will be charged to their MOOE or any other sources of funds. All expenses incurred during the activity shall be charged to local funds subject to COA rules and procedures.
- Participants to the activity will be entitled to service credits, and or compensatory time off credit in lieu, of May 11,2024- Saturday.
- Arrival will be afternoon of May 8, 2024, and the first meal will be served dinner of May 8, 2024.
- Participation of all concerned is deemed necessary.

AMADOR D. GARCIA SR. PhD, CESO VI
 Schools Division Superintendent



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