



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OFFICE OF ABRA

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June 13, 2024

DIVISION MEMORANDUM

No. 255 s. 2024

SCREENING AND SELECTION OF POTENTIAL LEARNING RESOURCE EVALUATORS (LRES) FOR THE SCHOOL YEAR 2024-2025 ONWARDS

To: Assistant Schools Division Superintendent
Chief Education Supervisor – CID
Education Program Supervisors
Public Schools District Supervisors
School Principals
Head Teachers
Non-teaching and Teaching Related Personnel
All Others Concerned

1. Compliance to the Regional Memorandum No. 375 s, 2024 dated June 11, 2024 on Screening and Selection of Potential Learning Resource Evaluators (LREs) for the School Year 2024-2025 Onwards, the Curriculum Implementation Division – Learning Resources Management Section (CID-LRMS) is currently expanding the list of potential LREs to facilitate the quality assurance of the different learning resources (LRs) used in all schools of the division. The Division Screening and Selection Committee (DSSC) is requested to facilitate the screening and selection of potential LREs.
2. The screening of potential LREs must be guided by the DepEd Memorandum no. 217 s, 2016 stating the Guidelines on the Screening, Selection, and Training of Potential Learning Resource Evaluators (LREs).
3. It is reiterated that the Potential LREs must meet the following minimum qualifications:
 - a. Bachelor's degree;
 - b. With at least five (5) years of teaching experience in the learning area being applied as LRE;
 - c. Has at least 24 hours of relevant training on the development and evaluation of LR; and
 - d. Not an author, editor, or consultant of any commercially-developed LR submitted to DepEd for procurement in the last three years from the date of application.
4. It is likewise reiterated that potential LREs must be physically fit, willing and able to travel, and participate in the series of content evaluation workshops at a accessible venue.



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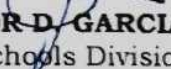


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5. In addition, pursuant to the rationalization of teacher's workload as stipulated in DepEd Order No. 005 s, 2024, potential LREs must be limited only to public schools district supervisors (PSDSs), principals, head teachers and other non-teaching and teaching related personnel who meet the minimum qualification.
6. With reference to BLR Memorandum No. 05-810 s, 2024, Education Program Supervisors as the default division the learning area specialists, shall be included in the database of potential LREs subject to capability building of the BLR. On the other hand, EPS are requested to assist the Division Screening and Selection Committee to ensure that the potential LREs have excellent track record in their respective content areas. EPSs are likewise requested to ensure that all the following learning areas are assigned with at least five (5) potential LREs.

Makabansa (Elementary)	English (Elementary)
Good Manners and Right Conduct (GMRC) (Elementary)	English (Secondary)
Values Education (Secondary)	Araling Panlipunan (Elementary)
Mathematics (Elementary)	Araling Panlipunan (Secondary)
Mathematics (Secondary)	Edukasyong Pantahanan at Pangkabuhayan (EPP)
Filipino (Elementary)	Technology and Livelihood Education (TLE)
Filipino (Secondary)	Music and Arts (Elementary)
Science (Filipino)	Music and Arts (Secondary)
Science (Secondary)	Physical Education and Health (Elem)
	Physical Education and Health (Sec)

7. Please be advised that the deadline of submission of the needed documents of the potential LREs will be **on or before June 25, 2024**. Likewise, previously trained LREs must **not** be submitted as potential LREs.
8. Immediate and widest dissemination of this memorandum is desired.


AMADOR D. GARCIA SR. PhD, CESO VI
 Schools Division Superintendent

LRMS/ screening&selectionofLRE2024



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