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 DEPED-ABRA TIME

Republic of the Philippines
Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OF ABRA

August 5, 2024

DIVISION MEMORANDUM
 No. 346s. 2024

Workshop on the Development of Contextualized Curriculum Guides for the Schools Located in the Different Indigenous Cultural Communities in Abra.

TO: Asst. Schools Division Superintendent
 Chief Education Supervisor
 Education Program Supervisor
 Public Schools District Supervisor
 School Heads (Elem. And Sec.)
 All other concerned

1. One of the four key aspects of the instructional design of the MATATAG curriculum is the **CONTEXT**, wherein the following are given primary considerations in developing the aforesaid curriculum (Learning Environment, Learners need relevance to real world situations, Cultural and Social factors, and Acquired Prior knowledge.) DepEd Order No. 62, S. 2011, otherwise known as **ADOPTING THE INDIGENOUS PEOPLES (IP) EDUCATION POLICY FRAMEWORK** stipulates that Recognizing Education as a necessary means to realize other human rights and fundamental freedoms, the DepEd urges the strengthening of its policy on IP education and develop and implement an IP Education Program, that subscribes to the rights-based curriculum, which gives primary importance to the principles of *participation, inclusion, and empowerment*. The realization of the Different Indigenous Cultural Communities (ICCs) in Abra, a Division-Workshop will be conducted on August 14-17, 2024, at West Loch Park Hotel, Sto. Domingo, Ilocos Sur.
2. The activity aims yo:
 - a. formulate the standards as guides in the implementation of the unique curricula in the secondary schools located in the indigenous cultural communities.
 - b. draft the standars formulated for the indigenized curricula of the secondary schools in the indigenous cultural communities.
3. Participants to the activity are the following DepEd personnel:
 - SDS/ASDS
 - Hedwig M. Belmes- CID Chief
 - Adelaida A. Bogayao- EPS In-charge of IPed Program
 - Jun P. Aguyos- EPS In-charge of TVL – Resource Person
 - Bhenjo P. Agaloos- EPS In-charge of Science – Resource Person
 - Catherine Lang-ayan PSDS- EPED alternate focal person
 - Rhoda P. Asencio- SEPS alternate focal person from SGOD





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- Sherwin Zapatero – Resource person
 - Jacinto Bose – Resource person
 - Nicel Ascano - Resource person
 - Alfred Tolentino – Resource person
 - M & E representative
 - Clara L. Viste, ADAS III
 - Maureen Eva Barbosa, P2- Mataragan National Agricultural High School
 - Efren G. Cayasen, Head Teacher1-Dilong ES
 - Hector Lopez, P1- Langiden NHS
 - Judy Ann B. Alunday, MT2-Liwang ES
 - Artemio Quintos Jr., HT- WANHS
 - Sylvestre Quiday, MT2-Bulbulala ES
4. Participants from the different schools are advised to bring with them laptops, extension cords, e-copy/hard copies of their formulated indigenized objectives.
 5. Board and lodging of members of management team and their transportation, and participants, will be charged against IPEd fund which was downloaded to SDO- Abra, while transportation of the latter will be charged to school MOOE/ and or other sources of funds, subject to COA rules and procedures
 6. Service Credits for the teacher participants, and Compensatory Overtime Credits (COC) will be provided in lieu of August 17, 2024
 7. Participation of all concerned is deemed necessary.


AMADOR D. GARCIA SR., PhD, CESO VI
Schools Division Superintendent 



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