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DEPED-ABRA TIME

Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**SCHOOLS DIVISION OFFICE OF ABRA**

May 31, 2024

DIVISION MEMORANDUM  
No. 238 s. 2024

**Division Workshop on the Development of Contextualized Curricula for Schools Located in the Different Indigenous Cultural Communities ICCs in the Division Abra**

TO: Asst. Schools Division Superintendent  
Chief Education Supervisor- CID  
Education Program Supervisor  
Public Schools District Supervisor  
School Heads (Elem. And Sec.)  
All other concerned

- One of the four key aspects of the instructional design of the MATATAG curriculum is the CONTEXT wherein the following are given primary consideration in developing the aforesaid curriculum (Learning Environment, Learners need relevance to real world situations, Cultural and Social factors, and Acquired Prior knowledge). DepEd Order No. 62, S. 2011, otherwise known as ADOPTING THE INDIGENOUS PEOPLES (IP) EDUCATION POLICY FRAMEWORK stipulates that Recognizing Education as a necessary means to realize other human rights and fundamental freedoms, the DepEd urges the strengthening of its policy on IP education and develop and implement an IP Education Program, that subscribes to the rights-based approach which gives primary importance to the principles of *participation, inclusion, and empowerment*. To realize the implementation of the curriculum, a **Division Workshop on the Development of Contextualized Curricula for Schools Located in the Different Indigenous Cultural Communities (ICCs) in the Division of Abra, will be held on June 4-6,2024, and in West Loch Park Hotel, Sto. Domingo, Ilocos Sur.**
- The activity aims to:
  - Identify the community competencies of the different IP groups
  - Formulate the indigenize objectives based from the given/formulated community Competencies which will be validated by the IP elders who are also participants.
- The following are the participants, and members of Management Team, and Resource Speakers during the conduct of the activity.

Participants	IP Group
<b>3<sup>rd</sup> and last Batch</b>	
Jacqueline Viste	Binongan
Lelis Ferras Jr.	Adasen
Matilde C. Bosque	Adasen
Artemio Quintos Jr.	Illaud
Danilo Baliling	Illaud
Elmer Eguem	Binongan



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<b>MEMBERS of Management, and resource persons</b>	
SDS/ASDS	SDO- Abra
Chief Education Supervisor	SDO – Abra
Adelaida Bogayao EPS- In-charge of IPEd	SDO – Abra (CID)
Catherine Lang-ayan	SDO – Abra ( CID)
Jun Aguyos	SDO – Abra (CID)
EPS- HRD/MNE In-charge	SDO – Abra (SGOD)
Clarita L. Viste, ADAS III	Lagangilang Central School
Sherwin Zapatero-MT II	Penarrubia Integrated School
Jacinto Bose- P III	MYBBMNHS
Rhoda P. Asencio	Planning and Research

4. The identified participants are advised to bring with them their laptops, extension cord, hard copies of their ethnographic researches (approved and finalized).
5. Each of the identified ICCs is expected to invite and accompany its IP elder, as recommended by the members of each team. The IP elders will be provided incentives.
6. Foods and accommodation of participants, and members of management team, and also resource persons together with the IP elders, and also travelling expenses of elders, and members of management team, and resource speakers shall be borne by the Division IPEd Fund, while travelling expenses of participants from the different schools will be charged to their MOOE or any other sources of funds. All expenses incurred during the activity shall be charged to local funds subject to COA rules and procedures.
7. Arrival will be afternoon of **June 3, 2024**, and the first meal will be served dinner of **June 3, 2024**.
8. Participation of all concerned is deemed necessary.

  
**AMADOR D. GARCIA SR. PhD, CESO VI**  
**Schools Division Superintendent**



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